

# Second Grade Newsletter

WEEK 6: SEPTEMBER 26TH-30TH

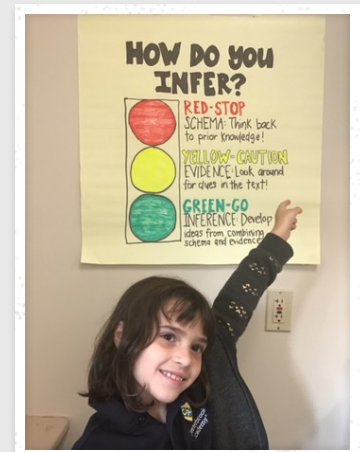
## WEEK IN REVIEW

### READING / ELA

This week in Reading /ELA our story of the week was "Many Kinds of Matter". We worked on recognizing and reciting basic sight vocabulary. We also worked on identifying patterns in words, using the terms consonant, long vowel, CVCe pattern, and silent e. The students answered questions and discussed meanings to develop vocabulary. In small groups the students used leveled readers to make inferences.

#### Next Week:

We will continue recognizing, reciting, and writing basic sight vocabulary. We will identify patterns in words. We will use descriptive words to describe the setting of a story.



### MATH

This week in Math we worked on modeling problems using equations, drawings, and arrays. They added within 100 using place-value strategies and a hundred chart. They used an open number line to add tens and ones within 100. The students worked on breaking apart numbers into tens and ones to find their sum.

**Next Week:** We will work on breaking apart addends and combine them in different ways to make numbers that are easy to add mentally. The students will choose a strategy to help

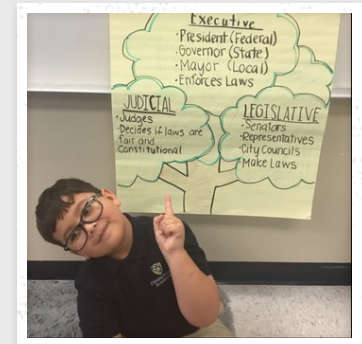


them add two-digit numbers. We will use drawings and equations to solve one-step and two-step problems. The students will use pictures, numbers, and words to explain why their thinking and work are correct.

## SS/SCIENCE

Students explained what governments are and some of their functions and responsibilities.

We continued celebrating Hispanic Heritage Month by doing an author study on Angela Dominguez. Our school also came together to watch the film *Vivo!*



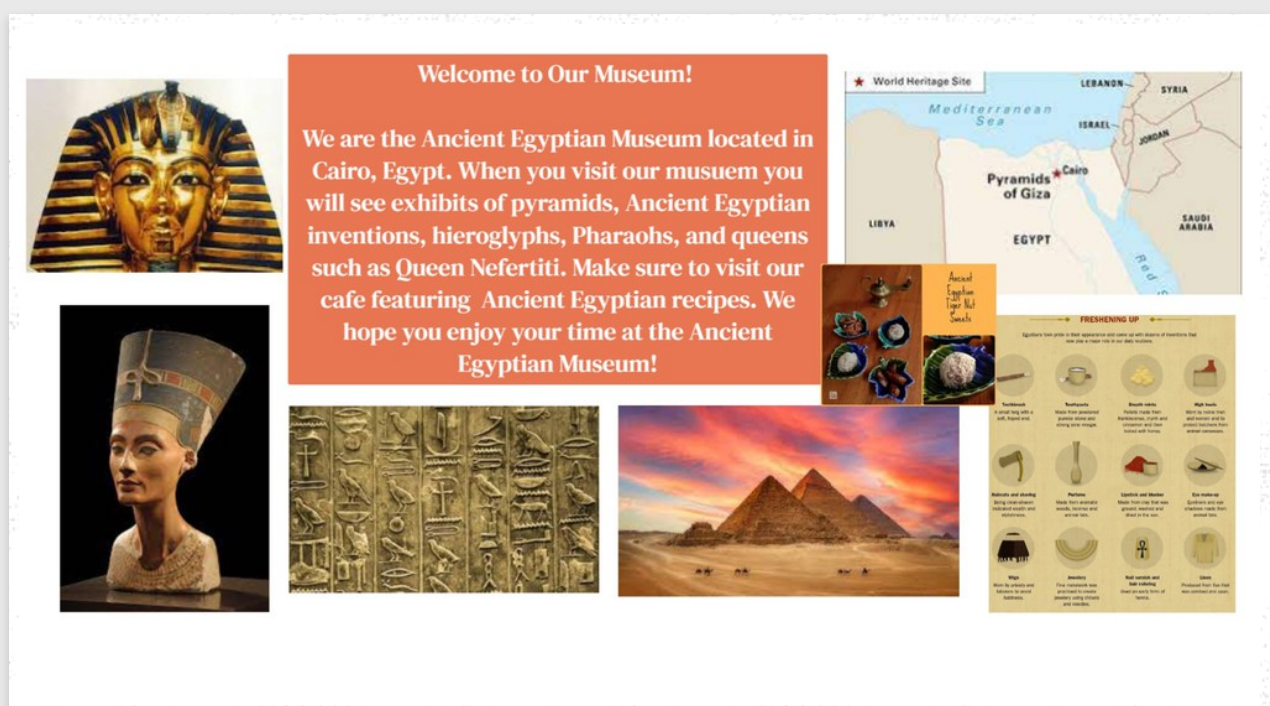
**Next Week:** We will start our Science unit on "Matter". The students will plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.

## PROJECT BASED LEARNING

Our current PBL focus is on Ancient Egypt. The essential question is:

**How can you, as an Ancient Egypt museum curator, convince people to visit your museum?**

This week the students continued working on their projects by learning about Nefertiti and creating posters for their museum!



## SOCIAL EMOTIONAL LEARNING



## FRIDAY FIVE- QUESTIONS TO ASK YOUR CHILD

1. What is an inference?
2. What is an antonym for the vocabulary word *examine*?
3. How can you show  $37+27$  on a number line?
4. What are the three branches of government?
5. What did you learn from our Hispanic Heritage Month Author Study on Angela Dominguez?

## ANNOUNCEMENTS

\*Class Directory: Our Class Directory is a great way for parents to contact each other about birthdays and school events. You can sign up at the following link:

<https://forms.gle/fWgep4oarQTPtZnF8>

\*In-Person Parent-Teacher Conferences on Monday October 17th. Click below to sign up.





## Parent Teacher Conferences (In-...

[www.signupgenius.com](http://www.signupgenius.com)

Please review the available slots below and click on the button to sign up. Thank you! Conferences will be held in person at the school this year. If you prefer a virtual conference still select a timeslot and write Virtual in the comment section. I will reach out with Zoom information if you select virtual.



## OCTOBER BIRTHDAYS!

October 20- Melody

## DAILY SCHEDULE & SPECIALS SCHEDULE



Ms. Juda's Schedule (1).pdf

[Download](#)

18.3 KB

## MONTHLY CALENDAR

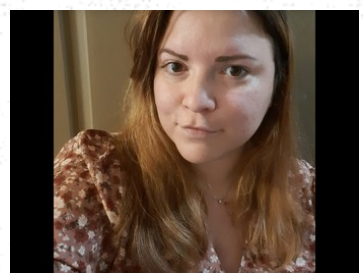


October 2022

Cheetah Fierce: Respect

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 Cheetah Fierce Assembly	5 Yom Kippur	6	7	8
9	10 Indigenous People Day	11	12	13	14 Professional Development Day	15 Fall Festival 11:00-2:00
16	17 Parent-Teacher Conference Day No Classes	18	19 Picture Day	20	21	22
23	24 Diwali	25	26	27	28 Casual Dress Day	29
30 Halloween	31					

Calendar Key: **Red:** School Closed; **Blue:** On Campus Event for Families; **Green:** In School Student Event; **Yellow:** Student Uniform Requirement; **Black:** Important Dates/Celebrations



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