



Links to Learning

NOVEMBER INTERMEDIATES

Links to Home: Shared Activities for Parents & Children

This month, your child will describe the size of various objects, listen to different types of music, and learn about healthy sleep, food and exercise habits.

Here are some suggested activities to practice these skills with your child.

- Hand your child two different sized objects, for example, an orange and a quarter. Ask your child to describe the two objects. Pay attention to the use of size vocabulary.
- Play different genres of music and ask your child to describe each song. "Is this music fast or slow?" or "Do you like this song? Why or why not?"
- Involve your child when planning meals. Ask your child, "What is a healthy food that we should eat for dinner?" or "Can you name three vegetables?"



Here's what your child experienced this month.





Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

NOVEMBER – INTERMEDIATE	
11 Language and Literacy	12 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> Tells about an event or picture when asked Explains own ideas Answers questions logically States first and last name Understands simple sequence vocabulary (e.g. first, then) Understands and uses descriptive words 	<ul style="list-style-type: none"> Identifies daily weather Identifies basic body parts Explores feathers and pictures of a real turkey
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> Recognizes first name in print Recognizes some letter names Recognizes some letter sounds in isolation Identifies the cover of a book Answers questions about characters and events in stories 	<ul style="list-style-type: none"> Begins to understand today, tomorrow, and yesterday Explores calendar concepts Recognizes the symbols and understands the meaning of certain holidays: Thanksgiving
WRITING	DIVERSITY
<ul style="list-style-type: none"> Holds a writing utensil correctly Correctly forms some letters in first name "Reads" own writing aloud 	<ul style="list-style-type: none"> Talks about family traditions related to Thanksgiving Identifies immediate and extended family members
123 Mathematics	14 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> Counts from 1–25 Understands sets of 1–5 Recognizes numerals 1–10 Discriminates between numerals and letters in the environment 	<ul style="list-style-type: none"> Begins to play simple instruments with some rhythm Listens to and explores music from different genres (classical, jazz, kids' songs) Introduces the word "musician" for someone who plays or makes music Learns and sings songs related to body parts
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> Sorts by size Puts three objects in a series based on size Uses size vocabulary to describe an object Recalls and names basic shapes, including diamond, heart, oval, and star Names some basic 3D shapes: sphere, cube, pyramid 	<ul style="list-style-type: none"> Paints with items other than a paintbrush (feathers) Paints with various objects using texture Makes prints using different shapes Draws a simple picture of a person
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> Completes 10- to 20-piece puzzles Repeats a pattern using up to three objects Begins to interpret data presented in bar graphs Explains common occurrences using simple reasoning 	<ul style="list-style-type: none"> Engages in pretend play connected to the weekly story Engages in pretend play connected to health and being healthy Engages in pretend play roleplaying appropriate table manners
11 Citizens of the World	13 Digital Interactions
<ul style="list-style-type: none"> Introduced to new Spanish vocabulary Reviews previously acquired Spanish vocabulary Explores traditions and customs of other cultures 	<ul style="list-style-type: none"> Begins to understand what technology is Begins to understand why people use technology Understands vocabulary: typing Uses and explores different types of technology

(continued on back)

NOVEMBER – INTERMEDIATE (continued from front)

 Wellness	 Social-Emotional
FINE MOTOR SKILLS <ul style="list-style-type: none"> • Manipulates Play-Doh using various tools and cutters • Strings small beads • Cuts paper with safety scissors • Pinches clothespins • Fills a peg board 	SELF-HELP SKILLS <ul style="list-style-type: none"> • Locates nap location in the classroom independently • Follows naptime routine • Remains seated during meals and snacks • Begins to understand and follow basic table manners • Accepts changes in routine with proper preparation
GROSS MOTOR AND BALANCE <ul style="list-style-type: none"> • Jumps forward • Catches a bounced ball • Pedals a tricycle • Throws a bean bag at a target 	SOCIAL INTERACTION <ul style="list-style-type: none"> • Maintains personal space • Begins to manage/verbalize frustration • Begins to solve problems with assistance • Remains in close proximity when talking to an adult • Plays cooperatively with peers • Complies with basic classroom behavior expectations with prompting and support • Begins to follow behavior expectations in centers • Maintains attention within a center for 5-8 minutes
HEALTH, SAFETY AND NUTRITION <ul style="list-style-type: none"> • Identifies a variety of foods • Explores the importance of sleep • Discusses types of exercise 	