



Links to Learning

APRIL PRE-K 2

Links to Home: Shared Activities for Parents & Children

This month, your child will retell stories, identify the different parts of a book (i.e. cover, title page, table of contents), and describe a five-step task in sequential order.

Here are some suggested activities to practice these skills with your child:

- Read a short story with your child. Afterwards, ask her to tell you the important events in sequential order. Prompt her with the key details that she may have omitted.
- Share a new book with your child. Ask her to find and identify various parts of the book, such as the cover, title page and table of contents.
- Bake cookies with your child. Ask her to tell you the steps to take in order to get the task completed.



Here's what your child experienced this month.



Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

APRIL – PRE-K 2	
📖 Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Follows multi-step directions Selects language that is courteous (e.g., please, thank you, excuse me) and explains why it is appropriate Takes turns speaking in group interactions Answers questions logically with complete responses 	<ul style="list-style-type: none"> Counts from 1–100 independently Counts by tens to 100 Counts by fives to 25 Represents addition (0–20) with objects, fingers, verbal explanation, and/or equations Represents subtraction (0–20) with objects, fingers, verbal explanation, and/or equations Tells time from a digital clock
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Identifies parts of a story: beginning, middle, end Answers questions about details in a story Retells a story including main events and supporting details Identifies parts of a book (cover, title page, table of contents, etc) Identifies whether information in a story is real or pretend Identifies letters and the letter/sound relationship in blends Attempts to sound out unknown words encountered in text Reads/recognizes sight words Begins to read simple sentences 	<ul style="list-style-type: none"> Describes a 5+ step procedure in sequential order (classroom routine, handwashing, etc.) Puts 5 objects in a series based on length Correctly names 2D and 3D shapes regardless of their size or orientation
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Uses inventive spelling in writing Writes all uppercase and lowercase letters of the alphabet Writes first and last name in proper case Writes numerals 1–100 	<ul style="list-style-type: none"> Sorts pennies, nickels, dimes, and quarters by appearance and value Creates and interprets a bar graph Explores calculators as a mathematical tool
👤 Social-Emotional	📚 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Follows naptime or quiet time routines Ties shoes with minimal support Eats meals/snacks within a predetermined time frame Maintains belongings in cubby Follows clean up routines Understands and follows basic table manners 	<ul style="list-style-type: none"> Gives examples of wants and needs Explores a variety of fabrics Explores parts of a plant Explores differences in flowers
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Says "excuse me" to interrupt conversation Begins to use patience when waiting to speak while adults are speaking Labels emotions in self and others Uses different techniques to manage peer conflict situations Interacts with others in classroom activities Respects personal space of peers Raises hand to speak 	<ul style="list-style-type: none"> Identifies different types of products sold at different types of stores Develops an awareness that different people provide help, goods, and services Recognizes the use of money as a means of exchange for goods and services Interprets simple timelines to explain changes over time
	DIVERSITY
	<ul style="list-style-type: none"> Identifies common clothing worn within the family Identifies birthdate and age Identifies address, state, and country of residence
	(continued on back)

APRIL – PRE-K 2 (continued from front)

Wellness

FINE MOTOR SKILLS

- Cuts out shapes holding scissors appropriately
- Traces around shapes or figures
- Pours from a pitcher without spilling
- Strings small beads to create a pattern
- Completes lacing activities independently

GROSS MOTOR AND BALANCE

- Bounces a ball and catches it
- Kicks a rolling ball
- Walks on a balance beam
- Jumps, alternating from one foot, to two feet

HEALTH, SAFETY AND NUTRITION

- Understands how weather affects clothing needs
- Sorts foods into simple food groups (vegetables, fruits, meats, grains)
- Knows their phone number

Citizens of the World

- Introduced to new Spanish vocabulary
- Reviews previously acquired Spanish vocabulary
- Explores clothing from around the world
- Explores flowers seen around the world

Creative Expression

MUSIC AND MUSICIANS

- Recognizes the musical sounds of different musical instruments
- Recites and sings a variety of songs
- Plays a variety of simple musical instruments
- Moves body rhythmically to music

ART AND ARTISTS

- Explores an artist who is known for his/her style of art
- Discusses what is visually seen in a piece of art
- Predicts how a piece of art was made
- Constructs knowledge about a piece of art
- Creates a piece of art inspired by a piece of art
- Creates a collage using various textures

DRAMATIC PLAY

- Engages in pretend play connected to the weekly story/stories
- Engages in pretend play dramatizing shopping
- Engages in pretend play connected to Spring weather

Digital Interactions

- Uses and explores different types of technology
- Understands technology vocabulary: click
- Types first and last name on a keyboard or keypad