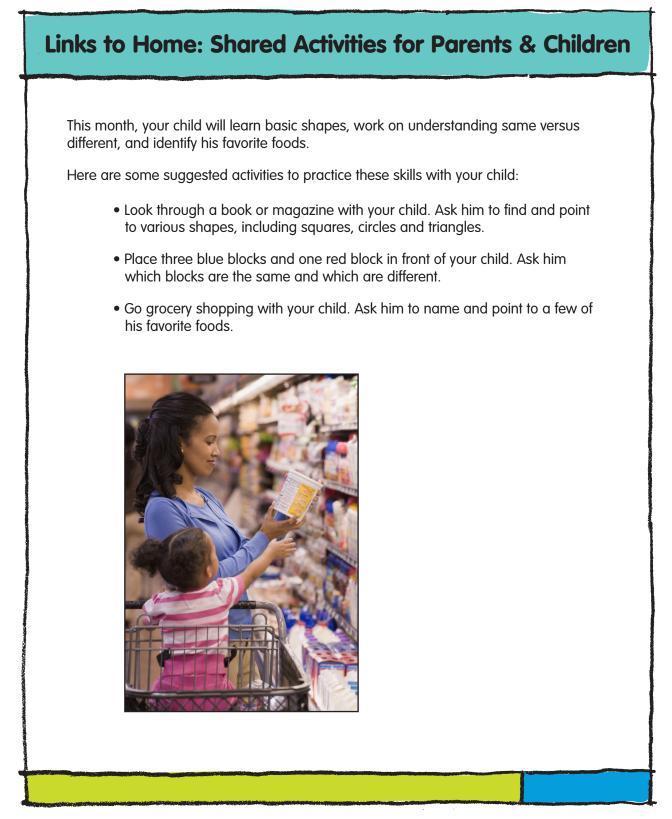


#### Links to Learning

#### **NOVEMBER BEGINNERS**



# Here's what your child experienced this month.

Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.



### Links to Learning

#### **NOVEMBER – BEGINNER**

Language and Literacy	Science and Social Studies
COMMUNICATION	SCIENCE
<ul> <li>Speaks using a variety of vocabulary</li> <li>Refers to self by name</li> <li>Responds to first and last name</li> <li>Answers "what," "where," and "yes-no" questions</li> <li>Asks simple questions</li> <li>Speaks in an audible voice</li> </ul>	<ul> <li>Explores differences in temperature</li> <li>Explores seasonal changes in nature</li> </ul>
	SOCIAL STUDIES
	<ul><li>Explores common community helpers</li><li>Knows and recognizes centers in the classroom</li></ul>
LITERACY	DIVERSITY
<ul> <li>Acquires new vocabulary through shared reading experiences</li> <li>Listens to a 5-minute story with pictures</li> <li>Answers yes/no questions about a story</li> <li>Pretends to read a book, holding the book right side up</li> <li>Retells a familiar story in own words</li> </ul>	<ul> <li>Talks about own family</li> <li>Talks about favorite foods</li> <li>Talks about foods eaten at home</li> </ul>
	Creative Expression
	MUSIC AND MUSICIANS
WRITING    Begins to hold a crayon or other writing utensil correctly  Makes marks on paper	<ul> <li>Claps hands with music</li> <li>Moves body expressively to the sound of music</li> <li>Begins to show preference for a familiar song</li> </ul>
Makes circular marks on paper	ART AND ARTISTS
Mathematics	<ul> <li>Draws a picture using crayons and/or markers</li> <li>Draws some shapes</li> <li>Makes prints using various materials</li> <li>Creates a painting using two or more primary colors</li> <li>Begins to use a glue stick</li> </ul>
NUMBERS AND NUMBER SENSE	
<ul> <li>Repeats numbers 1-20</li> <li>Understands the number concept of one</li> <li>Understands the number concept of two</li> </ul>	
· ·	DRAMATIC PLAY
GEOMETRY AND RELATIONSHIPS   Names shapes Names primary colors Does simple matching of color, shapes, and objects Sorts a few objects based on color, shape, or size Puts two halves together to make a whole Understands same and different	<ul> <li>Engages in pretend play connected to the weekly story</li> <li>Explores clothing and props used in warm and cold weather</li> <li>Engages in pretend cooking or food-centered activities</li> </ul>
PROBLEM SOLVING AND REASONING	
<ul> <li>Completes 3- to 10-piece puzzles</li> <li>Names a familiar object when use is described</li> <li>Answers simple questions about what comes next in simple, familiar tasks</li> </ul>	
	(continued on back)

## **NOVEMBER – BEGINNER** (continued from front)

	Social-Emotional
FINE MOTOR SKILLS	SELF-HELP SKILLS
<ul> <li>Fits objects together and takes them apart (Duplo Blocks)</li> <li>Uses safety scissors</li> <li>Turns over small containers to find things</li> <li>Begins to use snaps, buttons, and zippers</li> <li>Begins to use pincer grip to pick up smaller objects</li> </ul>	<ul> <li>Calms self when upset</li> <li>Assists in dressing/undressing</li> <li>Engages in clean-up routines including clearing spot after eating</li> <li>Feeds self with spoon and fork</li> <li>Verbalizes need for a diaper change or bathrooming</li> </ul>
GROSS MOTOR AND BALANCE	
<ul> <li>Walks along a straight line</li> <li>Crawls through tunnels</li> <li>Copies simple body movements</li> <li>Throws a ball underhand without losing balance</li> <li>Sits with legs criss-crossed</li> <li>HEALTH, SAFETY, AND NUTRITION</li> </ul>	SOCIAL INTERACTION   Begins to understand personal space Responds to and reciprocates greetings from adults Shows varied feelings Says "please" and "thank you" Starts to talk about emotions Initiates play interactions with peers
<ul> <li>Identifies a variety of foods by name</li> <li>Follows simple hand-washing procedures</li> </ul>	© Citizens of the World
	<ul> <li>Introduced to new Spanish vocabulary</li> <li>Reviews previously acquired Spanish vocabulary</li> <li>Listens to music from other cultures</li> </ul>