



Links to Learning

DECEMBER PRE-K 2

Links to Home: Shared Activities for Parents & Children

This month, your child will give verbal clues to describe objects, count from 1 to 100, and order the days of the week and months of the years sequentially.

Here are some suggested activities to practice these skills with your child:

- Hide an object behind your back. Describe it for your child until he guesses the item correctly. Reverse the game and let your child hide an item behind his back and provide you with verbal clues.
- Write the days of the week individually on seven index cards. Shuffle the cards and ask your child to place them in the correct order. Repeat this task with index cards of the 12 months.
- Take a walk with your child. Ask him to count his steps from 1 to 100.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

DECEMBER – PRE-K 2	
🗣️ Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Asks questions about unknown vocabulary in a story Produces words of similar meaning with prompting Gives verbal clues to describe an object Knows some opposite words Can produce a rhyming word independently Identifies rhyming words presented in pairs 	<ul style="list-style-type: none"> Counts from 1–100 with limited prompting Recognizes numerals 1–100 with support Counts by tens to 100 Represents addition and subtraction (0–10) with objects, fingers, verbal explanation, and/or equations Identifies numerals 0-59 on a digital clock
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Makes up and tells a short story aloud Connects story to own life experiences Identifies the beginning sound of a word Identifies the ending sound of a word Matches heard words that have a similar beginning or ending sound Can tell how two stories are similar Begins to segment onsets and rimes of single-syllable words (r-at, d-og, m-ap) Reads/recognizes sight words Begins to read simple sentences 	<ul style="list-style-type: none"> Describes a five-step procedure in sequential order (classroom routine, handwashing, etc.) Correctly names 2D and 3D shapes regardless of their size Creates an original pattern with up to 5 objects Orders the days of the week and the months of the year independently
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Uses inventive spelling in writing Writes first and last name in proper case Writes numerals 1–100 with support 	<ul style="list-style-type: none"> Completes 25+ piece puzzles Creates and interprets a pie graph
👤 Social-Emotional	🌍 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Begins to tie shoes with minimal support Zips, buttons, and snaps clothing independently Puts on and removes jacket Asks for help when needed Follows clean-up routines in the classroom Understands and follows basic table manners Assists with setting the table for meals and snack with minimal support 	<ul style="list-style-type: none"> Makes connections between water, ice, and steam Understands seasonal changes in plants and trees Explores parts of a plant Understands that plants need air, water, and sunlight to grow
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Maintains attention within a center for extended periods of time Uses manner words (please, thank you, excuse me) Begins to use patience when waiting a turn to speak Labels emotions in self and others Adjusts to changes in routine with preparation Attempts to manage peer conflict situations Begins to regulate and calm self when angry or upset 	<ul style="list-style-type: none"> Explores the postal mail process Compares the postal mail process to email Recognizes the symbols and understands the meaning of certain holidays: Hanukkah, Christmas, Kwanzaa Distinguishes between land and water on maps and globes Explores changes over time by comparing pictures and hearing stories
	DIVERSITY
	<ul style="list-style-type: none"> Identifies and compares family traditions Identifies and compares differences in family culture and customs Identifies members of their immediate and extended family

(continued on back)

DECEMBER – PRE-K 2 (continued from front)

 Wellness	 Creative Expression
FINE MOTOR SKILLS	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Traces complex shapes or figures • Strings small beads to create a complex pattern with up to 5 colors/shapes • Folds square paper into rectangles and triangles • Completes lacing activities independently • Copies a design using small pattern blocks 	<ul style="list-style-type: none"> • Listens to and explores holiday music from around the world • Sings and recites • Identifies and recognizes changes in pitch • Uses vocal sounds to create sound effects • Explores and identifies emotions in songs
GROSS MOTOR AND BALANCE	ART AND ARTISTS
<ul style="list-style-type: none"> • Balances on either foot for a short duration • Throws a small ball at a target with increasing accuracy • Bounces and catches a ball • Rolls a ball accurately at a target • Touches toes and stands back up without losing balance • Kicks a rolling ball • Catches a thrown ball from four feet 	<ul style="list-style-type: none"> • Discusses what is visually seen in a piece of art • Draws complex pictures with various art materials • Draws a non-stick figure person • Colors or paints within a shape • Explores hues of colors using watercolor paints
HEALTH, SAFETY AND NUTRITION	DRAMATIC PLAY
<ul style="list-style-type: none"> • Identifies healthy vs. non-healthy foods • Understands the importance of seasonal clothing to keep us warm 	<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story/stories • Engages in pretend play dramatizing winter weather scenarios • Dramatizes lyrics of a song
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores traditions and celebrations around the world 	<ul style="list-style-type: none"> • Uses and explores different types of technology • Understands technology vocabulary: email, send • Types first and last name on a keyboard or keypad • Explores how technology has changed over time (mail, email)