



Links to Learning

FEBRUARY PRE-K 2

Links to Home: Shared Activities for Parents & Children

This month, your child will use adjectives to describe settings, place objects in order by length, and add and subtract using concrete objects.

Here are some suggested activities to practice these skills with your child:

- Give five different art supplies to your child (i.e. eraser, pencil, crayon, scissors, marker). Ask her to place them in order by length.
- Take a drive with your child. Ask her to describe the outdoor setting by using adjectives.
- Create addition and subtraction activities for your child by using food or other small items. For example, place three grapes in front of your child. Add two more grapes and ask her, "If I have three grapes and add two more grapes, how many grapes do I have altogether?" Repeat the activity by taking away grapes.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

FEBRUARY – PRE-K 2	
📖 Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> • Uses adjectives to describe the setting in a story • Uses a variety of emotional vocabulary to describe how characters feel in a story • Can produce a rhyming word independently • Takes turns speaking in group interactions 	<ul style="list-style-type: none"> • Counts from 1–100 with limited prompting • Counts by tens to 100 • Counts by fives to 25 • Represents addition and subtraction (0–15) with objects, fingers, verbal explanation, and/or equations • Tells time from a digital clock • Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> • Answers questions about details in a story • Retells a story including main events and supporting details • Tells how two stories are similar and different • Attempts to sound out unknown words encountered in text • Identifies letters and the letter/sound relationship in blends • Matches heard words that have a similar beginning or ending sound • Segment onsets and rimes of single-syllable words (r-at, d-og, m-ap) • Reads/recognizes sight words • Begins to read simple sentences 	<ul style="list-style-type: none"> • Puts 5 objects in a series based on length • Correctly names 2D and 3D shapes regardless of their size or orientation
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> • Uses a journal as a way to communicate ideas and thoughts through writing and drawing • Uses inventive spelling in writing • Writes all uppercase and lowercase letters of the alphabet • Writes first and last name in proper case • Writes numerals 1–100 with support 	<ul style="list-style-type: none"> • Identifies and matches pennies, nickels, dimes, and quarters to their associated value • Explores calculators as a mathematical tool
👥 Social-Emotional	🔬 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> • Follows naptime or quiet time routines • Ties shoes with minimal support • Zips, buttons, and snaps clothing independently • Puts on and removes jacket • Asks for help when needed • Transitions to a new activity with a signal 	<ul style="list-style-type: none"> • Makes predictions based on prior knowledge • Explores how gears turn inside a clock • Explores various tools used to count (calculator, beads, abacus) • Understands the concept of magnetism and makes predictions
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> • Maintains attention within a center for extended periods of time • Begins to use patience when waiting a turn to speak • Labels emotions in self and others • Attempts to manage peer conflict situations • Interacts with others in classroom activities • Respects personal space of peers • Refers to adults with proper title (Ms. Smith) 	<ul style="list-style-type: none"> • Identifies different types of products sold at different types of stores • Recognizes the use of money as a means of exchange for goods and services • Recognizes the American flag, bald eagle, and Statue of Liberty as national symbols • Participates in voting as a way of making choices • Develops an awareness that a person's vote may change
	DIVERSITY
	<ul style="list-style-type: none"> • Knows parents' full names • Knows address and birthdate • Shares and compares who lives in a household
	(continued on back)

FEBRUARY – PRE-K 2 (continued from front)

 Wellness	 Creative Expression
FINE MOTOR SKILLS	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Copies a design using small pattern blocks • Rolls dough into a small ball • Completes lacing activities independently • Bends pipe cleaners to form shapes and figures • Creates shapes and figures with dough 	<ul style="list-style-type: none"> • Listens to and explores music from different genres • Discusses a musician known for a specific genre • Explores and identifies emotions in songs • Identifies changes in tempo, volume, rhythm, and tone of music
GROSS MOTOR AND BALANCE	ART AND ARTISTS
<ul style="list-style-type: none"> • Jumps from a crouched position (frog jumps) • Bounces and catches a ball • Moves body to anticipate a bounced ball • Catches a thrown ball from four feet 	<ul style="list-style-type: none"> • Discusses personal feelings about an art piece (how it makes you feel) • Paints on textured surfaces • Explores color through color mixing • Explores and creates multi-sensory art • Explores “cool” and “warm” colors
HEALTH, SAFETY AND NUTRITION	DRAMATIC PLAY
<ul style="list-style-type: none"> • Does simple exercises • Sorts foods into healthy versus non-healthy foods • Identifies healthy living needs (exercise, sleep, nutrition) 	<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story/stories • Engages in pretend play dramatizing familiar stories • Acts out social situations and emotions of book characters
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Shares any other languages spoken at home 	<ul style="list-style-type: none"> • Uses and explores different types of technology • Understands technology vocabulary: digital • Explores how technology has changed over time (clocks, calculators)