



Links to Learning

MARCH INTERMEDIATES

Links to Home: Shared Activities for Parents & Children

This month, your child will add together two groups of objects, learn about various forms of transportation, and understand the meaning of traffic lights.

Here are some suggested activities to practice these skills with your child.

- Go for a drive with your child and point to different types of vehicles; for example, a train, car or bicycle. Ask your child to name the vehicle.
- Play the traffic light game with your child. Shout out green, yellow or red and have him move quickly when hearing "green," move slowly when hearing "yellow" and completely stop when hearing "red." Start the game by shouting, "Green light!"
- Give your child two groups of toys or snacks. Ask him to count the total number of items.



Here's what your child experienced this month.



Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

MARCH – INTERMEDIATE	
🗣️ Language and Literacy	🏠 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> Explains own ideas Answers questions logically States first and last name Orally identifies compound words (e.g. what is race + car) Identifies rhyming words 	<ul style="list-style-type: none"> Identifies current season Explores color mixing using different colored water Explores and understands the forces of push/pull
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> Explores nursery rhymes Recognizes first name in print Recognizes some letter names Recognizes some letter sounds in isolation Identifies the cover and spine of a book Begins to memorize text 	<ul style="list-style-type: none"> Recognizes stoplights Identifies red to mean stop and green to mean go Recognizes the American flag as a national symbol
WRITING	DIVERSITY
<ul style="list-style-type: none"> Holds a writing utensil correctly Correctly forms most letters in first name Writes some numerals "Reads" own writing aloud 	<ul style="list-style-type: none"> Know country of residence
🔢 Mathematics	🎨 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> Counts from 1–30 Counts items in a group Adds two groups of concrete objects by counting the total Recognizes numerals 1–5 Identifies numbers that follow one another using a calendar or number line 	<ul style="list-style-type: none"> Uses hand motions to sing a familiar song (Wheels on the Bus, Itsy Bitsy Spider) Dances with scarves or other musical props Begins to play simple instruments with some rhythm
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> Sorts by design Recalls and names primary and secondary colors Recalls and names shapes 	<ul style="list-style-type: none"> Paints with watercolor paints Paints with items other than a paintbrush (car) Creates 3D art using various materials Explores color mixing with art materials Uses a glue stick Draws people with a head and some body parts
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> Completes 10- to 20-piece puzzles Repeats a pattern using up to three objects Identifies correct item when given multiple characteristics Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> Engages in pretend play connected to the weekly story Dramatizes nursery rhymes Engages in pretend play connected to rainy weather Engages in pretend play dramatizing various forms of transportation
🌐 Citizens of the World	🖥️ Digital Interactions
<ul style="list-style-type: none"> Introduced to new Spanish vocabulary Reviews previously acquired Spanish vocabulary Explores forms of transportation around the world 	<ul style="list-style-type: none"> Begins to understand what technology is Labels different types of technology found at different jobs Uses and explores different types of technology
(continued on back)	

MARCH – INTERMEDIATE (continued from front)

Ⓐ Wellness	Ⓓ Social-Emotional
FINE MOTOR SKILLS	SELF-HELP SKILLS
<ul style="list-style-type: none"> • Squeezes and releases eye droppers • Cuts out shapes with safety scissors • Matches shapes to basic shape cards with support • Laces lacing cards 	<ul style="list-style-type: none"> • Regularly assumes a classroom helper job • Independently puts on and removes jacket • Zips, snaps, and buttons clothing with minimal assistance • Cleans up with prompting • Asks for help when needed
GROSS MOTOR AND BALANCE	SOCIAL INTERACTION
<ul style="list-style-type: none"> • Catches a bounced ball • Runs with a starting and stopping place (Red Light, Green Light) • Does simple exercises • Walks on a wide balance board 	<ul style="list-style-type: none"> • Recognizes and labels some emotions in self and others • Follows behavior expectations in centers • Maintains attention within a center for 5-8 minutes • Begins to manage/verbalize frustration • Plays cooperatively with peers • Plays simple games with peers
HEALTH, SAFETY AND NUTRITION	
<ul style="list-style-type: none"> • Discusses basic car safety (car seats, stoplights, red means stop) • Identifies a variety of green foods • Follows basic playground safety 	