



## Links to Learning

### JUNE INTERMEDIATES

#### Links to Home: Shared Activities for Parents & Children

This month, your child will compare and contrast objects by using physical attributes (color, shape, size, weight), explore rocks in nature, and express her own wants and needs.

Here are some suggested activities to practice these skills with your child.

- Give your child a small bucket and take a walk with her. Ask her to collect a few rocks and place them in the bucket. Afterwards, ask your child to compare the texture of the rocks.
- Ask your child questions to help her explain her thoughts and ideas. "What would you like to eat?" or "What would you like to wear today?"
- Hand your child two of her favorite stuffed animals. Ask your child, "How are the animals the same?" and "How are the animals different?" Listen for adjectives describing color, shape, size and weight.



# Here's what your child experienced this month.





Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

## Links to Learning

<b>JUNE – INTERMEDIATE</b>	
<b>🗨️ Language and Literacy</b>	<b>🔬 Science and Social Studies</b>
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> <li>Explains own ideas</li> <li>Understands and uses spatial vocabulary</li> <li>States first and last name</li> <li>Orally identifies compound words (e.g. what is base + ball)</li> <li>Identifies and produces real or nonsense rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>Explores textures and colors of rocks</li> <li>Explores textures and colors of other natural objects (pinecones, leaves, seashells)</li> <li>Identifies current season</li> <li>Identifies and graphs daily weather</li> </ul>
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>Recognizes first name in print</li> <li>Orally spells first name</li> <li>Recognizes most letter names</li> <li>Recognizes some letter sounds in isolation</li> </ul>	<ul style="list-style-type: none"> <li>Identifies land and water on a globe or map</li> <li>Begins to understand the concepts of yesterday, today, and tomorrow</li> </ul>
WRITING	DIVERSITY
<ul style="list-style-type: none"> <li>Holds a writing utensil correctly</li> <li>Writes first name</li> <li>Writes some numerals</li> <li>"Reads" own writing aloud</li> </ul>	<ul style="list-style-type: none"> <li>Identifies members in their immediate family</li> <li>Compares and contrasts names for father in families (Dad, Daddy, Papi)</li> <li>Explores family roles</li> </ul>
<b>123 Mathematics</b>	<b>🎨 Creative Expression</b>
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <li>Counts from 1–50</li> <li>Counts items in two groups to obtain a total</li> <li>Recognizes numerals 1–20</li> <li>Understands sets of 1–10</li> </ul>	<ul style="list-style-type: none"> <li>Listens to and explores music from different genres (classical, jazz, kids' songs)</li> <li>Discusses a musician known for a specific genre</li> <li>Scarf dances to music</li> <li>Sings familiar songs</li> </ul>
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> <li>Recalls and names primary and secondary colors</li> <li>Recalls and names basic shapes, including diamond, heart, oval, star</li> <li>Compares and contrasts objects by physical attributes (color, size, shape, weight)</li> <li>Demonstrates an understanding of weight</li> </ul>	<ul style="list-style-type: none"> <li>Paints on a textured surface</li> <li>Uses a glue bottle or glue stick</li> <li>Makes a texture collage</li> <li>Creates 3D art using various materials</li> </ul>
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> <li>Completes 10- to 20-piece puzzles</li> <li>Repeats a pattern using up to three objects</li> <li>Begins to interpret data presented in bar graphs</li> </ul>	<ul style="list-style-type: none"> <li>Engages in pretend play connected to the weekly story</li> <li>Engages in pretend play connected to nature</li> </ul>
<b>🌐 Citizens of the World</b>	<b>📱 Digital Interactions</b>
<ul style="list-style-type: none"> <li>Introduced to new Spanish vocabulary</li> <li>Reviews previously acquired Spanish vocabulary</li> <li>Compares weather to another locale</li> </ul>	<ul style="list-style-type: none"> <li>Labels different types of technology</li> <li>Finds letters for first name on a keyboard or keypad</li> <li>Uses and explores different types of technology</li> </ul>

(continued on back)

# JUNE – INTERMEDIATE (continued from front)

 <b>Wellness</b>	 <b>Social-Emotional</b>
<p><b>FINE MOTOR SKILLS</b></p> <ul style="list-style-type: none"> <li>• Fills a peg board</li> <li>• Pinches a clothespin</li> <li>• Cuts along a line in a continuous motion</li> <li>• Folds paper</li> <li>• Picks up small items with tongs</li> </ul>	<p><b>SELF-HELP SKILLS</b></p> <ul style="list-style-type: none"> <li>• Regularly assumes a classroom helper job</li> <li>• Zips, snaps, and buttons clothing with minimal assistance</li> <li>• Cleans up with prompting</li> <li>• Asks for help when needed</li> <li>• Begins to understand and follow basic table manners</li> <li>• Manages and identifies personal belongings</li> <li>• Follows bathrooming and hand washing procedures</li> </ul>
<p><b>GROSS MOTOR AND BALANCE</b></p> <ul style="list-style-type: none"> <li>• Walks on tiptoes</li> <li>• Pedals a tricycle</li> <li>• Walks on a wide balance board</li> <li>• Catches a bounced ball</li> <li>• Rolls</li> </ul>	<p><b>SOCIAL INTERACTION</b></p> <ul style="list-style-type: none"> <li>• Recognizes and labels some emotions in self and others</li> <li>• Follows behavior expectations in centers</li> <li>• Maintains attention within a center for 5-8 minutes</li> <li>• Begins to manage/verbalize frustration</li> <li>• Plays cooperatively with peers</li> <li>• Plays simple games with peers</li> </ul>
<p><b>HEALTH, SAFETY AND NUTRITION</b></p> <ul style="list-style-type: none"> <li>• Discusses basic water safety</li> <li>• Discusses sun safety</li> <li>• Identifies a variety of foods by texture (rough, smooth, soft, hard)</li> </ul>	