



## Links to Learning

SEPTEMBER PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will generate real and/or nonsense rhyming words, introduce herself to peers, and count from 1 to 50.

Here are some suggested activities to practice these skills with your child:

- Say a word to your child and ask her to say a real or nonsense word that rhymes. Emphasize the sounds in each word to help your child make a phonetic connection.
- Take a walk with your child. Have her count her steps from 1 to 50.
- Pretend to meet your child for the first time. Introduce yourself by saying, "Hello. My name is ..." Then, ask your child to introduce herself.





## Links to Learning

OCTOBER PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will learn to describe people or objects in more detail, describe a story's main characters and setting, and identify objects associated with fire safety.

Here are some suggested activities to practice these skills with your child:

- After reading a story to your child, ask him questions about the characters and the setting. For example, ask "Who were the main characters?" or "What was the setting?" Encourage your child to answer in complete sentences.
- Take a drive with your child. Ask him to find and identify objects associated with fire safety (i.e. fire trucks, fire hydrants, fire stations).
- Place a pile of toys in front of your child that vary in color, shape and size. Ask him to use three words that describe each toy.





## Links to Learning

NOVEMBER PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will identify uppercase and lowercase letters, recognize numerals 1-40, and create original patterns.

Here are some suggested activities to practice these skills with your child:

- Look through a catalog or magazine with your child. Ask her to find and circle numerals from 1 to 40.
- Encourage your child to create patterns using common household items (i.e. colored pasta, cereal, fruit, socks). When she is finished, copy her pattern. Take turns making and replicating different patterns.
- Read a favorite story to your child. Point to a word and ask her to name each letter. Challenge your child by selecting words with uppercase and lowercase letters.





## Links to Learning

DECEMBER PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will predict the outcomes of stories, sort and identify pennies, nickels and dimes, and share family holiday traditions.

Here are some suggested activities to practice these skills with your child:

- Read a book with your child. Pause after a few pages and ask him to guess what will happen next. Encourage him to explain his prediction.
- Ask your child about your family's holiday traditions. "What foods do we eat during the holidays?" or "Who do we visit during the holidays?" Share additional details to add to your child's understanding.
- Hand your child a jar of coins. Ask him to identify and sort the pennies, nickels and dimes.





## Links to Learning

JANUARY PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will retell favorite stories, count items in groups to determine which group has more, and distinguish healthy from less healthy foods.

Here are some suggested activities to practice these skills with your child:

- Ask your child to “read” to you. She will enjoy telling you a familiar story as she turns the pages of the book. When she is finished, ask her questions about the events in the story.
- Place a variety of foods in front of your child (i.e. an apple, a bag of potato chips, a bottle of water, a can of soda). Ask her to identify the items that are healthy and less healthy.
- Place five apples in one group and four oranges in another. Ask your child to count each group and determine which pile has more fruit. Repeat the activity by changing the amount in each group.





## Links to Learning

FEBRUARY PRE-K-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will identify the word in a series of three that does not rhyme, sort objects into categories, and practice subtraction.

Here are some suggested activities to practice these skills with your child:

- Say three words to your child where one word does not rhyme with the others, such as cat, hat and mouse. Ask him to identify the word that does not rhyme.
- Place ten items in front of your child and have him count them. Remove a few items and have your child recount. State the subtraction exercise for him in words, for example, "Ten pretzels, take away two pretzels, leaves eight pretzels."
- After removing any sharp or dangerous items from a junk drawer, ask your child to sort the remaining items. Have him explain why he sorted the items that way.





## Links to Learning

MARCH PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will match the beginning sounds of words, describe a five-step task in sequential order, and explore the differences between the daytime and nighttime sky.

Here are some suggested activities to practice these skills with your child:

- Say a word to your child and emphasize the first sound. Ask her to tell you other words that start with the same sound (i.e. bread/brown, farm/phone, cat/cow, dog/dance).
- While making lunch, ask your child to give you step-by-step directions on how to make a sandwich. Follow her directions explicitly. For example, if she says "Spread the peanut butter on the bread" and has not told you to remove the lid and put the knife in the jar, simply place the jar of peanut butter on the bread. It may take longer to make lunch, but there will be plenty of laughter as you follow your child's directions.
- During the day, ask your child to name the objects that she sees in the sky. Later in the evening, have your child look at the sky again and name the objects she sees. Listen for words such as sun, clouds, moon and stars.





## Links to Learning

APRIL PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will make new words by changing the beginning sound, retell a story by stating events in their proper order, and identify living and non-living objects in nature.

Here are some suggested activities to practice these skills with your child:

- Say a word and ask your child to make a new word by changing the beginning sound. For example, say "Let's change the 'c' sound in cat to an 'h' sound. What word do we make?"
- Read a favorite story to your child. Afterwards, ask her to retell the story back to you. Listen for major events in their proper order.
- Take a walk with your child. Ask her to identify objects in nature and describe each as living or non-living.







## Links to Learning

MAY PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will learn to understand the roles of author and illustrator, identify the values of pennies, nickels, dimes and quarters, and give five-step directions in sequential order.

Here are some suggested activities to practice these skills with your child:

- Before you read a book to your child, tell her the names of the author and illustrator. Ask her to describe the role of each person.
- Ask your child to tell you how she gets dressed in the morning. See if she can tell you the steps in order. If she needs additional guidance, talk her through the steps as you help her get dressed. The following morning, see if she can give you the directions with greater ease.
- Place a pile of pennies, nickels, dimes and quarters in front of your child. Have her sort the coins, then name them and identify the value of each type.





## Links to Learning

JUNE PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will compare characters in stories, practice writing uppercase and lowercase letters, and explore the postal mail process.

Here are some suggested activities to practice these skills with your child:

- Read a favorite book to your child. Afterwards, ask him to compare two different characters, either by their physical description (boy/girl, tall/short) or behavior (loud/quiet).
- Help your child write a note to a relative or friend using uppercase and lowercase letters. For more challenging words, you may want to write them first and have your child copy the words on his own paper.
- After writing a note to a relative or friend, help your child address, stamp and mail the envelope. Discuss the process with him.





## Links to Learning

JULY PRE-K-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will learn opposite words, use a wide range of descriptive vocabulary, and continue to build subtraction skills.

Here are some suggested activities to practice these skills with your child:

- Say a word to your child and ask her to name its opposite, for example, "up/down" and "day/night." Change roles and let your child prompt you for an opposite word.
- Place five socks in front of your child. Ask her to count how many socks she sees. Take a few socks away and have her recount the total. Repeat the activity and vary the number of socks you remove.
- While eating a meal with your child, ask her to describe her meal with three different words. Then, describe your meal using three different words. Define any words that she does not know.





## Links to Learning

AUGUST PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will continue to read and recognize sight words, use descriptive words to talk about himself, and identify whether a group of objects is greater than, less than or equal to another group of objects.

Here are some suggested activities to practice these skills with your child:

- Ask your child to draw a picture of himself. Then, have your child describe himself using a variety of adjectives. Listen for words such as tall, smart, strong, pretty and nice.
- Take a walk with your child and have him gather leaves and flowers. When you get home, ask him to organize the items into categories. Then, ask your child to compare the two groups. Listen for words such as more than, less than or equal to.
- While out shopping, have your child do a sight word search. See how many words he can recognize and identify in store signs, advertisements and labels.

