



Links to Learning

JULY BEGINNERS

Links to Home: Shared Activities for Parents & Children

This month, your child will feel and describe different textures and temperatures, name the shapes of three-dimensional objects, and identify objects found at the beach.

Here are some suggested activities to practice these skills with your child:

- As you are preparing a meal, allow your child to touch several items (i.e. a piece of bread, a carrot, a piece of whole wheat cereal). Ask him to describe the texture of each item. Is the food hard or soft, bumpy or smooth?
- Gather various objects, such as a basketball and a block. Ask your child to name the shape of each item.
- Give your child paint, a paint brush, paper and a smock. Ask him to paint a picture of the beach. Afterwards, encourage him to talk about what he painted.



Here's what your child experienced this month.

Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.






Links to Learning

JULY – BEGINNER	
🗨️ Language and Literacy	🧑🏫 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> • Speaks using a variety of vocabulary • Asks “why” and “what” questions • Participates in rhyming games • Understands and uses descriptive words • Speaks clearly so that most words are understood • Verbally states first and last name 	<ul style="list-style-type: none"> • Explores seashells and other oceanic objects • Explores things that grow
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> • Recognizes first name in print • Recognizes some letter names • Acquires new vocabulary through shared reading experiences • Answers questions about a story • Identifies the beginning and end of a story 	<ul style="list-style-type: none"> • Talks about things found at a beach • Talks about things found at a park
WRITING	DIVERSITY
<ul style="list-style-type: none"> • Holds a crayon or other writing utensil correctly • Makes scribble marks that resemble some letter forms on paper • “Reads” own writing aloud 	<ul style="list-style-type: none"> • Identifies members of your family • Talks about what is a family
🔢 Mathematics	🎨 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Counts from 1–20 • Understands the number concepts of one to five • Counts items in groups of 1–5 • Recognizes numerals 1–5 	<ul style="list-style-type: none"> • Identifies sounds in the environment and nature • Claps in rhythm with music • Dances with scarves or other musical props • Sings familiar songs
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> • Names shapes and colors (primary and most secondary) • Compares and contrasts objects by color, shape, and size • Matches shapes regardless of orientation (e.g. triangle and upside-down triangle) • Matches simple 3D shapes to simple 2D shapes • Feels and describes differences in texture, temperature 	<ul style="list-style-type: none"> • Explores color through fingerpaint • Paints with an object other than a paintbrush (e.g. flowers) • Explores and creates multi-sensory art (scent, texture, temperature)
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> • Completes 3- to 10-piece puzzles • Repeats simple ABAB patterns • Uses picture references and deductive reasoning to determine who is and is not present at school 	<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story • Explores common summer experiences with various props and costumes

(continued on back)

JULY – BEGINNER (continued from front)

 Wellness	 Social-Emotional
FINE MOTOR SKILLS <ul style="list-style-type: none"> • Laces lacing cards with support • Squeezes and manipulates Play-Doh • Uses safety scissors • Removes lids from containers independently • Puts lids on markers 	SELF-HELP SKILLS <ul style="list-style-type: none"> • Independently attends to bathrooming needs • Expresses needs and wants • Dresses self with minimal assistance • Locates cubby or personal belongings • Accepts changes in routine with proper preparation
GROSS MOTOR AND BALANCE <ul style="list-style-type: none"> • Tries to balance on one foot • Walks up and kicks a ball • Throws a ball at a target • Tries to catch a ball • Walks in a line 	SOCIAL INTERACTION <ul style="list-style-type: none"> • Takes turns speaking in conversation • Plays cooperatively with peers • Recognizes and labels some emotions in self and others • Maintains attention to an activity for 5-8 minutes • Attempts to exercise patience in waiting turn
HEALTH, SAFETY, AND NUTRITION <ul style="list-style-type: none"> • Talks about the importance of sun protection • Introduced to basic water safety • Follows basic playground safety with support 	 Citizens of the World <ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores music from other cultures