



Links to Learning

FEBRUARY PRE-K

Links to Home: Shared Activities for Parents & Children

This month, your child will identify the word in a series of three that does not rhyme, sort objects into categories, and practice subtraction.

Here are some suggested activities to practice these skills with your child:

- Say three words to your child where one word does not rhyme with the others, such as cat, hat and mouse. Ask him to identify the word that does not rhyme.
- Place ten items in front of your child and have him count them. Remove a few items and have your child recount. State the subtraction exercise for him in words, for example, "Ten pretzels, take away two pretzels, leaves eight pretzels."
- After removing any sharp or dangerous items from a junk drawer, ask your child to sort the remaining items. Have him explain why he sorted the items that way.



Here's what your child experienced this month.



Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

FEBRUARY – PRE-K	
🗨️ Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Recalls favorite nursery rhymes, poems, and alliterative phrases Dictates stories Uses three different words to describe a person or object Uses rhyming words Identifies the word in a series of three words that does not rhyme (cat, hat, mouse) Repeats a pattern or series of sounds, words, or numbers 	<ul style="list-style-type: none"> Recognizes numerals 1–50 Counts by tens Counts a total and then recounts when a certain number of items are removed (concrete subtraction) Given a number of objects between 1 and 9, can find the number to add to equal a total of 10
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Discusses major events in a story Retells a story including the main characters and correct sequence of events with some detail Identifies words vs. letters vs. numerals Identifies letters and the letter/sound relationship Matches beginning sounds of words Understands whether information in a story is real or pretend Matches familiar spoken words to written words Reads/recognizes sight words 	<ul style="list-style-type: none"> Describes a five-step procedure in sequential order (getting dressed) Orders the days of the week Identifies shapes as two-dimensional (2D, flat) or three-dimensional (3D, solid) Sorts and identifies categories
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Begins to use inventive spelling in writing Writes the letters of the alphabet (uppercase and lowercase) Copies short words Writes numerals 1–30 	<ul style="list-style-type: none"> Identifies pennies, nickels, and dimes Estimates the length of an object using non-standard measurement units (how many “bears” long is the table?) Completes 20- or more piece puzzles Creates an original pattern using four objects Creates and interprets a simple bar graph Describes how he/she solved a problem in his/her own way
👤 Social-Emotional	🌍 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Puts on and removes jacket independently Maintains belongings in cubby Makes choices within the classroom Asks for help when needed Cleans up with prompting Uses basic table manners Begins to tie shoes 	<ul style="list-style-type: none"> Explains the differences in various animal habitats Participates in experiments to answer questions Makes predictions based on prior knowledge Explores concepts of buildings or structures (builds a home with various materials) Explores similarities and differences in different animals
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Learns and follows behavior expectations in centers Initiates play with a variety of peers Plays cooperatively with peers Recognizes and labels emotions in self and others Demonstrates some control of emotions Uses words to resolve peer conflict 	<ul style="list-style-type: none"> Recognizes the symbols for and understands the meaning of certain holidays: Valentine’s Day Creates a simple map of home Recognizes the need for different rules in different places
	DIVERSITY
	<ul style="list-style-type: none"> Identifies members of their immediate family Knows address Shares and compares features of home
	(continued on back)

FEBRUARY – PRE-K (continued from front)

Creative Expression

MUSIC AND MUSICIANS

- Listens to and explores music from different genres
- Discusses a musician known for a specific genre
- Recites and sings songs
- Claps hands in musical rhythm pattern
- Uses vocal sounds to create sound effects

ART AND ARTISTS

- Explores and creates multi-sensory art
- Uses texture to create original art
- Draws a complex picture using pencils, markers, crayons, or paint
- Explores mixing colors to create different colors
- Paints with an object other than a paint brush (tooth brush)

DRAMATIC PLAY

- Engages in pretend play connected to the weekly story
- Engages in pretend play connected to animals and the zoo
- Engages in pretend play connected to healthy teeth

Citizens of the World

- Introduced to new Spanish vocabulary
- Reviews previously acquired Spanish vocabulary
- Explores native locations of common zoo animals
- Compares native animals in own community to native animals around the world

Wellness

FINE MOTOR SKILLS

- Shapes and manipulates Play-Doh into 2D or 3D shapes
- Laces lacing cards
- Reproduces a design using a peg board
- Picks up small items with tongs
- Cuts out shapes

GROSS MOTOR AND BALANCE

- Bear walks on hands and feet
- Hops on one foot
- Throws a ball overhand with close accuracy
- Catches a thrown ball from three feet
- Kicks a rolling ball

HEALTH, SAFETY AND NUTRITION

- Discusses dental health
- Identifies a variety of healthy foods

Digital Interactions

- Identifies types of technology found in a home
- Practices answering a phone
- Uses and explores different types of technology