

Chesterbrook Academy Elementary School



Curriculum Night
August 30, 2018



Schedule - Intermediate Families

6:30-6:50 Principal Presentation

6:50-7:15 Specialty Teacher Presentations

7:20-8:00 Classroom Presentations

Mrs. Stob's Homeroom (Boys)

7:20-7:40

Room 8

Math & Science

7:40-8:00

Room 10

Language Arts & Social Studies

Mrs. Brown's Homeroom (Girls)

7:20-7:40

Room 10

Language Arts & Social Studies

7:40-8:00

Room 8

Math & Science

OBJECTIVES

WE WILL:

- review ALMA Parent Portal
- review school uniform guidelines and purchasing
- review grading and reporting practices
- discuss personalized instruction practices
- discuss parent communication
- discuss carpool and parking lot rules
- review safety guidelines
- discuss maternity plan and support
- preview upcoming events
- hear from the specialty teachers to learn more about their curriculum objectives, expectations, projects, school events and other activities.
- meet with classroom teachers to discuss classroom routines, daily schedules, behavior expectations, curriculum, projects and assessments.



ALMA Online

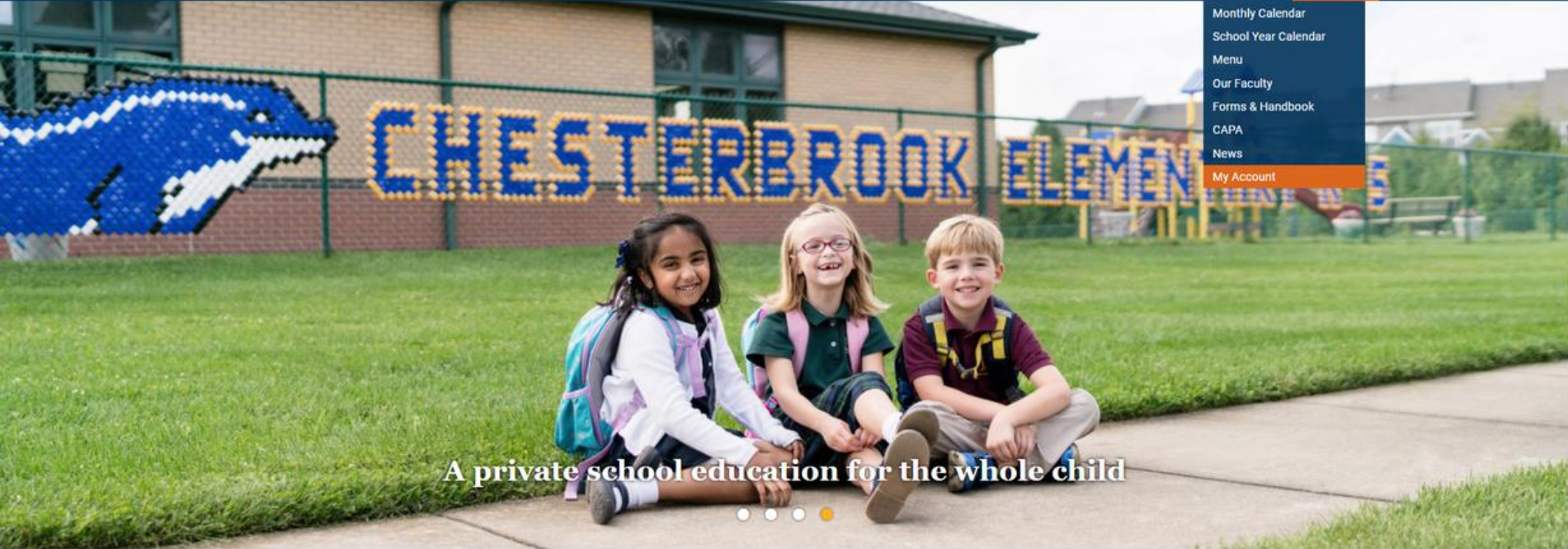
Parent Portal

Chesterbrook Academy Elementary
2018-2019

All parents **MUST** have an account through ALMA for the 2018-2019 school year.

If you do not have your account activated, please speak with Mrs. Kleifges, Mrs. Rudnicki or Mrs. Winberg prior to leaving today.

Access through CAES website or directly at <https://nlci36.getalma.com>



A private school education for the whole child

Chesterbrook Academy Elementary School has been proud to serve students in Naperville since 2004. Our teachers engage and challenge each student in a warm and nurturing learning community. We combine a rigorous, standards-based curriculum with experiences that develop 21st century skills such as creativity, collaboration and communication. We provide a technology-rich environment, including an iPad for each student in third through fifth grade.


Admissions
(630) 527-0833


Address
1571 Oswego Rd
Naperville, IL 60540


Hours
Academic: 8:45 AM - 3:45 PM
Extended: 7:00 AM - 6:30 PM


Grades
Kindergarten - 5th Grade

CHESTERBROOK ELEM NAPERVILLE

WELCOME



or

username

password

[Forgot password?](#)

ALMA Functions

In ALMA, you will have access to:

- View class schedules and rosters
- View report cards
- View open invoices
- Make online payments using a credit card
- **Enroll/Manage auto pay (bank account of credit card)**
- Print current statements and tax statements
- Update contact information
- Manage your profile

School Uniforms

Uniform Information

<https://www.smore.com/bztjo>

Where to Buy Uniforms

1. Queensboro Website

<https://cb15710swegordcb36.qbstores.com/home>

1. Click on School Uniforms

2. Click on PE Uniforms

2. Iron-on Logos for sale \$5 each**

3. CAPA Uniform Resale

Friday Attire

- Spirit Wear / Student Choice alternating
- Non-uniform calendar available on our [website](#)
- Spirit Wear can be purchased through CAPA.
 - Order forms went home today or there are extras available at the front desk.
- Student Choice
 - “Street clothes”
 - Shoes must be closed toe and back.
 - Tops with sleeves, straps thicker than 3 finger widths and must cover the abdomen.
 - Short/skirts must be fingertip length or longer.

Grading & Reporting

Chesterbrook Academy Elementary School
2018-2019

K-2 Traditional Grading Scale

English Language Arts



Grade	Level of Performance
E	Excellent
G	Good
S	Satisfactory
N	Needs Improvement
NA	Not Assessed At This Time

- Traditional grade to report overall achievement
- Used in core content areas & specialty subjects

3-5 Traditional Grading Scale



Overall Achievement Marks		
A	90-100%	Demonstrates mastery of the content and often works beyond the expectation; consistently completes high quality work
B	80-89%	Demonstrates solid comprehension of the content and has a strong command of the skills; work is consistent and accurate
C	70-79%	Demonstrates an adequate level of comprehension and application of the content and skills; meeting basic requirements
D	60-69%	Demonstrates limited understanding of the content and skills and/or exhibits limited participation resulting in inadequate work and limited evidence of understanding
F	Below 60%	Demonstrates little to no command of the content and skills and/or inadequate work

Standards Groups Proficiency Marking Scale



Performance Level	Level of Standards Proficiency	Descriptor
Level 4	Exceeding standard	Student demonstrates an in depth level of understanding of grade level and extended knowledge and skills. Student is able to analyze and synthesize essential content knowledge beyond the expected level of performance.



Level 3	Meeting standard	Student demonstrates a complete understanding of the knowledge and skills at grade level. Student meets expectation as skills are performed consistently and accurately with little to no support. This is the expected level of performance.
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Level 2	Approaching standard	Student demonstrates partial understanding of grade level knowledge and skills and is working to perform skills consistently. The student needs extra time and support to reach mastery. This level of performance is progressing toward expectation.
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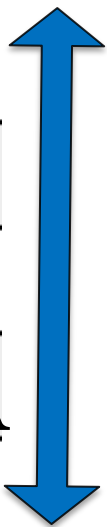
Level 1	Emerging standard	Student demonstrates limited understanding of grade level knowledge and skills and is unable to perform skills consistently. This level of performance is below expectation and requires significant teacher assistance.
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Sample Report Card Template

Traditional Grade

Mathematics		A
Operations & Algebraic Thinking: Understands & analyzes the relationship among numbers, properties, operations & patterns & exhibits fact fluency		3
Numbers & Operations: Understands & applies properties of numbers, operations & place value		3
Measurement & Data: Uses various tools to measure, collect, organize & analyze data		2
Geometry: Demonstrates understanding of geometric principles & spatial relationships		NA
Effort & Mathematical Practices: Works & participates in mathematics in a positive, engaged & responsible manner		3

Standards-Based Marks



The letter grade A does not mean the student is achieving mastery of all standards, and a 3 on the marking scale does equate to an A.

Personalized Instruction

**Chesterbrook Academy Elementary School
2018-2019 School Year**

What is “Personalized Learning”?

“Personalized learning refers to instruction in which the pace of learning and the instructional approach are optimized for the needs of each learner. Learning objectives, instructional approaches, and instructional content (and its sequencing) may all vary based on learner needs. In addition, learning activities are made available that are meaningful and relevant to learners, driven by their interests and often self-initiated” – U.S. Department of Education



Flexible Content and Tools

Instructional materials allow for differentiated path, pace, and performance tasks



Targeted Instruction

Instruction aligns to specific student needs and learning goals



Student Reflection and Ownership

Ongoing student reflection promotes ownership of learning



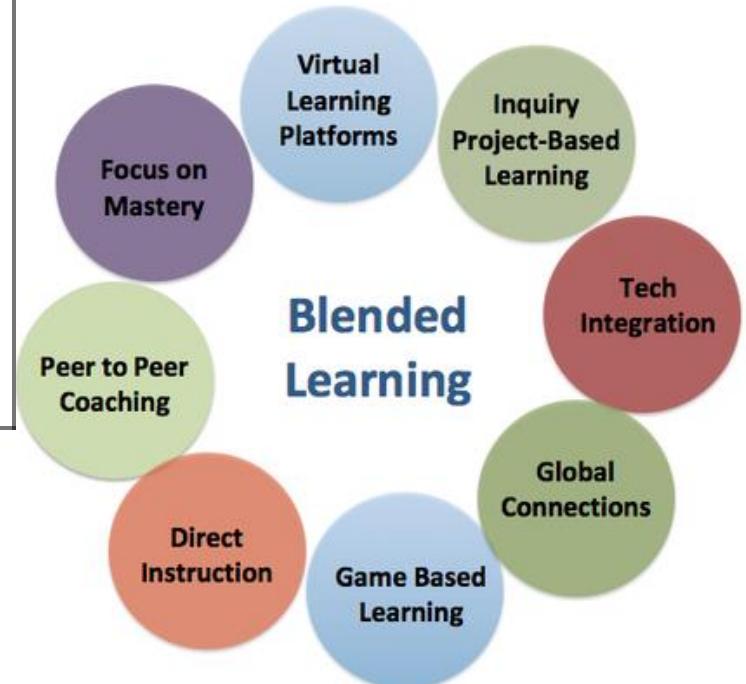
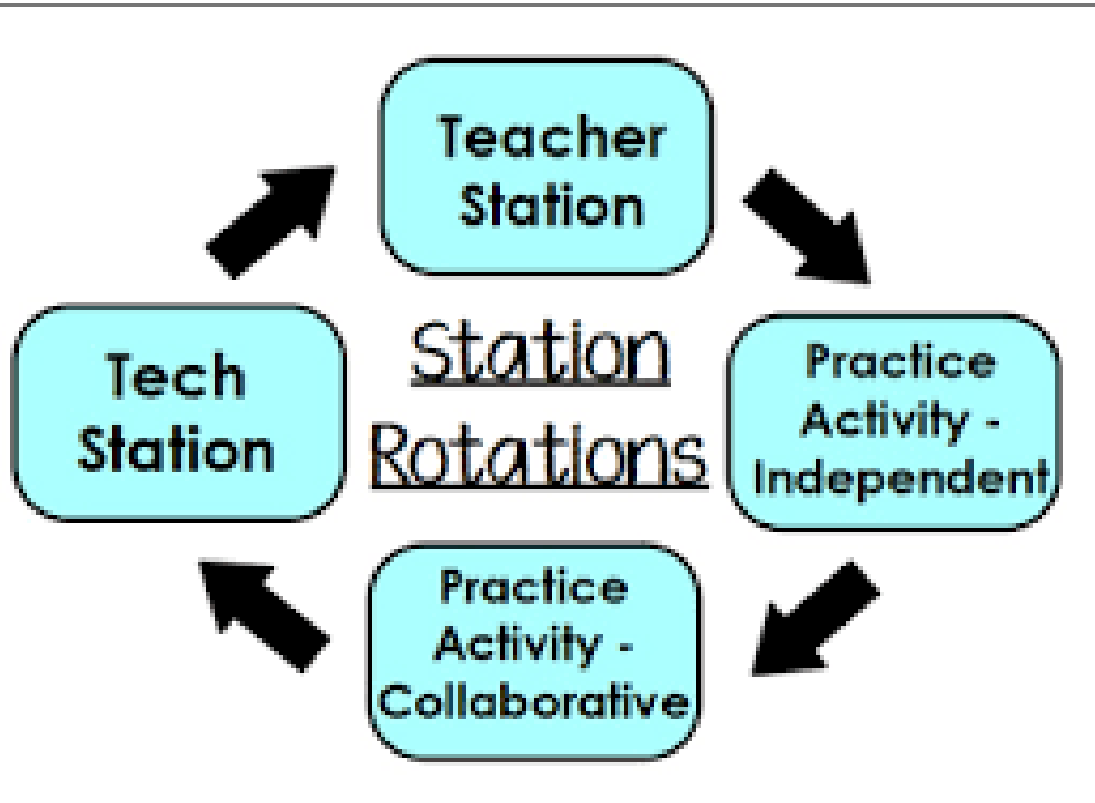
Data Driven Decisions

Frequent data collection informs instructional decisions and groupings

Flexible Seating



Blended Learning - Station Rotation Model



Homework

- Homework survey summer 2018
- Parents seeks PURPOSEFUL homework
- Homework will be customized and personalized to each child's individual needs
- Pacing will be flexible to meet family needs
- Teachers will go over this in more detail

Grade 3-5 Block Schedule

	3rd Grade	4th Grade	5th Grade
8:45-9:00	Morning Meeting		
9:00-9:15	PE/Health	PE/Health	PE/Health
9:15-9:30			
9:30-9:45			
9:45-10:00	Reading	Math	Innovation
10:00-10:15			
10:15-10:30	Innovation	Reading	Math (6th Grade LSS)
10:30-10:45			
10:45-11:00			
11:00-11:15	Math	Innovation	Reading
11:15-11:30			
11:30-11:45			
11:45-12:00	<div style="text-align: center;"> <p>Recess</p> <p>Page 1</p> <p>Lunch</p> </div>		
12:00-12:15			
12:15-12:30			
12:30-12:45			
12:45-1:00			
1:00-1:15	Science	Special	Writing/Social Studies
1:15-1:30			
1:30-1:45			
1:45-2:00	Special	Writing/Social Studies	Science
2:00-2:15			
2:15-2:30			
2:30-2:45	Writing/Social Studies	Science	Special
2:45-3:00			
3:00-3:15			
3:15-3:30	Homeroom / Choir / Bell Choir / Ukulele Ensemble		
3:30-3:45	Homeroom / Choir / Bell Choir / Ukulele Ensemble		
Room Assignments			
Room 8	Math & Science (Mrs. Brown)		
Room 9	Innovation (Mr. W)		
Room 10	Language Arts & Social Studies (Teacher TBD)		

Grade 3-5 Homeroom

- 3:15-3:45 p.m. daily
- Provides students a home base and a primary point of contact for parent-teacher communication
- Split by gender or whole group
 - Boys with Ms. Stob
 - Girls with Mrs. Brown
- Focus on Character Growth, Social-Emotional Development, Study Skills and Work Habits
- Project-Based Learning
- Student Council
- Choir (Wednesdays) / Bell Choir (Thursdays)

Specials

- Art, Music, Spanish, STEM (K-2), Study Hall (3-5)
- 4-day color rotation schedule

RED COLOR DAY					YELLOW COLOR DAY				
	Art	Music	Spanish	STEM		Art	Music	Spanish	STEM
1:00-1:15				4th	1:00-1:15	4th			
1:15-1:30					1:15-1:30				
1:30-1:45					1:30-1:45				
1:45-2:00	2nd	3rd	1st-H	1st-P	1:45-2:00	1st-P	2nd	3rd	1st-H
2:00-2:15					2:00-2:15				
2:15-2:30					2:15-2:30				
2:30-2:45	Kinder-N	Kinder-R	5th		2:30-2:45		Kinder-N	Kinder-R	5th
2:45-3:00					2:45-3:00				
3:00-3:15					3:00-3:15				
3:15-3:30	Homeroom / Choir / Bell Choir / Ukulele Ensemble				3:15-3:30	Homeroom / Choir / Bell Choir / Ukulele Ensemble			
3:30-3:45					3:30-3:45				
GREEN COLOR DAY					BLUE COLOR DAY				
	Art	Music	Spanish	Technology		Art	Music	Spanish	STEM
1:00-1:15		4th			1:00-1:15			4th	
1:15-1:30					1:15-1:30				
1:30-1:45					1:30-1:45				
1:45-2:00	1st-H	1st-P	2nd	3rd	1:45-2:00	3rd	1st-H	1st-P	2nd
2:00-2:15					2:00-2:15				
2:15-2:30					2:15-2:30				
2:30-2:45	5th		Kinder-N	Kinder-R	2:30-2:45	Kinder-R	5th		Kinder-N
2:45-3:00					2:45-3:00				
3:00-3:15					3:00-3:15				
3:15-3:30	Homeroom / Choir / Bell Choir / Ukulele Ensemble				3:15-3:30	Homeroom / Choir / Bell Choir / Ukulele Ensemble			
3:30-3:45					3:30-3:45				

Communication

**Chesterbrook Academy Elementary
2018-2019**

Full School Communication

1. **Dolphin Alert**: Electronic newsletter that is sent every Friday afternoon from Mrs. Kleifges which contains all important full school announcements. [Sample Dolphin Alert](#)
2. **CAES Website**: Calendars, Teacher Websites, Forms, Closings
3. **Alma**: Group Messaging, Electronic Report Cards
4. **Links 2 Home**: Emergency Notifications, Text Reminders

Social Media

Facebook:

[ChesterbrookAcademy
ElementaryNaperville](#)

Twitter:

[@CBANaperville](#)

Instagram:

chesterbrook36



If you have selected to have your child not on any social media site, they will not be featured in these photos.

Emergency School Closing

We will close for any weather emergency as determined by the federal, state, local government, or area Superintendents. If there is a delayed opening, before school care will not be provided and the academic day will begin at 10:00 a.m.

Delayed openings and school closing information will be communicated through the Links 2 Home (Tadpoles) app and via email. The information will also be posted on our website as well as the Emergency Closing Center.

Carpool and Parking Lot Rules

Safety is our number 1 priority

General Parking Lot Rules



- Vehicle ignitions **MUST** be turned off and keys removed while parked on the school grounds.
- Children (including siblings) may not be left unattended in a vehicle at any time for any reason.

Morning Drop Off

- Drop Off Line 8:30-8:45 a.m. ONLY
- Mrs. Navarro will be present to help unload students in the drop off line
- Children who arrive prior to 8:30 a.m. must be walked into the building and signed in at the front desk.
- Children who arrive after 8:45 a.m. are marked tardy and will be held in the lobby until morning meeting is over. Tardy students must be walked in and signed in as well.

Afternoon Pick Up

- 3:45 p.m. at the west gate (weather permitting)
- Buses > Cars > Walk-ups
- Any changes to pick up schedules communicated to office prior to 3:00 p.m.
- Carpool sign hung from passenger side visor
- Parent pick-up inside the building permitted for
 - Early pick-ups (prior to 3:30) – will be documented in attendance system
 - Students enrolled in after care
- Students not picked up by 4:00 p.m. will be sent to after care and will be charged \$30 drop-in after care fee.

Safety Overview

**Chesterbrook Academy Elementary School
2018-2019 School Year**

Security

It is important that we maintain the highest level of security for our students. All exterior doors, except for the two main entrance doors to the school are locked during the school day.

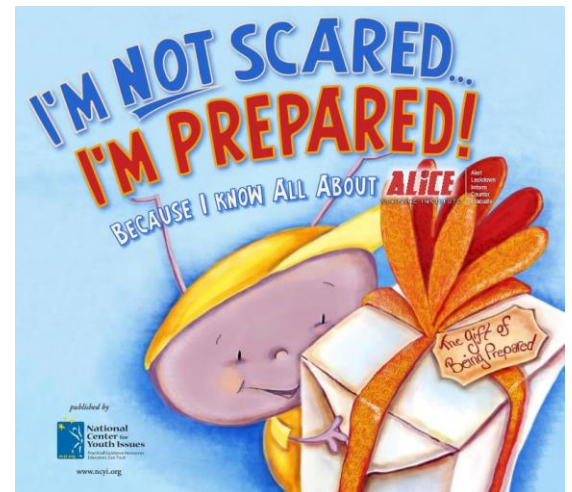
All guests are buzzed in, asked to report to the office and sign-in.

Any parent who arrives on-site during school hours are asked to report to the front office. If a student is leaving early or you need to see or speak with your student during the school day, an administrator will pull the student from the classroom. **It is our goal to minimize distractions within the learning environment.**

Safety Drills

As required by law, the school will hold regular fire, disaster, bus evacuation and active shooter safety drills. It is expected that all students and parents on the campus at the time of such drills will participate fully.

Please take the time to review and discuss the importance of such drills with your child and be sure that he/she knows the safety routines.



Maternity Leave Plan

September – November

September 17 - December 7

- **School Level Administrative Team:**
 - Jenae Kleifges, Principal
 - Samantha Rudnicki, Director of Admissions
 - Vynnessa Winberg, Assistant to the Principal
- **Home Office Support Team:**
 - Denise Ondrof – Education Department
 - Tina Hubbard & Kathleen Maroney – Executive Directors
 - John Bechtel – Finance Manager

Upcoming Events

**Chesterbrook Academy Elementary School
2018-2019**

Date	Event
September 3 rd	CAPA Labor Day Parade *Meet at school at 8:00 a.m., logo-wear or spirit wear!
September 20 th	International Night 6:00-7:30 p.m.
September 30 th	CAPA Color Fun Run 12:00-3:00 p.m.
October 1 st	Bring Your Parent To School 8:00 – 10:00 a.m.
October 11 th	Internet Safety Parent Presentation by the Naperville Police Department 6:30-7:30 p.m.
October 31 st	Trick-Or-Trunk & CAPA Monster Mash 1:30-3:45 p.m.
November 10 th	2nd Annual Mommy (or Daddy) & Me Painting Class Session 1: 10:30-11:30 a.m. Session 2: 12:00-1:00 p.m. \$15 per canvas

Chesterbrook **A**cademy
Parent **A**ssociation

Chesterbrook Academy Elementary
2018-2019

Chesterbrook Academy Parent Association

Our Board Members

Board Members:

- **Stephanie Essex**
- **Jennifer Markahm**
- **Kate Plattenberger**
- **Margie Manietta**
- **Samantha Griffin**
- **Linda Sturm**
- **Nicola Gosbee**

Contact Information

Email Address:

chesterbrookparents@gmail.com

Facebook Page:

[ChesterbrookAcademyParentAssociation](#)

CLOSING

Thank you for joining us!

