



Links to Learning

MARCH PRE-K

Links to Home: Shared Activities for Parents & Children

This month, your child will match the beginning sounds of words, describe a five-step task in sequential order, and explore the differences between the daytime and nighttime sky.

Here are some suggested activities to practice these skills with your child:

- Say a word to your child and emphasize the first sound. Ask her to tell you other words that start with the same sound (i.e. bread/brown, farm/phone, cat/cow, dog/dance).
- While making lunch, ask your child to give you step-by-step directions on how to make a sandwich. Follow her directions explicitly. For example, if she says "Spread the peanut butter on the bread" and has not told you to remove the lid and put the knife in the jar, simply place the jar of peanut butter on the bread. It may take longer to make lunch, but there will be plenty of laughter as you follow your child's directions.
- During the day, ask your child to name the objects that she sees in the sky. Later in the evening, have your child look at the sky again and name the objects she sees. Listen for words such as sun, clouds, moon and stars.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

MARCH – PRE-K	
🗣️ Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Dictates stories Knows some opposite words Uses rhyming words Identifies rhyming words presented in pairs Repeats a pattern or series of sounds, words, or numbers Finishes an incomplete sentence with an appropriate word 	<ul style="list-style-type: none"> Recognizes numerals 1–50 Compares two numbers (1–10) when written as numerals Counts a total and then recounts when a certain number of items are removed (concrete subtraction) Given a number of objects between 1 and 9, can find the number to add to equal a total of 10 Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Identifies the role of the author and illustrator Discusses major events in a story Identifies characters and setting in a book Identifies letters and the letter/sound relationship Matches beginning sounds of words Understands whether information in a story is real or pretend Matches familiar spoken words to written words Reads/recognizes sight words Uses picture reference books to obtain information 	<ul style="list-style-type: none"> Describes a five-step procedure in sequential order (getting dressed) Orders the days of the week
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Begins to use inventive spelling in writing Writes first and last name in proper case Writes the letters of the alphabet (uppercase and lowercase) Copies short words Writes numerals 1–30 	<ul style="list-style-type: none"> Begins to match pennies, nickels, and dimes to their associated value Estimates the weight of an object using non-standard measurement units (how many “paperclips” heavy is the rock?) Completes 25- or more piece puzzles Creates an original pattern using four objects Creates and interprets a simple bar graph
👥 Social-Emotional	🌍 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Eats meals/snacks within a predetermined time frame Makes choices within the classroom Asks for help when needed Transitions to a new activity with a signal Uses basic table manners Begins to tie shoes 	<ul style="list-style-type: none"> Participates in experiments to answer questions Makes predictions based on prior knowledge Explores the differences between the daytime sky and the nighttime sky Explores concepts related to the solar system Identifies and sorts things in the environment into living and non-living categories
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Learns and follows behavior expectations in centers Initiates play with a variety of peers Plays cooperatively with peers Recognizes and labels emotions in self and others Demonstrates some control of emotions Uses words to resolve peer conflict Attempts to solve peer conflict independently 	<ul style="list-style-type: none"> Knows we live on planet Earth Distinguishes between land and water on a globe Recognizes the American flag, bald eagle, and Statue of Liberty as national symbols Recites the Pledge of Allegiance
	DIVERSITY
	<ul style="list-style-type: none"> Knows state and country of residence Shares, explores, and appreciates differences in family traditions and customs
	(continued on back)

MARCH – PRE-K (continued from front)

 Creative Expression	 Wellness
MUSIC AND MUSICIANS	FINE MOTOR SKILLS
<ul style="list-style-type: none"> • Learns and explores sports related songs • Plays a variety of simple musical instruments • Claps hands in rhythm with different types of music • Explores and identifies emotions in songs or music • Uses inventive body movements or dance to respond to music 	<ul style="list-style-type: none"> • Shapes and manipulates Play-Doh into ball shapes • Laces lacing cards • Reproduces a design using a peg board • Removes and adheres stickers • Cuts out shapes
ART AND ARTISTS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> • Creates a collage • Traces, copies, and draws basic shapes • Creates 3D art using various materials • Draws a complex picture using pencils, markers, crayons, or paint • Selects and uses paint colors to express an emotion 	<ul style="list-style-type: none"> • Throws a ball overhand with close accuracy • Throws a ball underhand with close accuracy • Bounces a ball and catches it • Catches a thrown ball from three feet • Kicks a rolling ball
DRAMATIC PLAY	HEALTH, SAFETY AND NUTRITION
<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story • Engages in pretend play connected to sports • Engages in pretend play connected to the solar system 	<ul style="list-style-type: none"> • Discusses basic sports safety • Identifies healthy living needs (exercise, sleep, nutrition)
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores popular sports around the world 	<ul style="list-style-type: none"> • Uses a mouse and clicks with accuracy • Uses and explores different types of technology