



Links to Learning

NOVEMBER PRE-K

Links to Home: Shared Activities for Parents & Children

This month, your child will identify uppercase and lowercase letters, recognize numerals 1-40, and create original patterns.

Here are some suggested activities to practice these skills with your child:

- Look through a catalog or magazine with your child. Ask her to find and circle numerals from 1 to 40.
- Encourage your child to create patterns using common household items (i.e. colored pasta, cereal, fruit, socks). When she is finished, copy her pattern. Take turns making and replicating different patterns.
- Read a favorite story to your child. Point to a word and ask her to name each letter. Challenge your child by selecting words with uppercase and lowercase letters.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

NOVEMBER – PRE-K	
🗣️ Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Tells about an event using past and future tense Describes previous experiences and relates them to new experiences or ideas Responds to “why” and “how” questions Follows multi-step directions Identifies rhyming words presented in pairs 	<ul style="list-style-type: none"> Understands sets of 1–10 Recognizes numerals 1–40 Identifies numbers that follow one another using a calendar or number line Counts items in two groups to obtain a total Counts items in two groups to determine which group has more Counts forward beginning from a given number between 1-20 (instead of having to begin at 1)
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Talks about characters and how they are related to the story Talks about setting and how it is related to the story Recognizes the difference between words, letters, and numerals Recognizes uppercase letters Recognizes some lowercase letters Recognizes common beginning consonant sounds Uses word and picture clues, including own name, to function in an environment Follows words from left to right 	<ul style="list-style-type: none"> Compares two objects for which has more or less of a feature (more legs, less feathers) Puts objects in a series based on weight Describes a simple procedure in sequential order Places three or four pictures in sequential order
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Holds a writing utensil with proper grip Attempts to write to convey ideas and messages Holds paper still with non-dominant hand Writes first name in proper case Writes the majority of uppercase alphabet letters Writes numerals 1–20 	<ul style="list-style-type: none"> Completes 15- or more piece puzzles Creates an original pattern Interprets data presented in bar graphs
👥 Social-Emotional	🧪 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Makes choices within the classroom Asks for help when needed Separates easily from parents Cleans up with prompting Uses basic table manners 	<ul style="list-style-type: none"> Identifies the five senses and the corresponding body part Participates in experiments to answer questions Makes predications based on prior knowledge Explores different types of grains Explores the concept of living vs. non-living things
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Learns and follows behavior expectations in centers Initiates play with a variety of peers Plays cooperatively with peers Recognizes and labels some emotions in self and others Demonstrates some control of emotions Demonstrates appropriate response to authority figures 	<ul style="list-style-type: none"> Recognizes the symbols for and understands the meaning of certain holidays: Thanksgiving Participates in voting as a way of making choices Explores different leadership roles (president, principal, teacher) Recognizes that maps and globes are representations of locations
	DIVERSITY
	<ul style="list-style-type: none"> Shares and compares family celebrations Appreciates differences in family traditions Explores which native languages are spoken in the home Knows birthdate, full name, address
	(continued on back)

NOVEMBER – PRE-K (continued from front)

 Creative Expression	 Wellness
MUSIC AND MUSICIANS <ul style="list-style-type: none"> • Identifies simple musical instruments by sound • Listens to and explores music from different genres • Discusses a musician known for a specific genre • Identifies and distinguishes volume (loud, soft) • Recites and sings songs 	FINE MOTOR SKILLS <ul style="list-style-type: none"> • Cuts out shapes or designs with safety scissors • Uses tongs to pick up small items • Strings small beads to create a pattern • Matches shapes to create designs on shape cards • Shapes and manipulates Play-Doh
ART AND ARTISTS <ul style="list-style-type: none"> • Explores a basic color wheel • Creates a color wheel using paint, crayons, or markers • Paints on textured surfaces • Explores and creates multi-sensory art • Draws complex picture 	GROSS MOTOR AND BALANCE <ul style="list-style-type: none"> • Walks the length of a balance beam • Imitates complex body movements • Kicks a large ball • Jumps over a 6" high object and lands on feet • Throws a bean bag at a target with close accuracy
DRAMATIC PLAY <ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story • Engages in pretend play connected to the grocery store or food related experiences • Engages in pretend play connected to family traditions and experiences 	HEALTH, SAFETY AND NUTRITION <ul style="list-style-type: none"> • Sorts foods into simple food groups (fruits, vegetables, grains, proteins) • Understands the importance of eating a balanced diet to keep us healthy • Discusses the importance of looking with our eyes and listening with our ears in different safety situations (crossing street, going down slide)
 Citizens of the World <ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores geographically where native languages of students in the classroom are spoken 	 Digital Interactions <ul style="list-style-type: none"> • Identifies some forms of technology that assist with the five senses (glasses, microscope, hearing aids, etc) • Uses a mouse and clicks with accuracy • Uses and explores different types of technology