



## Links to Learning

OCTOBER PRE-K 2

### Links to Home: Shared Activities for Parents & Children

This month, your child will retell stories including the main characters and events, build subtraction skills, and use a journal to communicate her thoughts and ideas.

Here are some suggested activities to practice these skills with your child:

- Ask your child to “read” a familiar book aloud to you. See if she can tell the story in proper sequence and with relevant detail.
- Place five socks in front of your child. Ask her to count how many socks she sees. Take a few socks away and have her recount them. Repeat the activity by varying the number of socks that you remove.
- Start a journal with your child. Have her draw a picture of something that happened during the day. Next to the picture, have her try to write some words that relate to it. Inventive spelling is appropriate at this age.



# Here's what your child experienced this month.



Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

## Links to Learning

<b>OCTOBER – PRE-K 2</b>	
<b>📖 Language and Literacy</b>	<b>123 Mathematics</b>
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> <li>• Recalls favorite nursery rhymes</li> <li>• Dictates stories</li> <li>• Uses adjectives to describe people or objects</li> <li>• Knows some opposite words</li> <li>• Uses rhyming words</li> <li>• Identifies rhyming words presented in pairs</li> <li>• Finishes an incomplete sentence with an appropriate word</li> <li>• Acts out words of similar meaning (run, walk, skip, march)</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes numerals 1–50</li> <li>• Counts two groups to obtain a total, introducing the + sign</li> <li>• Develops the concept of subtraction using five or fewer concrete objects</li> <li>• Compares two numbers (1–20) when written as numerals</li> <li>• Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group</li> </ul>
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> <li>• Discusses major events in a story</li> <li>• Connects story to own life experiences</li> <li>• Interprets story situations and predicts outcomes</li> <li>• Understands whether information in a story is real or pretend</li> <li>• Retells a story, with some detail, including the main characters and the correct sequence of events</li> <li>• Identifies letters and the letter/sound relationship</li> <li>• Reads/recognizes sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Describes a five-step procedure in sequential order (getting dressed)</li> <li>• Orders the days of the week</li> <li>• Orders the months of the year</li> <li>• Identifies and explains categories in sorting activities</li> </ul>
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> <li>• Uses a journal as a way to communicate ideas and thoughts through writing and drawing</li> <li>• Begins to use inventive spelling in writing</li> <li>• Writes the letters of the alphabet (uppercase and lowercase)</li> <li>• Copies short words</li> <li>• Writes numerals 1–50</li> </ul>	<ul style="list-style-type: none"> <li>• Completes 25+ piece puzzles</li> <li>• Estimates the length of an object using nonstandard measurement units (How many “bears” long is the table?)</li> <li>• Creates an original pattern using five objects</li> <li>• Creates and interprets a simple bar graph</li> <li>• Interprets a simple pie graph</li> </ul>
<b>👥 Social-Emotional</b>	<b>👥 Science and Social Studies</b>
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> <li>• Begins to tie shoes with support</li> <li>• Zips, buttons, and snaps clothing</li> <li>• Asks for help when needed</li> <li>• Learns to follow behavior expectations in centers</li> <li>• Understands and follows basic table manners</li> <li>• Assists with setting the table for meals and snack</li> </ul>	<ul style="list-style-type: none"> <li>• Makes predictions based on prior knowledge</li> <li>• Participates in experiments to answer questions</li> <li>• Recognizes that insects have six legs and three body parts</li> <li>• Explores differences and similarities in insects</li> <li>• Explores the differences in various animal habitats</li> </ul>
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>• Maintains attention within a center for extended periods of time</li> <li>• Uses manner words (please, thank you, excuse me)</li> <li>• Begins to use patience when waiting a turn to speak</li> <li>• Labels emotions in self and others</li> <li>• Initiates play with a variety of peers</li> <li>• Attempts to manage peer conflict situations</li> </ul>	<ul style="list-style-type: none"> <li>• Explores changes over time by comparing pictures and hearing stories</li> <li>• Explores different types of farms and what is grown/produced there</li> <li>• Participates in voting to make decisions</li> <li>• Recognizes the American flag and bald eagle as national symbols</li> </ul>
	DIVERSITY
	<ul style="list-style-type: none"> <li>• Knows age and birthdate</li> <li>• Knows address</li> <li>• Shares and compares family cultural celebrations</li> <li>• Recognizes, identifies, and accepts differences in personal characteristics</li> </ul>
	<b>(continued on back)</b>

# OCTOBER – PRE-K 2 (continued from front)

## Wellness

### FINE MOTOR SKILLS

- Cuts out shapes holding scissors appropriately
- Completes lacing activities independently
- Pours from a pitcher without spilling
- Strings small beads to create a pattern
- Folds square into triangles and rectangles
- Builds a structure with various sized and shaped blocks
- Uses tongs to pick up small items
- Reproduces a design using a peg board

### GROSS MOTOR AND BALANCE

- Skips alternating feet
- Demonstrates smooth body control
- Bounces a ball and catches it
- Kicks a rolling ball
- Catches a thrown ball from three feet
- Plays simple active games (Red Light, Green Light; Duck Duck Goose)
- Runs with a starting and stopping place

### HEALTH, SAFETY AND NUTRITION

- Demonstrates an understanding of some playground safety rules
- Does simple exercises
- Sorts foods into healthy versus non-healthy foods

## Citizens of the World

- Introduced to new Spanish vocabulary
- Reviews previously acquired Spanish vocabulary
- Begins to name months of the year in Spanish
- Explores farms from around the world and what is grown/produced there

## Creative Expression

### MUSIC AND MUSICIANS

- Creates different sounds and music using traditional and non-traditional musical instruments
- Explores natural sounds and music in nature
- Identifies and recognizes changes in volume
- Recites and sings
- Moves body rhythmically to music

### ART AND ARTISTS

- Explores an artist who created animal or insect themed art
- Discusses what is visually seen in a piece of art
- Creates 3D art using a variety of materials
- Draws a complex picture
- Draws a non-stick figure person

### DRAMATIC PLAY

- Engages in pretend play connected to the weekly story/stories
- Engages in pretend play exploring various animal and insect habitats and behaviors
- Engages in pretend play using props and costumes to become new characters

## Digital Interactions

- Uses and explores different types of technology
- Understands technology vocabulary: internet, icon, app
- Explores how technology has changed over time (camera)