



## Links to Learning

### MARCH BEGINNERS

#### Links to Home: Shared Activities for Parents & Children

This month, your child will answer “what” and “where” questions, understand the concept of five, and identify the names of family members.

Here are some suggested activities to practice these skills with your child:

- Ask your child “what” and “where” questions. “What did you eat for lunch today?” or “Where did we go after school today?”
- Share family photos with your child and ask him to name the people in each photo. When he sees himself, ask him to say his own name.
- Reinforce the concept of five whenever possible. For example, ask your child to gather five blocks or pick up five pieces of paper.



# Here's what your child experienced this month.






## Links to Learning

Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

| <b>MARCH – BEGINNER</b>   |  |
|---|--|
| <b>🗨️ Language and Literacy</b>   | <b>🧑🏫 Science and Social Studies</b>   |
| <b>COMMUNICATION</b>  | <b>SCIENCE</b>   |
| <ul style="list-style-type: none"> <li>Speaks using a variety of vocabulary</li> <li>Understands and uses plurals</li> <li>Answers “what,” “where,” and “yes-no” questions</li> <li>Distinguishes between similar sounds</li> <li>Follows two-step directions</li> <li>Verbally states first and last name</li> </ul>   | <ul style="list-style-type: none"> <li>Explores wind</li> <li>Explores rain and raindrops</li> </ul>   |
| <b>LITERACY</b>   | <b>SOCIAL STUDIES</b>  |
| <ul style="list-style-type: none"> <li>Recognizes first name in print</li> <li>Acquires new vocabulary through shared reading experiences</li> <li>Answers questions about a story</li> <li>Retells a familiar story in own words</li> <li>Connects events in story to own life</li> <li>Provides missing information in familiar stories and rhymes</li> </ul>                 | <ul style="list-style-type: none"> <li>Recognizes and identifies common places (beach, park, mountains)</li> </ul>   |
| <b>WRITING</b>  | <b>DIVERSITY</b>   |
| <ul style="list-style-type: none"> <li>Holds a crayon or other writing utensil correctly</li> <li>Makes repeated scribble marks on paper</li> <li>“Reads” own writing aloud</li> </ul>  | <ul style="list-style-type: none"> <li>Names siblings</li> <li>Talks about self</li> </ul>   |
| <b>🔢 Mathematics</b>  | <b>🎨 Creative Expression</b>   |
| <b>NUMBERS AND NUMBER SENSE</b>   | <b>MUSIC AND MUSICIANS</b>   |
| <ul style="list-style-type: none"> <li>Counts from 1-20</li> <li>Begins to hold up fingers to indicate a number</li> <li>Understands the number concepts of one to five</li> <li>Counts items in groups of 1-5</li> </ul>   | <ul style="list-style-type: none"> <li>Claps in rhythm with music</li> <li>Listens to music from different cultures</li> <li>Dances with scarves or other musical props</li> <li>Sings familiar songs</li> </ul>   |
| <b>GEOMETRY AND RELATIONSHIPS</b>   | <b>ART AND ARTISTS</b>   |
| <ul style="list-style-type: none"> <li>Names shapes and colors (primary and some secondary)</li> <li>Does simple matching of color, shapes, and objects</li> <li>Sorts a few objects based on color, shape, or size</li> <li>Matches shapes regardless of orientation (e.g. triangle and upside-down triangle)</li> <li>Matches simple 3D shapes to simple 2D shapes</li> </ul> | <ul style="list-style-type: none"> <li>Creates a painting using two or more primary colors</li> <li>Mixes primary colors to form secondary color (red + yellow = orange)</li> <li>Explores and creates multi-sensory art (scent, texture)</li> <li>Uses a glue stick</li> <li>Begins to use a glue bottle</li> </ul> |
| <b>PROBLEM SOLVING AND REASONING</b>  | <b>DRAMATIC PLAY</b>   |
| <ul style="list-style-type: none"> <li>Completes 3- to 10-piece puzzles</li> <li>Labels items as “fast” or “slow” through trial and error</li> <li>Explains everyday occurrences using simple reasoning</li> </ul>  | <ul style="list-style-type: none"> <li>Engages in pretend play connected to the weekly story</li> <li>Engages in pretend play connected to Spring weather</li> <li>Acts out events from nature (wind, rain)</li> </ul>   |

(continued on back)

# MARCH – BEGINNER (continued from front)

|  <b>Wellness</b>  |  <b>Social-Emotional</b>  |
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| <b>FINE MOTOR SKILLS</b> <ul style="list-style-type: none"> <li>• Uses safety scissors</li> <li>• Uses snaps, buttons, and zippers</li> <li>• Picks up small objects with control</li> <li>• Puts small objects in openings with increasing control</li> <li>• Adheres stickers to paper</li> <li>• Laces lacing cards with support</li> </ul> | <b>SELF-HELP SKILLS</b> <ul style="list-style-type: none"> <li>• Engages in clean-up routines including clearing spot after eating</li> <li>• Uses an open cup with control</li> <li>• Begins to follow bathrooming procedures</li> <li>• Expresses needs and wants</li> <li>• Puts on and removes jacket with assistance</li> </ul>   |
| <b>GROSS MOTOR AND BALANCE</b> <ul style="list-style-type: none"> <li>• Tries to balance on one foot</li> <li>• Kicks a ball without falling</li> <li>• Throws a ball overhand</li> <li>• Tries to catch a ball</li> <li>• Jumps in place</li> <li>• Begins to attempt pedaling on tricycles</li> </ul>  | <b>SOCIAL INTERACTION</b> <ul style="list-style-type: none"> <li>• Shows empathy towards the feelings of others</li> <li>• Labels some emotions in others (happy, sad, angry)</li> <li>• Initiates play interactions with peers</li> <li>• Begins to take turns when asked</li> <li>• Begins to understand personal space</li> <li>• Maintains attention to an activity for 5 minutes</li> </ul> |
| <b>HEALTH, SAFETY, AND NUTRITION</b> <ul style="list-style-type: none"> <li>• Identifies which foods in meals or snack are vegetables</li> <li>• Accepts water as a drink option</li> <li>• Follows some playground safety rules</li> </ul>  | <b> Citizens of the World</b> <ul style="list-style-type: none"> <li>• Introduced to new Spanish vocabulary</li> <li>• Reviews previously acquired Spanish vocabulary</li> </ul>  |