



Links to Learning

JANUARY INTERMEDIATES

Links to Home: Shared Activities for Parents & Children

This month, your child will continue using sequence vocabulary (i.e. first, second), name basic shapes, and learn about farms and farm animals.

Here are some suggested activities to practice these skills with your child.

- Have your child draw a picture of a farm. Ask her to tell you about the picture. "Can you tell me a story about the picture?" Listen for sequence vocabulary.
- Ask your child what she would do if she lived on a farm. "What would you grow on your farm?" or "What animals would you have?"
- Look through books with your child and ask her to point out different shapes. Prompt responses by asking, "Can you find an oval in this photo?"



Here's what your child experienced this month.





Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

JANUARY – INTERMEDIATE	
🗣️ Language and Literacy	🏠 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> Explains own ideas Answers “wh-” questions Understands and uses spatial vocabulary States first and last name Follows multi-step directions 	<ul style="list-style-type: none"> Explores fruits and vegetables Identifies common pets Identifies animals that live on a farm Explores how animals communicate
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> Recognizes first name in print Recognizes some letter names Recognizes some letter sounds in isolation Identifies the cover of a book Identifies the beginning and ending in a story 	<ul style="list-style-type: none"> Explores tools found on a farm (tractor, plow, wheelbarrow) Explores farm jobs
WRITING	DIVERSITY
<ul style="list-style-type: none"> Holds a writing utensil correctly Correctly forms some letters in first name Writes some numerals “Reads” own writing aloud 	<ul style="list-style-type: none"> Knows birthdate (month and day) Describes self Identifies any pets in the home Identifies immediate and extended family members
🔢 Mathematics	🎨 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> Counts from 1–30 Understands sets of 1–5 Recognizes numerals 1–10 	<ul style="list-style-type: none"> Learns new songs relating to numbers (Ten in the Bed, Six Little Ducks, Ants Go Marching) Listens to and explores music from different genres (bluegrass, folk) Claps or stomps a rhythm pattern that grows in length (B-I-N-G-O) Dances with scarves or other musical props
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> Recalls and names basic shapes, including diamond, heart, oval, and star Matches simple 3D shapes to simple 2D shapes Names some basic 3D shapes: sphere, cube, pyramid 	<ul style="list-style-type: none"> Discusses an artist who uses animals in art Creates a piece of art based off the artist discussed Draws the head of a person, and one body part Traces large shapes Explores color through color mixing Draws shapes
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> Completes 10- to 20-piece puzzles Repeats a pattern using up to three objects Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> Engages in pretend play connected to the weekly story Engages in pretend play dramatizing farm, farm jobs, and farm animals
🌍 Citizens of the World	📱 Digital Interactions
<ul style="list-style-type: none"> Introduced to new Spanish vocabulary Reviews previously acquired Spanish vocabulary Explores types of farms around the world (peach, rice, sugarcane, coffee) Explores a globe 	<ul style="list-style-type: none"> Begins to understand what technology is Labels different types of technology found at school Uses and explores different types of technology
(continued on back)	

JANUARY – INTERMEDIATE (continued from front)

 Wellness	 Social-Emotional
FINE MOTOR SKILLS	SELF-HELP SKILLS
<ul style="list-style-type: none"> • Cuts paper along a straight line with safety scissors • Rolls Play-Doh into different shapes • Pinches tweezers or tongs to pick up small items • Fills a peg board 	<ul style="list-style-type: none"> • Begins to understand and follow basic table manners • Regularly assumes a classroom helper job • Independently puts on and removes jacket • Zips, snaps, and buttons clothing with minimal assistance • Cleans up with prompting
GROSS MOTOR AND BALANCE	SOCIAL INTERACTION
<ul style="list-style-type: none"> • Pedals a tricycle • Gallops • Does simple exercises • Does simple stretches • Walks on a wide balance board 	<ul style="list-style-type: none"> • Recognizes and labels some emotions in self and others • Begins to follow behavior expectations in centers • Maintains attention within a center for 5-8 minutes • Begins to manage/verbalize frustration • Plays cooperatively with peers • Plays simple games with peers
HEALTH, SAFETY AND NUTRITION	
<ul style="list-style-type: none"> • Explores a variety of foods (fruits, vegetables, dairy) • Groups foods into healthy and non-healthy foods • Discusses the need for exercise 	