



Links to Learning

OCTOBER INTERMEDIATES

Links to Home: Shared Activities for Parents & Children

This month, your child will learn to whisper, name basic three-dimensional shapes, describe how objects are similar and different, and name and explore the five senses.

Here are some suggested activities to practice these skills with your child.

- Hand your child two objects, for example, a tennis ball and a block. Ask your child how they are similar and different. Prompt your child to describe the shapes of the objects.
- Give your child a healthy snack. As your child is eating, ask sensory questions. "What do you smell?" or "What do you taste?"
- Sit in a circle with your child and at least two other individuals. Whisper a short phrase to one child. That child then whispers the phrase to the next child and so on. The last child in the circle says the phrase aloud to hear how the phrase has changed over time.



Here's what your child experienced this month.





Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

OCTOBER – INTERMEDIATE	
11 Language and Literacy	10 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> Tells about an event or picture when asked Explains own ideas Answers questions logically Follows multi-step directions Whispers 	<ul style="list-style-type: none"> Identifies daily weather Graphs daily weather Identifies basic body parts Explores size, shape, and texture of leaves
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> Recognizes first name in print Recognizes some letter names Recognizes some letter sounds in isolation Answers questions about characters and events in stories Retells a familiar story in own words 	<ul style="list-style-type: none"> Identifies common community helpers Understands that there are various jobs in the classroom
WRITING	DIVERSITY
<ul style="list-style-type: none"> Holds a writing utensil correctly Makes marks that resemble some letter forms on paper "Reads" own writing aloud 	<ul style="list-style-type: none"> Discusses and compares favorite color and food Talks about varying abilities connected to the five senses (glasses, hearing aids)
123 Mathematics	14 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> Counts from 1–25 Understands sets of 1–5 Recognizes numerals 1–5 	<ul style="list-style-type: none"> Sings body parts song Moves various body parts to music (hands clapping, eyes blinking, head turning) Listens to music attentively Identifies different tempos in music (fast, slow)
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> Recalls and names primary and secondary colors Recalls and names basic shapes, including diamond, heart, oval, and star Names some basic 3D shapes: sphere, cube Describes how objects are the same and different 	<ul style="list-style-type: none"> Creates 3D art using various materials Explores and creates multi-sensory art (scent, texture) Uses a glue stick Paints using a paintbrush with increasing control
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> Completes 10- to 20-piece puzzles Repeats a pattern using up to three objects Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> Engages in pretend play connected to the weekly story Engages in pretend play dramatizing gardens and how things grow
10 Citizens of the World	10 Digital Interactions
<ul style="list-style-type: none"> Understands that the primary language spoken at school is called "English" Introduced to new Spanish vocabulary Reviews previously acquired Spanish vocabulary Explores foods around the world using the five senses Introduced to the concept of a globe 	<ul style="list-style-type: none"> Begins to understand what technology is Understands vocabulary: keyboard, mouse, screen Uses and explores different types of technology

(continued on back)

OCTOBER – INTERMEDIATE (continued from front)

 Wellness	 Social-Emotional
FINE MOTOR SKILLS <ul style="list-style-type: none"> • Strings small beads • Rolls Play-Doh into strips and spheres • Cuts paper with safety scissors • Folds paper in half • Builds with blocks or other materials • Laces lacing cards 	SELF-HELP SKILLS <ul style="list-style-type: none"> • Independently attends to bathrooming needs • Dresses self with minimal assistance • Engages in clean-up routines including clearing spot after eating • Asks for help when needed • Accepts changes in routine with proper preparation
GROSS MOTOR AND BALANCE <ul style="list-style-type: none"> • Kicks a ball • Rolls • Jumps forward • Runs with a starting and stopping place 	SOCIAL INTERACTION <ul style="list-style-type: none"> • Calms self when upset • Begins to manage/verbalize frustration • Takes turns speaking in conversation • Plays cooperatively with peers • Recognizes and labels some emotions in self and others • Begins to follow behavior expectations in centers • Maintains attention within a center for 5-8 minutes
HEALTH, SAFETY AND NUTRITION <ul style="list-style-type: none"> • Recognizes familiar dangers (fire) • Recognizes and responds to fire alarm • Identifies a variety of fruits and vegetables (pumpkins, corn, squash) 	