



## Links to Learning

### DECEMBER INTERMEDIATES

#### Links to Home: Shared Activities for Parents & Children

This month, your child will learn to use sequence vocabulary (i.e. first, second), recognize the meaning of holidays, and identify how families' customs and traditions are similar or different.

Here are some suggested activities to practice these skills with your child.

- Ask your child to explain the steps she takes to wash her hands. Listen for sequence vocabulary.
- Take a drive with your child. Look for and identify different holiday decorations in your community.
- Ask your child about your family's customs and traditions. "What foods do we eat during the holidays?" or "What movie do we watch during the holidays?" Share additional details to add to your child's understanding.



# Here's what your child experienced this month.





Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

## Links to Learning

DECEMBER – INTERMEDIATE	
<b>🗨️ Language and Literacy</b>	<b>🔬 Science and Social Studies</b>
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> <li>Tells about an event or picture when asked</li> <li>Explains own ideas</li> <li>Answers "how" questions</li> <li>Understands and uses simple sequence vocabulary (e.g. first, then)</li> <li>Follows multi-step directions</li> </ul>	<ul style="list-style-type: none"> <li>Identifies current season</li> <li>Identifies daily weather</li> <li>Explores colors and color mixing</li> <li>Begins to understand how weather affects our lives</li> <li>Explores buoyancy—What sinks? What floats?</li> </ul>
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>Recognizes first name in print</li> <li>Recognizes some letter names</li> <li>Recognizes some letter sounds in isolation</li> <li>Identifies the cover of a book</li> <li>Identifies the beginning and ending in a story</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes the symbols and understands the meaning of certain holidays: Christmas, Hanukkah, Kwanzaa, and other student-relevant holidays</li> <li>Begins to understand today, tomorrow, and yesterday</li> </ul>
WRITING	DIVERSITY
<ul style="list-style-type: none"> <li>Holds a writing utensil correctly</li> <li>Correctly forms some letters in first name</li> <li>"Reads" own writing aloud</li> </ul>	<ul style="list-style-type: none"> <li>Discusses family traditions</li> <li>Identifies how families are alike and different in customs and traditions</li> </ul>
<b>🔢 Mathematics</b>	<b>🎨 Creative Expression</b>
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <li>Counts from 1–25</li> <li>Understands sets of 1–5</li> <li>Recognizes numerals 1–10</li> </ul>	<ul style="list-style-type: none"> <li>Follows a musical pattern using sounds &amp; hand movements</li> <li>Listens to a variety of holiday music</li> <li>Sings familiar songs</li> <li>Moves body to express lyrics of a song</li> </ul>
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> <li>Sorts by color</li> <li>Recalls and names primary and secondary colors</li> <li>Sorts by shape</li> <li>Recalls and names basic shapes, including diamond, heart, oval, and star</li> </ul>	<ul style="list-style-type: none"> <li>Creates 3D art using various materials</li> <li>Paints on a vertical surface (fence, classroom wall, easel)</li> <li>Explores color through color mixing</li> <li>Collaborates with peers to create a group art project</li> <li>Uses glue bottles with increasing control</li> <li>Collages with various materials</li> </ul>
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> <li>Completes 10- to 20-piece puzzles</li> <li>Repeats a pattern using up to three objects</li> <li>Begins to interpret data presented in bar graphs</li> <li>Explains common occurrences using simple reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Engages in pretend play connected to the weekly story</li> <li>Engages in pretend play roleplaying winter weather experiences (snow, winter clothing)</li> </ul>
<b>🌐 Citizens of the World</b>	<b>🖥️ Digital Interactions</b>
<ul style="list-style-type: none"> <li>Introduced to new Spanish vocabulary</li> <li>Reviews previously acquired Spanish vocabulary</li> <li>Explores traditions and customs of other cultures</li> </ul>	<ul style="list-style-type: none"> <li>Begins to understand what technology is</li> <li>Labels different types of technology</li> <li>Understands vocabulary: keyboard, mouse, screen</li> <li>Uses and explores different types of technology</li> </ul>
<b>(continued on back)</b>	

# DECEMBER – INTERMEDIATE (continued from front)

 <b>Wellness</b>	 <b>Social-Emotional</b>
<b>FINE MOTOR SKILLS</b>	<b>SELF-HELP SKILLS</b>
<ul style="list-style-type: none"> <li>• Folds paper in half</li> <li>• Laces lacing cards</li> <li>• Cuts paper along a straight line with safety scissors</li> <li>• Manipulates Play-Doh using various tools and cutters</li> <li>• Strings small beads or objects</li> <li>• Fills a peg board</li> </ul>	<ul style="list-style-type: none"> <li>• Follows naptime routine</li> <li>• Remains seated during meals and snacks</li> <li>• Begins to understand and follow basic table manners</li> <li>• Easily separates from parents</li> </ul>
<b>GROSS MOTOR AND BALANCE</b>	<b>SOCIAL INTERACTION</b>
<ul style="list-style-type: none"> <li>• Walks on tiptoes</li> <li>• Throws a ball at a target</li> <li>• Balances on one foot for as long as possible</li> <li>• Does jumping jacks</li> <li>• Crawls through a tunnel</li> </ul>	<ul style="list-style-type: none"> <li>• Begins to manage/verbalize frustration</li> <li>• Takes turns speaking in conversation</li> <li>• Plays cooperatively with peers</li> <li>• Recognizes and labels some emotions in self and others</li> <li>• Recognizes and labels some emotions in book characters</li> </ul>
<b>HEALTH, SAFETY AND NUTRITION</b>	
<ul style="list-style-type: none"> <li>• Sneezes and coughs into elbow</li> <li>• Follows proper hand-washing procedures</li> <li>• Discusses and identifies food eaten in the holiday seasons</li> </ul>	