

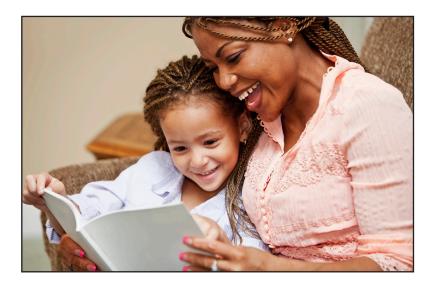
## **JANUARY INTERMEDIATES**

## **Links to Home: Shared Activities for Parents & Children**

This month, your child will continue using sequence vocabulary (i.e. first, second), name basic shapes, and learn about farms and farm animals.

Here are some suggested activities to practice these skills with your child.

- Have your child draw a picture of a farm. Ask her to tell you about the picture. "Can you tell me a story about the picture?" Listen for sequence vocabulary.
- Ask your child what she would do if she lived on a farm. "What would you grow on your farm?" or "What animals would you have?"
- Look through books with your child and ask her to point out different shapes. Prompt responses by asking, "Can you find an oval in this photo?"



## Here's what your child experienced this month.

Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.



JANUARY - INTERMEDIATE	
© Language and Literacy	(#) Science and Social Studies
COMMUNICATION	SCIENCE
<ul> <li>Explains own ideas</li> <li>Answers "wh-" questions</li> <li>Understands and uses spatial vocabulary</li> <li>States first and last name</li> <li>Follows multi-step directions</li> </ul>	Explores fruits and vegetables     Identifies common pets     Identifies animals that live on a farm     Explores how animals communicate  SOCIAL STUDIES
LITERACY	Explores tools found on a farm (tractor, plow, wheelbarrow)
Recognizes first name in print     Recognizes some letter names     Recognizes some letter sounds in isolation     Identifies the cover of a book     Identifies the beginning and ending in a story  WRITING	Explores farm jobs
	DIVERSITY
	<ul> <li>Knows birthdate (month and day)</li> <li>Describes self</li> <li>Identifies any pets in the home</li> <li>Identifies immediate and extended family members</li> </ul>
Holds a writing utensil correctly	
Correctly forms some letters in first name	(I) Creative Expression
Writes some numerals     "Reads" own writing aloud	MUSIC AND MUSICIANS
	Learns new songs relating to numbers (Ten in the Bed, Six     Little Ducks, Anta Go Marching)
(123) Mathematics	Little Ducks, Ants Go Marching)  • Listens to and explores music from different genres
NUMBERS AND NUMBER SENSE	(bluegrass, folk)
<ul> <li>Counts from 1–30</li> <li>Understands sets of 1–5</li> <li>Recognizes numerals 1–10</li> </ul>	<ul> <li>Claps or stomps a rhythm pattern that grows in length (B-l-N-G-O)</li> <li>Dances with scarves or other musical props</li> </ul>
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
Recalls and names basic shapes, including diamond, heart, oval, and star     Matches simple 3D shapes to simple 2D shapes     Names some basic 3D shapes: sphere, cube, pyramid  PROBLEM SOLVING AND REASONING	Discusses an artist who uses animals in art     Creates a piece of art based off the artist discussed     Draws the head of a person, and one body part     Traces large shapes     Explores color through color mixing
Completes 10- to 20-piece puzzles	Draws shapes
Repeats a pattern using up to three objects	DRAMATIC PLAY
Begins to interpret data presented in bar graphs     Citizens of the World	<ul> <li>Engages in pretend play connected to the weekly story</li> <li>Engages in pretend play dramatizing farm, farm jobs, and farm animals</li> </ul>
<ul> <li>Introduced to new Spanish vocabulary</li> <li>Reviews previously acquired Spanish vocabulary</li> <li>Explores types of farms around the world (peach, rice, surgarcane, coffee)</li> <li>Explores a globe</li> </ul>	® Digital Interactions
	Begins to understand what technology is     Labels different types of technology found at school     Uses and explores different types of technology
	(continued on back)

JANUARY - INTERMEDIATE (continued from front)	
<b>⊗</b> Wellness	Social-Emotional
FINE MOTOR SKILLS	SELF-HELP SKILLS
<ul> <li>Cuts paper along a straight line with safety scissors</li> <li>Rolls Play-Doh into different shapes</li> <li>Pinches tweezers or tongs to pick up small items</li> <li>Fills a peg board</li> </ul>	Begins to understand and follow basic table manners Regularly assumes a classroom helper job Independently puts on and removes jacket Zips, snaps, and buttons clothing with minimal assistance Cleans up with prompting  SOCIAL INTERACTION  Recognizes and labels some emotions in self and others Begins to follow behavior expectations in centers Maintains attention within a center for 5-8 minutes Begins to manage/verbalize frustration Plays cooperatively with peers Plays simple games with peers
GROSS MOTOR AND BALANCE	
<ul> <li>Pedals a tricycle</li> <li>Gallops</li> <li>Does simple exercises</li> <li>Does simple stretches</li> <li>Walks on a wide balance board</li> </ul>	
HEALTH, SAFETY AND NUTRITION	
Explores a variety of foods (fruits, vegetables, dairy)     Groups foods into healthy and non-healthy foods     Discusses the need for exercise	