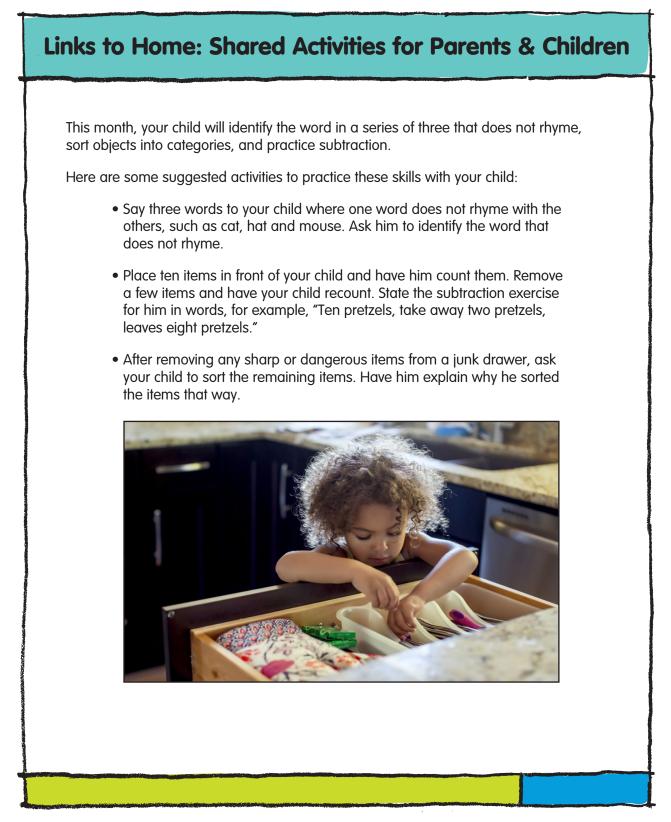


Links to Learning

FEBRUARY PRE-K



LINKS TO LEARNING FEBRUARY FOR PRE-K

Here's what your child experienced this month.

Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.



Links to Learning

FEBRUARY - PRE-K

Language and Literacy	⁽³⁾ Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
 Recalls favorite nursery rhymes, poems, and alliterative phrases Dictates stories Uses three different words to describe a person or object Uses rhyming words Identifies the word in a series of three words that does not rhyme (cat, hat, mouse) Repeats a pattern or series of sounds, words, or numbers LITERACY Discusses major events in a story Retells a story including the main characters and correct sequence of events with some detail Identifies words vs. letters vs. numerals Identifies letters and the letter/sound relationship Matches beginning sounds of words Understands whether information in a story is real or pretend Matches familiar spoken words to written words Reads/recognizes sight words WRITING Uses a journal as a way to communicate ideas and thoughts through writing and drawing Begins to use inventive spelling in writing Writes the letters of the alphabet (uppercase and lowercase) Copies short words 	 Recognizes numerals 1–50 Counts by tens Counts a total and then recounts when a certain number of items are removed (concrete subtraction) Given a number of objects between 1 and 9, can find the number to add to equal a total of 10
	GEOMETRY AND RELATIONSHIPS
	 Describes a five-step procedure in sequential order (getting dressed) Orders the days of the week Identifies shapes as two-dimensional (2D, flat) or three-dimensional (3D, solid) Sorts and identifies categories
	PROBLEM SOLVING AND REASONING
	 Identifies pennies, nickels, and dimes Estimates the length of an object using non-standard measurement units (how many "bears" long is the table?) Completes 20- or more piece puzzles Creates an original pattern using four objects Creates and interprets a simple bar graph Describes how he/she solved a problem in his/her own way
	(Science and Social Studies
• Writes numerals 1–30	SCIENCE
Social-Emotional SELF-HELP SKILLS • Puts on and removes jacket independently • Maintains belongings in cubby • Makes choices within the classroom • Asks for help when needed • Cleans up with prompting • Uses basic table manners • Begins to tie shoes SOCIAL INTERACTION	 Explains the differences in various animal habitats Participates in experiments to answer questions Makes predictions based on prior knowledge Explores concepts of buildings or structures (builds a home with various materials) Explores similarities and differences in different animals
	Social studies
	 Recognizes the symbols for and understands the meaning of certain holidays: Valentine's Day Creates a simple map of home Recognizes the need for different rules in different places
Learns and follows behavior expectations in centers	DIVERSITY
 Learns and follows behavior expectations in centers Initiates play with a variety of peers Plays cooperatively with peers Recognizes and labels emotions in self and others Demonstrates some control of emotions Uses words to resolve peer conflict 	 Identifies members of their immediate family Knows address Shares and compares features of home
	(continued on back)

(B) Creative Expression	Wellness
MUSIC AND MUSICIANS	FINE MOTOR SKILLS
 Listens to and explores music from different genres Discusses a musician known for a specific genre Recites and sings songs Claps hands in musical rhythm pattern Uses vocal sounds to create sound effects 	 Shapes and manipulates Play-Doh into 2D or 3D shapes Laces lacing cards Reproduces a design using a peg board Picks up small items with tongs Cuts out shapes
ART AND ARTISTS	GROSS MOTOR AND BALANCE
 Explores and creates multi-sensory art Uses texture to create original art Draws a complex picture using pencils, markers, crayons, or paint Explores mixing colors to create different colors Paints with an object other than a paint brush (tooth brush) 	 Bear walks on hands and feet Hops on one foot Throws a ball overhand with close accuracy Catches a thrown ball from three feet Kicks a rolling ball
DRAMATIC PLAY	HEALTH, SAFETY AND NUTRITION
 Engages in pretend play connected to the weekly story Engages in pretend play connected to animals and the zoo Engages in pretend play connected to healthy teeth 	 Discusses dental health Identifies a variety of healthy foods
	Digital Interactions
Citizens of the World	 Identifies types of technology found in a home Practices answering a phone Uses and explores different types of technology
 Introduced to new Spanish vocabulary Reviews previously acquired Spanish vocabulary Explores native locations of common zoo animals Compares native animals in own community to native animals around the world 	