



## Links to Learning

### APRIL INTERMEDIATES

## Links to Home: Shared Activities for Parents & Children

This month, your child will discuss characters in a story, learn to count to 40, and mimic sounds in nature.

Here are some suggested activities to practice these skills with your child.

- Read a book with your child. Talk about the main character and ask your child why the character did or did not do certain things.
- Look through a sales circular or catalog with your child. Ask him to find and circle numbers from 1 to 40. Help your child count how many numbers he found.
- Go for a walk with your child. Tell him to listen for different nature sounds; for example, birds chirping, frogs croaking or ducks quacking. Ask him to mimic the sounds he hears.



# Here's what your child experienced this month.



Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

## Links to Learning

APRIL – INTERMEDIATE	
<b>🗨️ Language and Literacy</b>	<b>🔬 Science and Social Studies</b>
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> <li>Explains own ideas</li> <li>Answers questions logically</li> <li>States first and last name</li> <li>Orally identifies compound words (e.g. what is lady + bug)</li> <li>Identifies and produces real or nonsense rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>Explores plants</li> <li>Explores insects and their relationship to plants</li> <li>Identifies daily weather</li> <li>Graphs daily weather</li> </ul>
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>Recognizes first name in print</li> <li>Orally spells first name</li> <li>Recognizes some letter names</li> <li>Recognizes some letter sounds in isolation</li> <li>Talks about characters in a story</li> </ul>	<ul style="list-style-type: none"> <li>Builds an understanding of the concepts of yesterday, today and tomorrow</li> <li>Identifies common places to see nature in the community (park, yard, garden, farm)</li> </ul>
WRITING	DIVERSITY
<ul style="list-style-type: none"> <li>Holds a writing utensil correctly</li> <li>Writes first name</li> <li>Writes some numerals</li> <li>"Reads" own writing aloud</li> </ul>	<ul style="list-style-type: none"> <li>Describes self</li> <li>Knows full names of parents/guardians</li> </ul>
<b>123 Mathematics</b>	<b>🎨 Creative Expression</b>
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <li>Counts from 1–40</li> <li>Counts items in two groups to obtain a total</li> <li>Recognizes numerals 1–15</li> <li>Identifies numbers that follow one another using a calendar or number line</li> </ul>	<ul style="list-style-type: none"> <li>Sings familiar songs</li> <li>Moves to nature music (birds, trees, weather)</li> <li>Makes simple instruments (rain sticks)</li> <li>Begins to play simple instruments with some rhythm (rain sticks)</li> </ul>
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> <li>Sorts by size or color</li> <li>Uses size and color to describe an object</li> <li>Compares and contrasts objects by physical attributes (color, size, shape)</li> </ul>	<ul style="list-style-type: none"> <li>Discusses an artist who uses flowers or nature in art</li> <li>Draws a picture based off the artist discussed</li> <li>Traces large shapes</li> <li>Explores color through fingerprint</li> <li>Paints using natural or recycled materials</li> </ul>
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> <li>Completes 10- to 20-piece puzzles</li> <li>Repeats a pattern using up to three objects</li> <li>Begins to interpret data presented in bar graphs</li> </ul>	<ul style="list-style-type: none"> <li>Engages in pretend play connected to the weekly story</li> <li>Engages in pretend play dramatizing gardens or gardening</li> <li>Acts out lyrics to a familiar song</li> </ul>
<b>🌐 Citizens of the World</b>	<b>🌐 Digital Interactions</b>
<ul style="list-style-type: none"> <li>Introduced to new Spanish vocabulary</li> <li>Reviews previously acquired Spanish vocabulary</li> <li>Identifies a globe as a representation of Earth</li> <li>Explores flowers or trees from around the world</li> </ul>	<ul style="list-style-type: none"> <li>Labels different types of technology</li> <li>Understands vocabulary: print</li> <li>Uses and explores different types of technology</li> </ul>

(continued on back)

# APRIL – INTERMEDIATE (continued from front)

✎ Wellness	+++ Social-Emotional
FINE MOTOR SKILLS	SELF-HELP SKILLS
<ul style="list-style-type: none"> <li>• Cuts out shapes with safety scissors</li> <li>• Matches shapes to basic shape cards with support</li> <li>• Laces lacing cards</li> <li>• Manipulates Play-Doh into shapes or figures</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly assumes a classroom helper job</li> <li>• Zips, snaps, and buttons clothing with minimal assistance</li> <li>• Cleans up with prompting</li> <li>• Asks for help when needed</li> <li>• Begins to understand and follow basic table manners</li> </ul>
GROSS MOTOR AND BALANCE	SOCIAL INTERACTION
<ul style="list-style-type: none"> <li>• Walks on tiptoes</li> <li>• Jumps forward with two feet</li> <li>• Throws a ball overhand at a target</li> <li>• Pedals a tricycle</li> <li>• Balances on either foot for an extended period of time</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes and labels some emotions in self and others</li> <li>• Follows behavior expectations in centers</li> <li>• Maintains attention within a center for 5-8 minutes</li> <li>• Begins to manage/verbalize frustration</li> <li>• Plays cooperatively with peers</li> <li>• Plays simple games with peers</li> </ul>
HEALTH, SAFETY AND NUTRITION	
<ul style="list-style-type: none"> <li>• Talks about nature safety</li> <li>• Follows basic playground safety</li> <li>• Identifies a variety of fruits and vegetables</li> </ul>	