

# First Grade News

NOVEMBER 3RD-6TH

## WEEK IN REVIEW

### ENGLISH LANGUAGE ARTS

This week in ELA we reviewed how to find main idea and details in text. Our small groups have been working on: compare & contrast and point of view; similes, singular to plural, and suffixes; prefixes and word parts; beginning sounds and vowels. We also celebrated Outdoor Classroom Day by taking our reading outdoors!



**Next week** we will be working on the following objectives as a class and in small groups (small groups will work on these objectives at differentiated levels):

1. Describing characters, settings, and major events in a story, using key details.
2. Writing informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (writing friendly letters).
3. Recognizing and reading grade-appropriate irregularly spelled words and with guidance and support from adults (high frequency words); demonstrating understanding of word relationships and nuances in word meanings (vocabulary).
4. Knowing the spelling-sound correspondences for common consonant digraphs (sh and th).
5. Using common, proper, and possessive nouns

### MATH

This week in math we worked on finding the unknown numbers and true/false equations. We also reviewed addition and subtraction concepts and made fact family turkeys!

**Next week** we will be working on the following objectives as a class and in small groups (small groups will be working on these objectives at different levels):



1. I can fill in the missing number in equations to make them true.
2. I can find different strategies to add three numbers.
3. I can use different strategies to solve word problems with three addends.
4. I can solve word problems involving comparisons.
5. I can understand the equal sign means "same value as".

## SOCIAL STUDIES/SCIENCE

This week we continued our science unit on Plants by taking care of and observing our own plants. We also had a mock election on Election Day. The topic that we voted on is- should we get a fish as a class pet (yes) or (no). The votes are in and.... it was a unanimous win for "Yes" so we will have a new friend in our classroom on Monday!



**Next week** we will work on our Social Studies Unit- Important Documents with the following objectives:

1. Why was the Declaration of Independence written?
2. Why was the Constitution written?
3. What is the Bill of Rights?

## FRIDAY FIVE!- QUESTIONS TO ASK YOUR CHILD

1. What seed did you plant? What have you observed so far?
2.  $4+5=6+4$  True or False?
3. Read a book with your child and ask "What was the main idea of this book? What are some details?"
4. My numbers are 7, 4, and 3. Write a fact family for these numbers (2 addition equations and 2 subtraction equations).
5. How did you feel about voting? What would you like to name the new class pet?

## ANNOUNCEMENTS & EVENTS

\*Formal Uniform Day- Wednesday November 11th

\*Service Learning Day on Wednesday November 11th

-Please see the following Smore for more information: <https://www.smores.com/krd73>

-Please see the following link for the organization we are supporting:

<https://americanhumane.org/program/military/>

-First grade has been asked to donate natural peanut butter for the dog biscuit project.

Students with allergies will work on a different project. \*Please check to make sure that the peanut butter is free of alcohol preservatives as this will make the dogs sick\*

\*Book Fair Preview Day for students- Monday Nov. 9th @ 10:00-10:30am

Book Fair Buying Day for students- Thursday Nov. 12th @ 10:00-10:30am

Please see the following Smore from Ms. Bolden on how the Book Fair will work this year:

<https://www.smore.com/mfu40-scholastic-book-fair>

\*Spelling Quiz on Friday November 13th

\*Picture Day and Formal Uniform Day on Monday November 16th

## NOVEMBER BIRTHDAYS

11/18- Will's Birthday!

**>>CLICK HERE FOR SCHOOL MONTHLY  
CALENDAR<<**

**>>CLICK HERE FOR CLASS SCHEDULE<<**

Follow us on Twitter and Like us on Facebook! We would love to see your tweets and likes.

Twitter: @CBACaryNC

Facebook: Facebook.com/ChesterbrookAcademyElementaryCary