



Links to Learning

MAY INTERMEDIATES

Links to Home: Shared Activities for Parents & Children

This month, your child will discuss major events in a story, learn about the metamorphosis of a caterpillar into a butterfly, and learn about the concept of speed.

Here are some suggested activities to practice these skills with your child.

- When you read to your child, ask questions about the main characters and key events in the story. Stop partway through the story and ask what your child thinks will happen next. Ask why she thinks that event will occur.
- Take a picture walk through *The Very Hungry Caterpillar* by Eric Carle. Without reading the text, allow your child to look at the pictures and tell you what is happening on each page. Then read the book aloud to your child and discuss the story.
- Go for a walk with your child. Point out examples of speed or movement; for example, vehicles, animals and pedestrians. Ask your child to describe the object or person's speed.



Here's what your child experienced this month.





Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

MAY – INTERMEDIATE	
🗨️ Language and Literacy	🔬 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> Asks and answers questions logically States first and last name Orally identifies compound words (e.g. what is butter + fly) Identifies and produces real or nonsense rhyming words 	<ul style="list-style-type: none"> Explores insects Explores sounds and textures in nature Explores the metamorphosis process (caterpillar to butterfly) Identifies how different objects move at different speeds (fast, slow)
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> Recognizes first name in print Orally spells first name Recognizes most letter names Recognizes some letter sounds in isolation Discusses major events in a story 	<ul style="list-style-type: none"> Identifies land and water on a globe or map Explores insects native to their community
WRITING	DIVERSITY
<ul style="list-style-type: none"> Holds a writing utensil correctly Writes first name Writes some numerals "Reads" own writing aloud 	<ul style="list-style-type: none"> Identifies how families are alike and different in structure Compares and contrasts names for mother in families (Mom, Mommy, Mama, Mami) Identifies and compares personal characteristics (eye color, hair color, height)
🔢 Mathematics	🎨 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> Counts from 1–50 Counts items in two groups to obtain a total Recognizes numerals 1–20 Identifies numbers that follow one another using a calendar or number line 	<ul style="list-style-type: none"> Claps hands in rhythm with music Explores and identifies music and sounds in nature Moves body expressively to music with varying tempos (fast, slow)
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> Sorts objects by physical attribute (color, size, shape) Compares and contrasts objects by physical attributes (color, size, shape) Demonstrates understanding of speed 	<ul style="list-style-type: none"> Paints with natural materials Explores mixing two or more primary colors to create secondary colors Explores a piece of art showing an insect Draws on a vertical surface Engages in multisensory art Draws people with a head and some body parts
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> Completes 10- to 20-piece puzzles Repeats a pattern using up to three objects Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> Engages in pretend play connected to the weekly story Acts out how a caterpillar transforms into a butterfly Engages in pretend play connected to insects
🌐 Citizens of the World	🖱️ Digital Interactions
<ul style="list-style-type: none"> Introduced to new Spanish vocabulary Reviews previously acquired Spanish vocabulary Listens to music from other cultures 	<ul style="list-style-type: none"> Understands vocabulary: click, type Finds letters for first name on keyboard or keypad Uses and explores different types of technology

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MAY – INTERMEDIATE (continued from front)

 Wellness	 Social-Emotional
<p>FINE MOTOR SKILLS</p> <ul style="list-style-type: none"> • Folds paper • Removes and adheres stickers • Cuts out shapes with safety scissors • Strings small beads in a simple pattern • Squeezes and manipulates Play-Doh into caterpillars and balls 	<p>SELF-HELP SKILLS</p> <ul style="list-style-type: none"> • Regularly assumes a classroom helper job • Zips, snaps, and buttons clothing with minimal assistance • Cleans up with prompting • Asks for help when needed • Begins to understand and follow basic table manners
<p>GROSS MOTOR AND BALANCE</p> <ul style="list-style-type: none"> • Rolls a ball at different speeds (fast, slow) • Throws a ball • Balances on one foot for five seconds • Does simple exercises • Does simple stretches 	<p>SOCIAL INTERACTION</p> <ul style="list-style-type: none"> • Recognizes and labels some emotions in self and others • Follows behavior expectations in centers • Maintains attention within a center for 5-8 minutes • Begins to manage/verbalize frustration • Plays cooperatively with peers • Plays simple games with peers
<p>HEALTH, SAFETY AND NUTRITION</p> <ul style="list-style-type: none"> • Introduced to sun safety • Follows basic playground safety • Accepts water as a drink alternative 	