



Links to Learning

JANUARY PRE-K

Links to Home: Shared Activities for Parents & Children

This month, your child will retell favorite stories, count items in groups to determine which group has more, and distinguish healthy from less healthy foods.

Here are some suggested activities to practice these skills with your child:

- Ask your child to “read” to you. She will enjoy telling you a familiar story as she turns the pages of the book. When she is finished, ask her questions about the events in the story.
- Place a variety of foods in front of your child (i.e. an apple, a bag of potato chips, a bottle of water, a can of soda). Ask her to identify the items that are healthy and less healthy.
- Place five apples in one group and four oranges in another. Ask your child to count each group and determine which pile has more fruit. Repeat the activity by changing the amount in each group.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

JANUARY – PRE-K	
II Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Recalls favorite nursery rhymes, poems, and alliterative phrases Dictates stories Finishes an incomplete sentence with an appropriate word Uses rhyming words Attempts to use newly acquired vocabulary Knows some opposite words 	<ul style="list-style-type: none"> Recognizes numerals 1–50 Counts by tens Counts items in two groups to determine which group has more
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Listens to and retells a story in sequence (2-3 parts) Identifies characters and setting in a book Identifies letters and the letter/sound relationship Matches beginning sounds of words Understands whether information in a story is real or pretend Matches familiar spoken words to written words Identifies labels and signs in own environment Reads/recognizes sight words 	<ul style="list-style-type: none"> Compares two objects for which has more or less of a feature (more legs, less feathers) Places three or four pictures in sequential order Orders the days of the week Identifies shapes as two-dimensional (2D, flat) or three-dimensional (3D, solid)
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Begins to use inventive spelling in writing Writes the letters of the alphabet (uppercase and lowercase) Copies short words Writes numerals 1–20 	<ul style="list-style-type: none"> Identifies pennies, nickels, and dimes Completes 20- or more piece puzzles Creates an original pattern using four objects Creates and interprets a simple bar graph
+++ Social-Emotional	9-10 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Retrieves and uses a tissue when needed Puts on and removes jacket independently Maintains belongings in cubby Makes choices within the classroom Asks for help when needed Cleans up with prompting Uses basic table manners 	<ul style="list-style-type: none"> Participates in experiments to answer questions Makes predictions based on prior knowledge Understands the concepts of sink and float and is able to make predictions Explores temperature Listens to heartbeat and breathing
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Learns and follows behavior expectations in centers Initiates play with a variety of peers Plays cooperatively with peers Recognizes and labels emotions in self and others Demonstrates some control of emotions Uses words to resolve peer conflict 	<ul style="list-style-type: none"> Identifies common places in the community Identifies various modes of transportation Recognizes that maps and globes are representations of locations Creates a simple map Distinguishes between land and water on maps and globes Recognizes the American flag, bald eagle, and Statue of Liberty as national symbols
	DIVERSITY
	<ul style="list-style-type: none"> Knows address Knows state and country of residence Talks about family and common health practices in family (physical activities, foods eaten, beverages at meals)
	(continued on back)

JANUARY – PRE-K (continued from front)

 Creative Expression	 Wellness
MUSIC AND MUSICIANS	FINE MOTOR SKILLS
<ul style="list-style-type: none"> • Identifies a variety of sounds in nature • Moves body expressively to music • Identifies and distinguishes tone (short, long) • Acts out lyrics to a song • Recites and sings songs 	<ul style="list-style-type: none"> • Strings small beads or other items to make a pattern • Reproduces a design using a peg board • Picks up small items with tongs • Cuts out shapes • Squeezes an eye dropper
ART AND ARTISTS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> • Discusses an artist known for a specific painting • Discusses what is seen in a piece of art • Creates a piece of art based off the artist discussed • Paints with an object other than a paintbrush (ice) • Draws a complex picture • Makes prints using various materials 	<ul style="list-style-type: none"> • Demonstrates smooth body control • Does simple exercises • Does simple stretches • Walks on a balance beam • Bounces a ball and catches it • Hops on one foot
DRAMATIC PLAY	HEALTH, SAFETY AND NUTRITION
<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story • Engages in pretend play connected to healthy living • Engages in pretend play connected to travel or transportation 	<ul style="list-style-type: none"> • Discusses winter weather safety • Identifies healthy living needs (exercise, sleep, nutrition) • Sorts foods into healthy versus non-healthy foods
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Learns about another country in the world 	<ul style="list-style-type: none"> • Explores changes in technology over time related to travel and transportation • Uses a mouse and clicks with accuracy • Uses and explores different types of technology