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 **June 2019 Newsletter**

**From the Principal's Desk**

          I can hardly believe that I am writing our last newsletter for the school year! This school year has gone by so fast!  We will wrap up the school year on June 7 and launch a great summer camp filled with fun and education activities.  In June we will also celebrate our **Dad's for Father's Day!**  Please watch for details to come out about that event!

           Hope you all have a great month!

  Tawni S. Connor, Principal

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 **Important Dates in June**

* June 1 - Tuition's Due
* June 6 – Pre K Graduation
* June 9 – Happy Birthday Miss Tawni!
* June 10 – Happy Birthday Miss Danyelle!
* June 10 – First Day of Summer Camp! Wear your Summer Camp T-shirt!!
* June 14 – Father’s Day Breakfast!
* Every Monday – Field Trip Day – Please check your child’s calendar for specific information! Wear your Summer Camp T-shirt every Monday!
* Every Monday – Computer Kids Class
* Every Tuesday – Soccer Shots!
* Every Wednesday: Tap and Tumble Gymnastics and Dance Class!
* Every Thursday: Amazing Athletes
* Every Friday:  Water Play Day! – Please have your child come to school in their swim gear, sunscreen, and water shoes. Bring to school a change of clothes and a towel in your child’s summer camp bag.

**Summer Camp News**

           On June 10, we will begin our Summer Camp program for our Beginners – Pre K programs. Our theme this year is ***Connect To Summer***. Each classroom has a calendar that is specific for their ‘field trip’ day and special activities. Please pay close attention to that calendar. On Mondays when it is ‘field trip’ day, we would like all students to wear their Summer Camp t-shirt. On Fridays, we will have Water Play Day. On Friday, send your child to school wearing their swim suit, sunscreen and water shoes. Send in a towel and change of clothes in your child’s Summer Camp bag. Feel free to email me if you have any questions! Thank you!

**Father's Day Breakfast!**

        Friday, June 14th, we will host a Father's Day Breakfast for all of our Chesterbrook Dads.  Please plan for a few extra minutes in the morning to have breakfast with your child.  We will have breakfast for all of our Dads in room 9 during drop off time from 7 am – 10:00 am! Enjoy!



**Education Article**

***Building Your Child’s Sense of Family Belonging***

Relationships with family members play an important role as children begin to develop a sense of self. When they feel a sense of identity and belonging within their own families, children are better able to grow emotionally, make friends, and appreciate and accept the diversity of others.

With Father’s Day right around the corner, it’s a great time to share activities that celebrate the importance of family.

Below are age appropriate activities that we implement in the classroom, as well as activities you can do with your child at home.

**INFANTS/TODDLERS:**

**In the classroom:** Teachers use baby sign language to help children identify and eventually verbalize names for their family members. When parents enter the classroom, teachers say, “Look! Here’s Sophia’s mommy,” while also signing “mommy.” They work with parents to learn specific names used at home and then use those names in the classroom.

**At home:** Use baby sign language as you come across names of family members in books and songs. To sign “mommy,” tap your thumb on your chin repeatedly. To sign “daddy,” tap your thumb on your forehead repeatedly. Remember to say the word aloud as you sign.

**Recommended reading:** *Spot Loves His Mommy* by Eric Hill, *Are You my Mother?* by PD Eastman

**BEGINNERS (ages 2-3):**

**In the classroom:** By age two, children begin to learn the names of extended family members, such as grandmother, uncle and cousin. They practice using these words as they talk about their families. After sorting stuffed animals by type, teachers might say, “This is the horse’s family. He has a big family. Who’s in your family?”

**At home:** Give your child play dough and encourage him to create the members of his family. Afterward, ask him to count and name them. This activity helps him conceptualize that multiple people make up his entire family and gives you insight into what family means to your child at his particular point in development.

**Recommended reading:** *On Mother’s Lap* by Ann Herbert Scott, *Oonga Boonga* by Frieda Wishinsky

**INTERMEDIATES (ages 3-4):**

**In the classroom:** As children read stories about diverse families, teachers encourage them to share unique details about their own families. For example, teachers might ask, “Who has a sister?” or “Who has a pet?” Afterward, students create charts with the information.

**At home:** Have each member of your family make a thumbprint using finger paint on a piece of paper side by side. Then, ask your child to compare the various sizes, and guess which thumbprint belongs to each person. As they talk about their family members, they begin to appreciate what makes their family unique.

**Recommended reading:** *Clifford’s Family* by Norman Bridwell, *What Mommies Do* *Best* and *What* *Daddies Do Best* by Laura Numeroff

**PRE-K/PRE-K 2 (ages 4-5):**

**In the classroom:** Our older preschoolers begin to understand that their parents have more than one role. Family members are invited to visit and talk to the class about their roles inside and outside of the home. Students are encouraged to write and draw their family members in the different roles they serve. For example, “Mommy is a doctor.”

**At home:** Go on an uninterrupted family outing with your child. Try to avoid checking work emails or answering unimportant phone calls. Afterward, ask your child to write about his favorite parts of the day in his journal.

**Recommended reading**: *Does a Kangaroo Have a Mother Too?* by Eric Carle, *The Napping House* by Audrey Wood

All of our schools will be celebrating families in really fun ways this Father’s Day season, and we hope that you do too!