



Links to Learning

APRIL PRE-K

Links to Home: Shared Activities for Parents & Children

This month, your child will make new words by changing the beginning sound, retell a story by stating events in their proper order, and identify living and non-living objects in nature.

Here are some suggested activities to practice these skills with your child:

- Say a word and ask your child to make a new word by changing the beginning sound. For example, say "Let's change the 'c' sound in cat to an 'h' sound. What word do we make?"
- Read a favorite story to your child. Afterwards, ask her to retell the story back to you. Listen for major events in their proper order.
- Take a walk with your child. Ask her to identify objects in nature and describe each as living or non-living.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

APRIL – PRE-K	
📖 Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Dictates stories Uses three different words to describe an object Knows some opposite words Asks questions about unknown vocabulary Substitutes initial consonant sounds in simple, one-syllable words to make new words Finishes an incomplete sentence with an appropriate word 	<ul style="list-style-type: none"> Recognizes numerals 1–50 Counts by tens Compares two numbers (1–10) when written as numerals Develops the concept of subtraction using five or fewer concrete objects Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Interprets story situations and predicts outcomes Identifies the role of the author and illustrator Discusses major events in a story Retells a story, with some detail, including the main characters and the correct sequence of events Identifies letters and the letter/sound relationship Matches beginning sounds of words Matches familiar spoken words to written words Reads/recognizes sight words Uses picture reference books to obtain information 	<ul style="list-style-type: none"> Describes a five-step procedure in sequential order (getting dressed) Orders the days of the week
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Begins to use inventive spelling in writing Writes first and last name in proper case Writes the letters of the alphabet (uppercase and lowercase) Copies short words Writes numerals 1–40 	<ul style="list-style-type: none"> Begins to match pennies, nickels, and dimes to their associated value Completes 25- or more piece puzzles Creates an original pattern using four objects Creates and interprets a simple bar graph Describes how he/she solved a problem in his/her own way
👤 Social-Emotional	🌐 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Eats meals/snacks within a predetermined time frame Makes choices within the classroom Asks for help when needed Transitions to a new activity with a signal Uses basic table manners Begins to tie shoes 	<ul style="list-style-type: none"> Participates in experiments to answer questions Makes predictions based on prior knowledge Explores how different vegetables grow Identifies and sorts things in the environment into living and non-living categories Explores the concept of recycling
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Learns and follows behavior expectations in centers Initiates play with a variety of peers Plays cooperatively with peers Recognizes and labels emotions in self and others Demonstrates some control of emotions Uses words to resolve peer conflict Attempts to solve peer conflict independently 	<ul style="list-style-type: none"> Recognizes the symbols for and understands the meaning of certain holidays: Earth Day Participates in voting as a way of making choices Begins to determine the relative location of places using terms near/far Identifies common places in the community
	DIVERSITY
	<ul style="list-style-type: none"> Talks about immediate and extended family Shares personal favorites (animal, color, etc)

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APRIL – PRE-K (continued from front)

 Creative Expression	 Wellness
MUSIC AND MUSICIANS	FINE MOTOR SKILLS
<ul style="list-style-type: none"> • Claps hands in rhythm with different types of music • Makes a musical instrument • Sings and recites songs • Identifies and distinguishes tempo and volume 	<ul style="list-style-type: none"> • Shapes and manipulates Play-Doh into ball shapes • Laces lacing cards • Reproduces a design using a peg board • Squeezes clothespins • Cuts out shapes • Matches shapes to create designs on shape cards
ART AND ARTISTS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> • Discusses an artist known for a specific painting • Discusses what is seen in a piece of art • Creates a piece of art based off the artist discussed • Explores and creates multi-sensory art • Uses texture to create original art • Creates a piece of art using recycled materials 	<ul style="list-style-type: none"> • Throws a ball overhand and underhand with close accuracy • Walks forward, backward, and sideways with balance • Imitates complex body movements • Balances on either foot for an extended period of time • Hops forward ten times without falling • Skips alternating feet
DRAMATIC PLAY	HEALTH, SAFETY AND NUTRITION
<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story • Engages in pretend play connected to gardens/gardening 	<ul style="list-style-type: none"> • Demonstrates an understanding of playground safety rules • Sorts foods into simple food groups (fruits, vegetables, grains, proteins) • Identifies healthy living needs (exercise, sleep, nutrition)
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Learns about another country in the world 	<ul style="list-style-type: none"> • Uses a mouse and clicks with accuracy • Uses and explores different types of technology