



Links to Learning

NOVEMBER PRE-K 2

Links to Home: Shared Activities for Parents & Children

This month, your child will connect events in stories to his own life experiences, identify numerals 0 to 59 on a digital clock, and learn the roles of various community helpers.

Here are some suggested activities to practice these skills with your child:

- Read a favorite story with your child. Afterwards, ask him to describe a time when he was in a similar situation to that of the main character.
- Show your child a digital clock. Ask him to tell you what numbers he sees. If your child reads the numbers separately (i.e. 5 and 9 instead of 59), prompt him by saying, "What is that number together?" Encourage him to tell you the time by saying "Eleven dot dot fifty-nine, the time is eleven fifty-nine."
- Take a drive with your child and play a game of I Spy. Ask him to identify different community helpers, for example, police officers, firefighters and postal workers. Then, have him describe each person's role.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

NOVEMBER – PRE-K 2	
🗣️ Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Recalls favorite nursery rhymes Produces words of similar meaning with prompting Can give verbal clues to describe an object Knows some opposite words Uses rhyming words Identifies rhyming words presented in pairs Finishes an incomplete sentence with an appropriate word 	<ul style="list-style-type: none"> Recognizes numerals from 1–100 with support Counts by tens to 100 Counts two groups to obtain a total, introducing the + sign Represents addition and subtraction (0–10) with objects, fingers, verbal explanation, and/or equations Identifies numerals 0–59 on a digital clock
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Retells a story including main events and supporting details Connects a story to own life experiences Interprets story situations and predicts outcomes Understands whether information in a story is real or pretend Identifies the beginning sound of a word Identifies the ending sound of a word Matches heard words that have a similar beginning or ending sound Reads/recognizes sight words Begins to read simple sentences 	<ul style="list-style-type: none"> Describes a five-step procedure in sequential order (classroom routine, handwashing, etc.) Begins to explore using a ruler to compare size Correctly names 2D and 3D shapes regardless of their orientation Classifies objects into categories and sorts the categories by count (which has the most, least, etc.)
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Uses inventive spelling in writing Writes all uppercase and lowercase letters of the alphabet Writes first and last name in proper case Writes numerals 1–50 	<ul style="list-style-type: none"> Independently continues a provided original pattern of five objects Creates and interprets a pie graph
👥 Social-Emotional	👨👩👧👦 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Begins to tie shoes with minimal support Zips, buttons, and snaps clothing independently Puts on and removes jacket Asks for help when needed Follows clean-up routines in the classroom Understands and follows basic table manners Assists with setting the table for meals and snack with minimal support 	<ul style="list-style-type: none"> Predicts weather based on season Graphs weather and is able to interpret data Explores and experiments with different materials Participates in experiments to answer questions
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Maintains attention within a center for extended periods of time Uses manner words (please, thank you, excuse me) Begins to use patience when waiting a turn to speak Labels emotions in self and others Initiates play with a variety of peers Attempts to manage peer conflict situations Begins to regulate and calm self when angry or upset 	<ul style="list-style-type: none"> Recognizes the American flag and bald eagle as national symbols Participates in voting as a way of making choices Identifies common leadership roles: teacher, principal, president Explores various community helper jobs and roles
	DIVERSITY
	<ul style="list-style-type: none"> Knows parents' full names Identifies and compares parents' jobs or roles Explores and discusses different family customs and traditions
	(continued on back)

NOVEMBER – PRE-K 2 (continued from front)

 Wellness	 Creative Expression
FINE MOTOR SKILLS	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Cuts out shapes holding scissors appropriately • Strings small beads to create a complex pattern with up to 5 colors/shapes • Picks up water with an eye dropper • Completes lacing activities independently • Uses proper grip when holding a pencil or other small writing instrument • Copies a design using small pattern blocks 	<ul style="list-style-type: none"> • Listens to and explores music from different genres • Discusses a musician known for a specific genre • Sings patriotic songs • Repeats a musical pattern using sounds, words, or musical instruments
GROSS MOTOR AND BALANCE	ART AND ARTISTS
<ul style="list-style-type: none"> • Demonstrates smooth body control • Balances on either foot for a short duration • Throws a small ball at a target with increasing accuracy • Catches a bounced ball • Skips alternating feet 	<ul style="list-style-type: none"> • Makes prints using a variety of materials • Explores how artists create art • Creates a painting inspired by a piece of art • Draws or paints on a vertical surface
HEALTH, SAFETY AND NUTRITION	DRAMATIC PLAY
<ul style="list-style-type: none"> • Demonstrates an understanding of playground safety rules • Identifies community helpers and how they keep us safe • Talks about strangers and safety rules • Talks about when and how to dial 911 	<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story/stories • Engages in pretend play dramatizing community helper roles • Engages in pretend play to explore different leadership roles
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores foods and customs of other countries around the world 	<ul style="list-style-type: none"> • Uses and explores different types of technology • Identifies numbers on different keyboards and keypads (911) • Types first and last name on a keyboard or keypad • Explores how technology has changed over time (phone)