



## Links to Learning

### FEBRUARY INTERMEDIATES

#### Links to Home: Shared Activities for Parents & Children

This month, your child will learn to count to 30, recognize numbers 1-10, and identify animals and their habitats.

Here are some suggested activities to practice these skills with your child.

- Name an animal and ask your child where that animal lives. "Where do lions live?" or "Where do fish live?" Reverse the question by asking, "What animals live in the zoo?" or "What animals live in the ocean?"
- Provide your child with a stack of index cards and mini stickers. Help your child write the numbers 1 to 10 on the left half of the cards. Ask your child to place the correct number of stickers to the right side of each card.
- Ask your child to look for items in your house that have numbers on them; for example, telephones, remote controls and calendars. Point to a number and see if your child can identify it.



# Here's what your child experienced this month.





Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

## Links to Learning

<b>FEBRUARY – INTERMEDIATE</b>	
<b>🗣️ Language and Literacy</b>	<b>🧑🏫 Science and Social Studies</b>
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> <li>Explains own ideas</li> <li>Answers "how" questions</li> <li>States first and last name</li> <li>Orally identifies compound words (e.g. what is dog + house)</li> <li>Identifies rhyming words</li> <li>Follows multi-step directions</li> </ul>	<ul style="list-style-type: none"> <li>Observes, explores or experiments with various materials</li> <li>Identifies animals that live in different places</li> <li>Explores how different animals communicate (animal sounds, animal songs)</li> </ul>
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>Recognizes first name in print</li> <li>Recognizes some letter names</li> <li>Recognizes some letter sounds in isolation</li> <li>Identifies the cover and spine of a book</li> <li>Identifies the beginning and ending in a story</li> </ul>	<ul style="list-style-type: none"> <li>Matches animals to their habitats or homes: home, jungle, forest</li> </ul>
WRITING	DIVERSITY
<ul style="list-style-type: none"> <li>Holds a writing utensil correctly</li> <li>Correctly forms some letters in first name</li> <li>Writes some numerals</li> <li>"Reads" own writing aloud</li> </ul>	<ul style="list-style-type: none"> <li>Talks about what makes us each unique</li> <li>Knows age</li> <li>Describes self</li> </ul>
<b>🔢 Mathematics</b>	<b>🎨 Creative Expression</b>
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <li>Counts from 1–30</li> <li>Counts items in a group</li> <li>Recognizes numerals 1–10</li> </ul>	<ul style="list-style-type: none"> <li>Listens to and explores music from different genres (classical, jazz, kids' songs)</li> <li>Discusses a musician known for a specific genre</li> <li>Sings familiar songs</li> <li>Identifies familiar animal sounds</li> </ul>
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> <li>Sorts by shape</li> <li>Matches simple 3D shapes to simple 2D shapes</li> <li>Names some basic 3D shapes: sphere, cube, pyramid, cone</li> </ul>	<ul style="list-style-type: none"> <li>Collaborates with peers to create a group art project</li> <li>Paints on a textured surface</li> <li>Makes prints using different shapes</li> <li>Draws a simple picture of a person</li> </ul>
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> <li>Completes 10- to 20-piece puzzles</li> <li>Repeats a pattern using up to three objects</li> <li>Identifies correct item when given multiple characteristics</li> <li>Begins to interpret data presented in bar graphs</li> </ul>	<ul style="list-style-type: none"> <li>Engages in pretend play connected to the weekly story</li> <li>Engages in pretend play dramatizing family</li> <li>Engages in pretend play connected to forests</li> </ul>
<b>🌐 Citizens of the World</b>	<b>🖥️ Digital Interactions</b>
<ul style="list-style-type: none"> <li>Introduced to new Spanish vocabulary</li> <li>Reviews previously acquired Spanish vocabulary</li> <li>Explores a lesser known animal from another country</li> </ul>	<ul style="list-style-type: none"> <li>Begins to understand what technology is</li> <li>Labels different types of technology found at home</li> <li>Uses and explores different types of technology</li> </ul>
<b>(continued on back)</b>	

# FEBRUARY – INTERMEDIATE (continued from front)

 <b>Wellness</b>	 <b>Social-Emotional</b>
<b>FINE MOTOR SKILLS</b> <ul style="list-style-type: none"> <li>• Traces a stencil</li> <li>• Manipulates Play-Doh using various tools and cutters</li> <li>• Cuts out shapes with safety scissors</li> <li>• Matches shapes to basic shape cards with support</li> <li>• Folds paper</li> </ul>	<b>SELF-HELP SKILLS</b> <ul style="list-style-type: none"> <li>• Begins to understand and follow basic table manners</li> <li>• Regularly assumes a classroom helper job</li> <li>• Independently puts on and removes jacket</li> <li>• Zips, snaps, and buttons clothing with minimal assistance</li> <li>• Cleans up with prompting</li> </ul>
<b>GROSS MOTOR AND BALANCE</b> <ul style="list-style-type: none"> <li>• Walks on tiptoes</li> <li>• Jumps forward with two feet</li> <li>• Bear crawls on hands and feet</li> <li>• Climbs under, over, and around</li> <li>• Pedals a tricycle</li> <li>• Balances on either foot for an extended period of time</li> </ul>	<b>SOCIAL INTERACTION</b> <ul style="list-style-type: none"> <li>• Recognizes and labels some emotions in self and others</li> <li>• Begins to follow behavior expectations in centers</li> <li>• Maintains attention within a center for 5-8 minutes</li> <li>• Begins to manage/verbalize frustration</li> <li>• Plays cooperatively with peers</li> <li>• Plays simple games with peers</li> </ul>
<b>HEALTH, SAFETY AND NUTRITION</b> <ul style="list-style-type: none"> <li>• Discusses favorite foods and beverages</li> <li>• Discusses the need for sleep</li> </ul>	