



Links to Learning

JANUARY PRE-K 2

Links to Home: Shared Activities for Parents & Children

This month, your child will describe the similarities and differences between two stories, create her own short story and tell it aloud, and identify whether a group of objects is greater than, less than or equal to another group of objects.

Here are some suggested activities to practice these skills with your child:

- After reading two stories with your child, ask her to tell you how the two stories are similar. How are they different?
- Ask your child to make up her own short story and tell it aloud to you. Encourage her to include main characters and setting.
- Place a pile of baby carrots and a pile of grapes in front of your child. Ask her to compare the amount of items in each group. Listen for words such as more than, less than and equal to.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

JANUARY – PRE-K 2	
📖 Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> • Uses adjectives to describe events in a story • Produces words of similar meaning with prompting • Knows some opposite words • Gives verbal clues to describe an object • Produces a rhyming word independently • Takes turns speaking in group interactions 	<ul style="list-style-type: none"> • Counts from 1–100 with limited prompting • Counts by tens to 100 • Recognizes numerals 1–100 • Represents addition and subtraction (0–15) with objects, fingers, verbal explanation, and/or equations • Identifies numerals 0–59 on a digital clock • Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> • Makes up and tells a short story aloud • Retells a story including main events and supporting details • Tells how two stories are similar and different • Attempts to sound out unknown words encountered in text • Identifies letters and the letter/sound relationship in blends • Matches heard words that have a similar beginning or ending sound • Begins to segment onsets and rimes of single-syllable words (r-at, d-og, m-ap) • Reads/recognizes sight words • Begins to read simple sentences 	<ul style="list-style-type: none"> • Orders the days of the week and the months of the year independently • Begins to use a ruler to compare size differences
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> • Uses a journal as a way to communicate ideas and thoughts through writing and drawing • Uses inventive spelling in writing • Writes all uppercase and lowercase letters of the alphabet • Writes first and last name in proper case • Writes numerals 1–100 with support 	<ul style="list-style-type: none"> • Completes 25+ piece puzzles • Creates and interprets a bar graph
👥 Social-Emotional	🌍 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> • Follows naptime or quiet time routines • Ties shoes with minimal support • Zips, buttons, and snaps clothing independently • Puts on and removes jacket • Asks for help when needed • Follows clean-up routines in the classroom • Transitions to a new activity with a signal 	<ul style="list-style-type: none"> • Makes connections between water, ice, and steam • Expresses data in a variety of ways, including illustrations, graphs, and explanations • Makes predictions based on prior knowledge • Uses various materials to create an invention
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> • Maintains attention within a center for extended periods of time • Begins to use patience when waiting a turn to speak • Labels emotions in self and others • Attempts to manage peer conflict situations • Interacts with others in classroom activities • Respects personal space of peers 	<ul style="list-style-type: none"> • Recognizes that maps and globes are representations of locations • Identifies key features on a map • Identifies and names various landforms (mountains, river, lake)
	DIVERSITY
	<ul style="list-style-type: none"> • Shares unique qualities of their own family and family structure • Knows country and state of residence

(continued on back)

JANUARY – PRE-K 2 (continued from front)

 Wellness	 Creative Expression
FINE MOTOR SKILLS <ul style="list-style-type: none"> • Completes lacing activities independently • Copies a design on a peg board • Bends pipe cleaners to form shapes and figures • Creates shapes and figures with dough 	MUSIC AND MUSICIANS <ul style="list-style-type: none"> • Sings and recites • Uses vocal sounds to create sound effects • Explores and identifies emotions in songs • Plays simple musical instruments with rhythm
GROSS MOTOR AND BALANCE <ul style="list-style-type: none"> • Jumps from a crouched position (frog jumps) • Skips alternating feet • Touches toes and stands back up without losing balance • Rolls a ball at a target • Moves body to anticipate a rolled ball 	ART AND ARTISTS <ul style="list-style-type: none"> • Explores an artist who is known for a unique style of art • Discusses what is visually seen in a piece of art • Predicts how a piece of art was made • Construct knowledge about a piece of art • Creates a piece of art inspired by a piece of art • Creates 3D art using a variety of materials • Draws a complex picture
HEALTH, SAFETY AND NUTRITION <ul style="list-style-type: none"> • Understands the importance of seasonal clothing to keep us warm • Sneezes and coughs into elbow • Follows proper hand-washing procedures • Knows phone number 	DRAMATIC PLAY <ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story/stories • Engages in pretend play to create and act out a created story
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Identifies the properties of Earth (land, water) on a globe • Names some countries other than the United States of America 	<ul style="list-style-type: none"> • Uses and explores different types of technology • Understands technology vocabulary: drag and drop • Illustrates and communicates original ideas using digital tools