



Links to Learning

MAY PRE-K

Links to Home: Shared Activities for Parents & Children

This month, your child will learn to understand the roles of author and illustrator, identify the values of pennies, nickels, dimes and quarters, and give five-step directions in sequential order.

Here are some suggested activities to practice these skills with your child:

- Before you read a book to your child, tell her the names of the author and illustrator. Ask her to describe the role of each person.
- Ask your child to tell you how she gets dressed in the morning. See if she can tell you the steps in order. If she needs additional guidance, talk her through the steps as you help her get dressed. The following morning, see if she can give you the directions with greater ease.
- Place a pile of pennies, nickels, dimes and quarters in front of your child. Have her sort the coins, then name them and identify the value of each type.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

MAY – PRE-K	
Language and Literacy	Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Dictates stories Uses three different words to describe a person or object Uses rhyming words Asks questions about unknown vocabulary Substitutes initial consonant sounds in simple, one-syllable words to make new words Finishes an incomplete sentence with an appropriate word Acts out words of similar meaning (run, walk, skip, march) 	<ul style="list-style-type: none"> Recognizes numerals 1–50 Counts by tens Develops the concept of subtraction using five or fewer concrete objects Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group Can break down numbers between 11 and 19 into ten plus a remainder (12 birds = 10 birds + 2 birds)
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Identifies the role of the author and illustrator Discusses major events in a story Identifies and discusses setting and characters in a story Listens to and retells a story in sequence (2-3 parts) Identifies words vs. letters vs. numerals Identifies letters and the letter/sound relationship Matches beginning and ending sounds of words Matches familiar spoken words to written words Reads/recognizes sight words Uses picture reference books to obtain information 	<ul style="list-style-type: none"> Describes a five-step procedure in sequential order (getting dressed) Orders the days of the week Identifies 2D and 3D shapes by name
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Begins to use inventive spelling in writing Writes the letters of the alphabet (uppercase and lowercase) Copies short words Writes numerals 1–40 	<ul style="list-style-type: none"> Identifies and matches pennies, nickels, dimes, and quarters to their associated value Completes 25- or more piece puzzles Creates an original pattern using four objects Creates and interprets a simple bar graph
Social-Emotional	Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Eats meals/snacks within a predetermined time frame Makes choices within the classroom Asks for help when needed Transitions to a new activity with a signal Uses basic table manners Begins to tie shoes 	<ul style="list-style-type: none"> Identifies and graphs daily weather Identifies season and predicts weather based on season Explores the parts of a plant Engages in multisensory exploration of different healthy foods
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Learns and follows behavior expectations in centers Initiates play with a variety of peers Plays cooperatively with peers Recognizes and labels some emotions in self and others Demonstrates some control of emotions Uses words to resolve peer conflict Attempts to solve peer conflict independently 	<ul style="list-style-type: none"> Identifies plants and natural items in the community Recognizes the symbols for and understands the meaning of certain holidays: Mother's Day Recognizes the American flag, bald eagle, and Statue of Liberty as national symbols Recites the Pledge of Allegiance
	DIVERSITY
	<ul style="list-style-type: none"> Identifies members of their immediate family Knows address, state, and country of residence Describes mother or maternal figure
	(continued on back)

MAY – PRE-K (continued from front)

 Creative Expression	 Wellness
MUSIC AND MUSICIANS	FINE MOTOR SKILLS
<ul style="list-style-type: none"> • Listens to and explores music from different genres • Discusses a musician known for a specific genre • Recites and sings songs • Identifies and distinguishes tone and rhythm • Moves body expressively to music 	<ul style="list-style-type: none"> • Laces lacing cards • Reproduces a design using a peg board • Squeezes clothespins • Cuts out shapes • Strings small beads to create a pattern • Folds paper • Removes and adheres stickers
ART AND ARTISTS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> • Traces, copies, and draws basic shapes • Creates 3D art using various materials • Draws a complex picture using pencils, markers, crayons, or paint • Paints with an object other than a paintbrush (plant, stick, nature) • Colors within a shape 	<ul style="list-style-type: none"> • Walks forward, backward, and sideways with balance • Imitates complex body movements • Balances on either foot for an extended period of time • Hops forward ten times without falling • Skips alternating feet
DRAMATIC PLAY	HEALTH, SAFETY AND NUTRITION
<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story • Engages in pretend play connected to mothers and family roles • Engages in pretend play connected to plants and nature 	<ul style="list-style-type: none"> • Demonstrates an understanding of playground safety rules • Sorts foods into simple food groups (fruits, vegetables, grains, proteins) • Understands the importance of eating a balanced diet to keep us healthy
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores plants and flowers from around the world 	<ul style="list-style-type: none"> • Uses a mouse and clicks with accuracy • Communicates an original idea using digital tools • Uses and explores different types of technology