



Links to Learning

JUNE BEGINNERS

Links to Home: Shared Activities for Parents & Children

This month, your child will identify events that occur in the beginning and at the end of stories, continue naming shapes, and discuss summertime activities.

Here are some suggested activities to practice these skills with your child:

- Before reading one of your child's favorite books, ask her to tell you about what happens in the beginning and at the end of the story. You may need to show pictures from the book to help your child remember.
- Talk with your child about activities you can do together in the summer, for example, going to the beach, swimming in the pool and playing on the playground.
- Go for a walk with your child. Ask her to find and point to various shapes, for example, a door that is a rectangle or a roof that makes a triangle.



Here's what your child experienced this month.

Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.






Links to Learning

JUNE – BEGINNER	
🗨️ Language and Literacy	🧑🏫 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> • Speaks using a variety of vocabulary • Understands and uses simple pronouns • Begins to add “ed” to create past tense words • Understands and uses spatial vocabulary • Speaks clearly so that most words are understood 	<ul style="list-style-type: none"> • Explores temperature • Explores the effects of sun and sunlight
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> • Recognizes first name in print • Recognizes some letter names • Acquires new vocabulary through shared reading experiences • Connects events in story to own life • Answers questions about a story • Identifies the beginning and end of a story 	<ul style="list-style-type: none"> • Talks about and recognizes common vacation destinations (beach, Grandma’s house)
WRITING	DIVERSITY
<ul style="list-style-type: none"> • Holds a crayon or other writing utensil correctly • Makes scribble marks that resemble some letter forms on paper • “Reads” own writing aloud 	<ul style="list-style-type: none"> • Explores career roles of family members
🔢 Mathematics	🎨 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Counts from 1–20 • Understands the number concepts of one to five • Counts items in groups of 1–5 • Uses fingers to represent numbers 1–5 	<ul style="list-style-type: none"> • Makes simple musical instruments • Explores sounds of different musical instruments • Claps an ABAB rhythmic pattern with music (hand-knees-hand-knees)
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> • Names shapes and colors (primary and most secondary) • Compares objects by color, shape, and size • Matches shapes regardless of orientation (e.g. triangle and upside-down triangle) • Matches simple 3D shapes to simple 2D shapes 	<ul style="list-style-type: none"> • Begins to use a glue bottle • Explores and creates multi-sensory art (scent, texture) • Paints or draws on a vertical surface (fence, classroom wall, easel)
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> • Completes 3- to 10-piece puzzles • Repeats simple ABAB patterns • Uses picture references and deductive reasoning to determine who is and is not present at school 	<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story • Explores vacations and travel experiences with various props and costumes

(continued on back)

JUNE – BEGINNER (continued from front)

 Wellness	 Social-Emotional
FINE MOTOR SKILLS <ul style="list-style-type: none"> • Laces lacing cards with support • Squeezes and manipulates Play-Doh • Uses safety scissors • Removes lids from containers independently • Puts lids on markers 	SELF-HELP SKILLS <ul style="list-style-type: none"> • Independently attends to bathrooming needs • Expresses needs and wants • Dresses self with minimal assistance • Locates cubby or personal belongings • Accepts changes in routine with proper preparation
GROSS MOTOR AND BALANCE <ul style="list-style-type: none"> • Tries to balance on one foot • Walks up and kicks a ball • Throws a ball at a target • Tries to catch a ball • Walks in a line 	SOCIAL INTERACTION <ul style="list-style-type: none"> • Takes turns speaking in conversation • Plays cooperatively with peers • Recognizes and labels some emotions in self and others • Maintains attention to an activity for 5-8 minutes • Begins to exercise patience in waiting turn
HEALTH, SAFETY, AND NUTRITION <ul style="list-style-type: none"> • Talks about the importance of sun protection • Introduced to basic water safety • Accepts water as a drink alternative 	 Citizens of the World <ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores music from other cultures