

DECEMBER TODDLERS

Links to Home: Shared Activities for Parents & Children

As toddlers continue to grow their vocabulary, it is important to read to them. Reading with your toddler builds stronger relationships, aids in language and listening skills, and enhances concentration and discipline.

Here is an activity to practice these skills with your child:

- Choose a short book with colorful pictures that will catch your toddler's attention.
- Name animals and objects in the book as your child is looking or pointing.
- Imitate the sounds your toddler makes while looking at a picture, such as "Woof. The dog says woof."
- Help your toddler turn pages, letting her move through the book at her own pace. Some children will want to flip through the book quickly and others will choose to point and stare at each page slowly.



How your child will be developing and learning during this stage.



Your child's teacher will take a purposeful approach to model, nurture and provide opportunities for growth in these Links to Learning skill areas.

12-16 Months	
Language and Literacy	Mathematics
Communication	Geometry and Relationships
 Builds vocabulary Imitates new words Uses baby sign language and other gestures to communicate Imitates animal sounds Points to and names familiar objects Points to facial features when named Responds to simple one-step directions Responds to simple questions with 'yes' or 'no' 	Remembers where things are keptNests or stacks three ringsDemonstrates an understanding of 'up' & 'down'
	Problem Solving and Reasoning
	 Retrieves a ball that has rolled out of sight Handles three objects by setting one object aside Matches lids with appropriate containers
Literacy	Creative Expression
 Enjoys being read to Looks at picture books independently Points to and names familiar objects in books Gives a book to an adult to read Turns pages in book 	Music and Musicians
	 Listens intently to music and tries to sing songs Bobs or rocks body in response to music Plays simple musical instruments
	Art and Artists
Gross Motor Skills and Balance	 Experiments with thick crayons and markers Scribbles on paper using whole-arm movement Experiments with finger paint
Walks with increased stabilityCrawls up stairs	Dramatic Play
 Pushes and pulls toys while walking Throws a ball forward Sits in a child-sized chair 	 Imitates familiar adult behavior, particularly "helper" and "clean-up" behaviors Pretends to be familiar animals
Fine Motor Skills	Social-Emotional
 Puts items into a container Turns over small containers to find objects Pushes button to produce an effect (for example, pop-up toy) Stacks a tower of two to three blocks Pulls apart pop beads Points with index finger 	Self-Help Skills
	 Helps to dress and undress self Feeds self independently with hands Attempts to feed self with spoon Points to self when named Takes off socks and shoes
Health, Safety and Nutrition	Social Interaction
Eats a variety of table foodsStops in response to "no"Sleeps on a toddler-sized cot	 Assists in picking up toys Offers a toy when prompted Engages in parallel play Engages in multi-sensory activities

How your child will be developing and learning during this stage.



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16-20 Months	
Language and Literacy	(k) Creative Expression
Communication	Music and Musicians
 Builds vocabulary Imitates new words Uses newly acquired vocabulary Uses sign language and other gestures to communicate Refers to self by name Indicates knowledge of some friends' names verbally or by pointing Names some common animals Names some simple facial features Responds to simple one-step directions Responds to simple questions with 'yes,' 'no,' or simple responses 	 Dances in response to music Stands with feet apart; sways side to side to music Listens intently to music Tries to sing songs Plays simple musical instruments
	Art and Artists
	 Experiments with thick crayons and markers Scribbles on paper using whole-arm movement Experiments with finger paint Uses a paintbrush Engages in multi-sensory art activities
Literacy	Dramatic Play
 Turns familiar pictures right side up Shows sustained interest in pictures Pretends to read a book Shows a preference for a familiar book Listens to a 5-minute story with pictures Responds to specific words in stories by showing what was named Turns pages in book 	 Engages in dress-up activities Mimics transportation noises and behaviors
	Self-Help Skills • Drinks from an open cup
• Turns pages in book	Feeds self with spoon Passagnizes self in mirror
Mathematics	 Feeds self with spoon Recognizes self in mirror Shows preferences, likes and dislikes Retrieves personal items from cubby
	Recognizes self in mirrorShows preferences, likes and dislikes
Mathematics	 Recognizes self in mirror Shows preferences, likes and dislikes Retrieves personal items from cubby Social Interaction Briefly shares with others when prompted Engages in give and take play, such as rolling a
Mathematics Numbers and Number Sense • Begins to understand the number concept of one	 Recognizes self in mirror Shows preferences, likes and dislikes Retrieves personal items from cubby Social Interaction Briefly shares with others when prompted Engages in give and take play, such as rolling a ball back and forth
Mathematics Numbers and Number Sense Begins to understand the number concept of one Repeats numbers 1-5	 Recognizes self in mirror Shows preferences, likes and dislikes Retrieves personal items from cubby Social Interaction Briefly shares with others when prompted Engages in give and take play, such as rolling a
Mathematics Numbers and Number Sense Begins to understand the number concept of one Repeats numbers 1-5 Geometry and Relationships Points to simple shapes Points to common colors Matches a picture of an object to an object	 Recognizes self in mirror Shows preferences, likes and dislikes Retrieves personal items from cubby Social Interaction Briefly shares with others when prompted Engages in give and take play, such as rolling a ball back and forth



16-20 Months (contd.)



Gross Motor Skills and Balance

- Dumps large containers
- Catches a ball rolled from a short distance
- Walks backwards
- Turns around
- Seats self and maintains balance in a child-sized chair
- Steps on or kicks ball in attempt to engage in kicking behavior

Fine Motor Skills

- Pulls apart and pushes pop beads back together
- Uses a large cup to scoop material
- Manipulates Play-Doh through squeezing and pounding
- Imitates motions of finger play
- Pull up large zippers
- Stacks 3-4 rings on a stick
- Uses hands together to complete fine motor tasks

Health, Safety and Nutrition

- Holds railing going up or down stairs
- Gets a tissue when prompted

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Uses toys for intended purpose, including stacking

blocks, simple puzzles, and interlocking blocks

20-24 Months	
Language and Literacy	Creative Expression
 Communication Uses two to four word sentences Asks simple questions Builds vocabulary Uses newly acquired vocabulary Uses sign language and other gestures to communicate Shows recognition of peers and teachers verbally and/or emotionally Knows and uses names of some friends & teacher Responds to simple two-step directions Responds to questions with simple responses Uses "me" and "my" to refer to self and 	 Music and Musicians Sings simple songs and claps along with music Dances in response to music Plays simple musical instruments
	Art and Artists
	 Experiments with crayons and markers Imitates vertical crayon stroke Finger paints with some control Uses a paintbrush Engages in multi-sensory art activities
	Dramatic Play
possessions Literacy	 Acts out familiar routines with baby dolls and stuffed animals Engages in symbolic play, such as calling someone with a pretend banana Uses dress-up props to become new characters, animals, or people
 Listens to a 5-minute story with pictures Answers questions about familiar objects and events in books Looks at picture books independently Asks to be read to Fills in words in familiar stories 	
	Social-Emotional
(123) Mathematics	Self-Help Skills
Numbers and Number Sense	 Recognizes self in photographs Engages in clean-up routines including clearing spot after eating Feeds self with spoon and fork Indicates need for diaper change Washes hands with minimal support Attempts to put on shoes
 Understands the number concept of one Begins to understand the number concept of two Repeats numbers 1-10 Tells which is one and which is many 	
Geometry and Relationships	Drinks small amounts of liquid from an open cup
 Names simple shapes and common colors Matches a picture of an object to an object Sorts by color and begins to sort by size 	Social Interaction Engages in close parallel play Follows classroom routine and schedule with
Problem Solving and Reasoning Uses size words to describe an object, such as big or little Completes 1-3 piece puzzles through trial & error	 minimal prompting Attends to and plays with a toy independently for a short span of time Shows varied feelings Says "please"

(continued on the back)



20-24 Months (contd.)



Gross Motor Skills and Balance

- Jumps in place with two feet
- Runs
- Climbs steps independently
- Throws a ball forward
- Sits upright on floor with legs crisscrossed
- Fills and dumps containers

Fine Motor Skills

- Puts large pegs in a peg board
- Places blocks in a row
- Strings large beads
- Turns large knobs
- Builds a tower of 4 or more blocks
- Lifts lids from large containers

Health, Safety and Nutrition

- Climbs playground stairs holding the railing
- Sits and stands from child-sized chair without falling