



## Links to Learning

MAY PRE-K 2

### Links to Home: Shared Activities for Parents & Children

This month, your child will continue to build addition and subtraction skills, repeat patterns of five, and follow multi-step directions.

Here are some suggested activities to practice these skills with your child:

- Place up to 20 objects in front of your child, and challenge her with addition and subtraction problems. For example, "If I have 15 socks and I add one more sock to the group, how many socks do I now have?" Repeat the activity with different amounts.
- Say a series of five action words, such as clap, stomp, snap, jump and wiggle. See if your child can remember, perform and repeat the pattern.
- Ask your child to follow multi-step directions. For example, "Put away your toys, wash your hands, and sit down for dinner."



# Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

## Links to Learning

<b>MAY – PRE-K 2</b>	
<b>📖 Language and Literacy</b>	<b>123 Mathematics</b>
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> <li>Follows multi-step directions</li> <li>Selects language that is courteous (e.g., please, thank you, excuse me) and explains why it is appropriate</li> <li>Takes turns speaking in group interactions</li> <li>Answers questions logically with complete responses</li> </ul>	<ul style="list-style-type: none"> <li>Counts from 1–100 independently</li> <li>Counts by tens to 100</li> <li>Counts by fives to 50</li> <li>Represents addition (0–20) with objects, fingers, verbal explanation, and/or equations</li> <li>Represents subtraction (0–20) with objects, fingers, verbal explanation, and/or equations</li> </ul>
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> <li>Identifies parts of a story: beginning, middle, end</li> <li>Answers questions about setting, characters, and action in a story</li> <li>Retells a story including main events and supporting details</li> <li>Identifies parts of a book (cover, title page, table of contents, etc)</li> <li>Identifies letters and the letter/sound relationship in blends</li> <li>Attempts to sound out unknown words encountered in text</li> <li>Segments onsets and rimes of single-syllable words (r-at, d-og, m-ap)</li> <li>Reads/recognizes sight words</li> <li>Begins to read simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>Describes a 5+ step procedure in sequential order (classroom routine, handwashing, etc.)</li> <li>Independently continues a provided original pattern of five objects</li> </ul>
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> <li>Uses a journal as a way to communicate ideas and thoughts through writing and drawing</li> <li>Uses inventive spelling in writing</li> <li>Writes all uppercase and lowercase letters of the alphabet</li> <li>Writes first and last name in proper case</li> <li>Writes numerals 1–100</li> </ul>	<ul style="list-style-type: none"> <li>Creates and interprets a bar graph</li> <li>Describes how he/she solved a problem in his/her own way</li> <li>Solves everyday problems using mathematics (e.g., how many napkins are needed for each table?)</li> </ul>
<b>+++ Social-Emotional</b>	<b>🧑🏫 Science and Social Studies</b>
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> <li>Ties shoes</li> <li>Eats meals/snacks within a predetermined time frame</li> <li>Maintains belongings in cubby</li> <li>Follows clean up routines</li> <li>Understands and follows basic table manners</li> </ul>	<ul style="list-style-type: none"> <li>Observes and records differences in cloud formations</li> <li>Identifies and graphs weather</li> <li>Predicts weather based on season</li> </ul>
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>Labels emotions in self and others</li> <li>Uses different techniques to manage peer conflict situations</li> <li>Interacts with others in classroom activities</li> <li>Respects personal space of peers</li> <li>Raises hand to speak</li> <li>Refers to adults with proper title (Ms. Smith)</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes that maps and globes are representations of locations</li> <li>Identifies key features on a map</li> <li>Identifies and names various landforms (mountains, river, lake, ocean, hill)</li> <li>Recognizes the American flag as a national symbol</li> <li>Recognizes the symbols for and understands the meaning of certain holidays: Mother's Day</li> </ul>
	DIVERSITY
	<ul style="list-style-type: none"> <li>Discusses family members and family roles</li> <li>Shares how their family celebrates different holidays or family celebrations</li> <li>Discusses similarities between self and mother/maternal figure</li> </ul>
	<b>(continued on back)</b>

# MAY – PRE-K 2 (continued from front)

 <b>Wellness</b>	 <b>Creative Expression</b>
<b>FINE MOTOR SKILLS</b>	<b>MUSIC AND MUSICIANS</b>
<ul style="list-style-type: none"> <li>• Folds paper in half</li> <li>• Traces around shapes or figures</li> <li>• Bends pipe cleaners to form shapes and figures</li> <li>• Copies a design using small pattern blocks</li> <li>• Manipulates dough into a ball, shapes, figures</li> </ul>	<ul style="list-style-type: none"> <li>• Listens to and explores music from different genres</li> <li>• Discusses a musician known for a specific genre</li> <li>• Explores and identifies emotions in songs</li> <li>• Identifies changes in tempo, volume, rhythm, and tone of music</li> </ul>
<b>GROSS MOTOR AND BALANCE</b>	<b>ART AND ARTISTS</b>
<ul style="list-style-type: none"> <li>• Jumps from a crouched position (frog jumps)</li> <li>• Bounces and catches a ball</li> <li>• Throws a ball overhand and underhand at a target</li> <li>• Catches a thrown ball from four feet</li> <li>• Moves body to anticipate a thrown ball</li> <li>• Touches toes and stands back up without losing balance</li> </ul>	<ul style="list-style-type: none"> <li>• Draws complex pictures with various art materials</li> <li>• Draws a non-stick figure person</li> <li>• Colors or paints within a shape</li> <li>• Explores using patterns in art</li> </ul>
<b>HEALTH, SAFETY AND NUTRITION</b>	<b>DRAMATIC PLAY</b>
<ul style="list-style-type: none"> <li>• Demonstrates an understanding of playground safety rules</li> <li>• Does simple exercises</li> <li>• Understands the importance of drinking water</li> </ul>	<ul style="list-style-type: none"> <li>• Engages in pretend play connected to the weekly story/stories</li> <li>• Engages in pretend play dramatizing a holiday or cultural celebration</li> </ul>
 <b>Citizens of the World</b>	 <b>Digital Interactions</b>
<ul style="list-style-type: none"> <li>• Introduced to new Spanish vocabulary</li> <li>• Reviews previously acquired Spanish vocabulary</li> <li>• Explores how different holidays are celebrated around the world</li> </ul>	<ul style="list-style-type: none"> <li>• Uses and explores different types of technology</li> <li>• Illustrates and communicates original ideas using digital tools</li> <li>• Names various examples of technology</li> </ul>