



# Chesterbrook Academy Elementary School #36

1571 Oswego Road Naperville, IL 60540

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[www.naperville.chesterbrookacademy.com](http://www.naperville.chesterbrookacademy.com)

## Teacher Recommendation Form – Kindergarten Applicant

To the parent or guardian: Please complete the top portion of this form and deliver it to your child’s current teacher. Also please provide the teacher a stamped envelope addressed to: Chesterbrook Academy Elementary School, 1571 Oswego Road, Naperville, IL 60540.

Applicant’s Full Name: \_\_\_\_\_

Date of Birth \_\_\_\_\_

Current School: \_\_\_\_\_

Applying for Grade: \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Name (Printed) \_\_\_\_\_ Date: \_\_\_\_\_

To the Teacher: The student above is a candidate for admission to Chesterbrook Academy Elementary School. The Admissions Committee seeks to gain insight into this student’s competencies and development as compared to his or her current peer group. Please rate the student compared to other students of similar age you have taught. These ratings are intended to supplement your written responses to the questions on the back of this form. Your evaluation will be kept in strict confidence and will not become part of a student’s permanent file. This document should be sent directly to Chesterbrook Academy Elementary School. Thank you.

	Exceptional 1	2	Meets Expectations 3	4	Well Below Expectations 5	No Basis for Judgment
<b>Thinking, Reasoning and Problem Solving</b>						
Ability to problem solve independently						
Ability to sustain interest in a task						
Demonstrates a willingness to try new activities						
Demonstrates Curiosity						
Experiments with a variety of available materials						
Groups objects into higher order categories						
Counts objects, refers to quantity of objects						
<b>Language and Communication</b>						
Ability to express needs and wants						
Ability to use complex sentence structure						
Clarity of speech						
Participates actively in conversation						
Ability to listen attentively and patiently						
Follows multi-step instructions/requests						
Remembers/recites poems, songs, stories						
Ability to use positional words						
<b>Reading and Writing Development</b>						
Can identify letters and words						
“Reads” using memory, pictures or words						
Attentively listens to stories read aloud						
Ability to discuss story plot and characters						

	Exceptional 1	2	Meets Expectations 3	4	Well Below Expectations 5	No Basis for Judgment
<b>Creative Development</b>						
Responds to music with rhythmic body movement						
Includes detail in drawings and art work						
Engages easily in dramatic play						
Displays imagination						
<b>Fine Motor Development</b>						
Ability to use small manipulatives						
Ability to build block structures						
Ability to draw people and geometric shapes						
Prints first name and some letters legibly						
<b>Gross Motor Development</b>						
Runs and skips with agility and speed						
Balances, hops, jumps and climbs capably						
Displays an increasing level of physical endurance						
<b>Social/Emotional Development</b>						
Works Cooperatively						
Transitions easily to new activities/settings						
Interaction with teachers						
Reaction to setbacks or disappointments						
Demonstrates empathy toward others						
Demonstrates an awareness of behavioral choices						
Overall emotional maturity of student						

Please comment on parent involvement and cooperation with the school.

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Is there anything else you feel the Admissions Committee should know about this student or this student's family?

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May we contact you to follow up on this Teacher Recommendation Form?    Yes                  No

Do you recommend this student to Chesterbrook Academy Elementary School:

Enthusiastically                  Strongly                  Fairly Strongly                  With Reservation                  Not at this Time

Teacher Name \_\_\_\_\_

School \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

Email Address \_\_\_\_\_

Work Phone \_\_\_\_\_