



Links to Learning

MARCH PRE-K 2

Links to Home: Shared Activities for Parents & Children

This month, your child will sound out unfamiliar words independently, count by fives up to 25, and create and interpret a pie chart.

Here are some suggested activities to practice these skills with your child:

- While grocery shopping with your child, hand him an unfamiliar item. See if he can sound out the name on the label using his letter-sound knowledge.
- Gather some nickels and have your child count by fives to reach the total value of all the nickels.
- Empty your child's toy chest onto the floor. Have him sort the toys by color and then count each group. Ask him to create a pie chart from the counts and explain the chart to you.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

MARCH – PRE-K 2	
Ⓜ Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Follows multi-step directions Uses a variety of emotional vocabulary to describe how characters feel in a story Selects language that is courteous (e.g., please, thank you, excuse me) and explains why it is appropriate Takes turns speaking in group interactions 	<ul style="list-style-type: none"> Counts from 1–100 independently Counts by tens to 100 Counts by fives to 25 Represents addition and subtraction (0–15) with objects, fingers, verbal explanation, and/or equations Tells time from a digital clock Tells number stories about addition or subtraction concepts
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Answers questions about details in a story Retells a story including main events and supporting details Tells how two stories are similar and different Identifies letters and the letter/sound relationship in blends Attempts to sound out unknown words encountered in text Reads/recognizes sight words Begins to read simple sentences 	<ul style="list-style-type: none"> Puts 5 objects in a series based on length Begins to use a ruler to compare size differences Correctly names 2D and 3D shapes regardless of their size or orientation
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Uses inventive spelling in writing Writes all uppercase and lowercase letters of the alphabet Writes first and last name in proper case Writes numerals 1–100 with support 	<ul style="list-style-type: none"> Identifies and matches pennies, nickels, dimes, and quarters to their associated value Creates and interprets a pie graph
+++ Social-Emotional	9-10 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Follows naptime or quiet time routines Ties shoes with minimal support Eats meals/snacks within a predetermined time frame Maintains belongings in cubby Follows clean up routines 	<ul style="list-style-type: none"> Makes predictions based on prior knowledge Explores seasonal weather and nature changes Explores various animal habitats/homes
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Says “excuse me” to interrupt conversation Begins to use patience when waiting to speak while adults are speaking Labels emotions in self and others Attempts to manage peer conflict situations Interacts with others in classroom activities Respects personal space of peers 	<ul style="list-style-type: none"> Develops an awareness of events that occurred before their birth Interprets simple timelines to explain changes over time Recognizes that maps and globes are representations of locations Identifies some common landforms on a map or globe
	DIVERSITY
	<ul style="list-style-type: none"> Talks about own home Compares and contrasts home features
	(continued on back)

MARCH – PRE-K 2 (continued from front)

 Wellness	 Creative Expression
FINE MOTOR SKILLS	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Copies a design on a peg board • Builds a structure with various sized and shaped blocks • Bends pipe cleaners to form shapes and figures • Creates shapes and figures with dough • Uses tongs to pick up small items 	<ul style="list-style-type: none"> • Scarf dances to music from different genres • Sings and recites songs • Identifies and recognizes changes in tone, tempo, volume, and rhythm • Uses vocal sounds to create sound effects
GROSS MOTOR AND BALANCE	ART AND ARTISTS
<ul style="list-style-type: none"> • Jumps from a crouched position (frog jumps) • Throws a ball at a target four feet away or further • Moves body to anticipate a thrown ball • Catches a thrown ball from four feet • Walks along a wide balance board 	<ul style="list-style-type: none"> • Traces, copies, and draws complex shapes • Creates 3D art using a variety of materials • Draws a complex picture • Paints on a vertical surface
HEALTH, SAFETY AND NUTRITION	DRAMATIC PLAY
<ul style="list-style-type: none"> • Does simple exercises • Follows playground safety • Understands the need for sleep 	<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story/stories • Engages in pretend play dramatizing weather changes • Engages in pretend play dramatizing animal habitats/homes
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores homes around the world 	<ul style="list-style-type: none"> • Uses and explores different types of technology • Understands technology vocabulary: scroll • Illustrates and communicates ideas using digital tools