



Links to Learning

JUNE PRE-K 2

Links to Home: Shared Activities for Parents & Children

This month, your child will attempt to sound out unknown words in text, count by tens up to 100, and identify various forms of transportation.

Here are some suggested activities to practice these skills with your child:

- Read a favorite book with your child. Track the words as you read them. Encourage your child to read along with you.
- Take a drive with your child. Ask her to find and identify different forms of transportation (i.e. bus, train, car, plane).
- Gather some dimes and have your child count by tens to reach the total value of all the dimes.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

JUNE – PRE-K 2	
📖 Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Follows multi-step directions Uses a variety of descriptive words Uses spatial vocabulary correctly Takes turns speaking in group interactions Answers questions logically with complete responses 	<ul style="list-style-type: none"> Counts from 1–100 independently Counts by tens to 100 Counts by fives to 50 Represents addition (0–20) with objects, fingers, verbal explanation, and/or equations Represents subtraction (0–20) with objects, fingers, verbal explanation, and/or equations Can break down numbers between 11 and 19 into ten plus a remainder (12 birds = 10 birds + 2 birds)
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Answers questions about setting, characters, and action in a story Retells a story including main events and supporting details Identifies letters and the letter/sound relationship Attempts to sound out unknown words encountered in text Reads/recognizes sight words Begins to read simple sentences Identifies books as fiction or non-fiction 	<ul style="list-style-type: none"> Orders days of the week and months of the year independently Identifies 2D and 3D shapes regardless of size or orientation
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Uses inventive spelling in writing Writes all uppercase and lowercase letters of the alphabet Writes first and last name in proper case Writes numerals 1–100 	<ul style="list-style-type: none"> Creates and interprets a pie graph Describes how he/she solved a problem in his/her own way Solves everyday problems using mathematics (e.g., how many napkins are needed for each table?)
🌟 Social-Emotional	🔬 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Ties shoes Eats meals/snacks within a predetermined time frame Follows clean up routines Transitions to a new activity with a signal Asks for help 	<ul style="list-style-type: none"> Explores the properties of Earth (land, water) Explores how a ramp shape affects speed Explores the effects of sunlight Understands the concept of buoyancy (sink, float) and makes predictions Participates in experiments to answer questions
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Labels emotions in self and others Uses different techniques to manage peer conflict situations Interacts with others in classroom activities Respects personal space of peers Raises hand to speak Walks in a line to transition to activities 	<ul style="list-style-type: none"> Explores various modes of transportation Identifies key features on a map Identifies and names various landforms Interprets simple timelines to explain changes over time
	DIVERSITY
	<ul style="list-style-type: none"> Discusses where their family has traveled Graphs and compares travel destinations Identifies members of their immediate family by name and family role
	(continued on back)

JUNE – PRE-K 2 (continued from front)

 Wellness	 Creative Expression
FINE MOTOR SKILLS	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Folds paper into rectangles and triangles (paper airplanes) • Copies a design using small pattern blocks • Bends pipe cleaners to form shapes and figures • Uses tongs to pick up small items 	<ul style="list-style-type: none"> • Scarf dances to music from different genres • Sings and recites songs • Identifies and recognizes changes in tone, tempo, volume, and rhythm • Uses vocal sounds to create sound effects
GROSS MOTOR AND BALANCE	ART AND ARTISTS
<ul style="list-style-type: none"> • Throws a ball overhand and underhand at a target • Catches a thrown ball from four feet • Moves body to anticipate a thrown ball • Touches toes and stands back up without losing balance • Walks on a balance beam 	<ul style="list-style-type: none"> • Explores hues of colors using watercolor paints • Traces, copies, and draws complex shapes • Creates 3D art using a variety of materials • Draws a complex picture • Explores “cool” and “warm” colors
HEALTH, SAFETY AND NUTRITION	DRAMATIC PLAY
<ul style="list-style-type: none"> • Understands basic sun safety • Sorts foods into simple food groups (vegetables, fruits, meats, grains) • Identifies healthy living needs (exercise, sleep, nutrition) 	<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story/stories • Engages in pretend play dramatizing travel • Engages in pretend play dramatizing summer experiences
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Reviews previously acquired Spanish vocabulary • Explores common landmarks of other countries around the world 	<ul style="list-style-type: none"> • Uses and explores different types of technology • Identifies types of technology used in different places • Illustrates and communicates original ideas using digital tools