## FIRST GRRDE NEWS

SEPTEMBER 21-25

## WEEK IN REVIEW

## ENGLISH LANGUAGE ARTS

This week in ELA we talked together about what it means to compare and contrast using a Venn diagram. We used our group read-aloud, "Fox \& Kit", to compare and contrast a fox and another animal of our choice- cat! We also had small groups working on:

- compare \& contrast and point of view / Word Work: er, ear, eer
- simile, singular to plural, suffixes / Word Work: o, oa, ow
- prefix "un" /Word work: o, o-e, oa
- beginning sounds and reading strategies / Word Work: Short i \& Long i

Next week we will have small groups working on:

- parts of speech, simile, and subject-predicate / Word Work: ir, ire, ier
- long vs. short words, verbs, sentence formation / Word Work: u, ew, ue
- compound words and contractions / Word Work: u, u-e, ui, oo
- vowels and syllables / Word Work: short o, long o



## MATH

This week in math we worked on some word problem strategies such as underlining or circling important information, writing equations, and drawing pictures to help us solve the problem. The students have also been working on differentiated activities through their "First in Math" app. We also had small groups working on:

- addition and subtraction strategies to 20
- addition and subtraction strategies to 10

Next week we will be working on Topic $1 \& 2$ Addition \& Subtraction assessment practice and taking our Topic $1 \& 2$ Addition \& Subtraction assessment. We will also review counting on to add, counting on using an open number line, and doubles. Our small groups will build upon these concepts through:

- Enrichment activities
- Building Mathematical Literacy
- Review to Build Understanding



## SOCIAL STUDIES/ SCIENCE

This week in Social Studies we learned about the purpose and structure of government including the three branches of government: executive, legislative, and judicial. We also talked about the roles of a Mayor and Governor. We also celebrated Peace Day and created Peace banners to describe what peace means to us.

Next week we will connect Social Studies and English Language Arts for a project based learning unit with the driving question: "How can students persuade others to make changes to the rules or laws in their school or community?"
(We switch between social studies and science units)



## FRIDAY FIVE!- QUESTIONS TO ASK YOUR CHILD

1. Who is the Governor of North Carolina?
2. Mary has three red balloons. Then she got some blue balloons. Now Mary has ten balloons. How many blue balloons does Mary have?
3. Read a book with your child, pick two characters, and ask "How are these characters the same? How are they different?"
4. What does "compare" mean? What does "contrast" mean?
5. Finish the sentence- "Peace is..."

## ANNOUNCEMENTS \& EVENTS

*Addition \& Subtraction Assessment- Tuesday September 29th
*Spelling Quiz- Friday October 2nd
*Next week is Multicultural Week- on Thursday October 1st all students in the school are to dress in cultural or ethnic heritage attire. We will also have a Family Tree Activity!

Reminders:

- Please make sure students have their water bottles everyday. We are no longer able to give out cups of water.
- We are no longer able to bring items such as soccer balls from home due to Covid rules.
- Please make sure your child brings a snack for snack time
- If your child does not have headphones for their IPad please make sure they have them next week


## SEPTEMBER BIRTHDAYS

September 3rd- Alex's Birthday!<br>September 6th- Aiden's Birthday!<br>September 11th- Summer's Birthday!

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