



## Links to Learning

### JULY INTERMEDIATES

#### Links to Home: Shared Activities for Parents & Children

This month, your child will talk about events using past and future tense, learn to write his first name in print, and memorize and sing patriotic songs.

Here are some suggested activities to practice these skills with your child.

- Ask your child about past and future events. For instance, "What did you do in school today?" or "What are you going to do when we go to the playground?" Listen for appropriate use of the past and future tense.
- Discuss your family's Fourth of July traditions with your child. Ask him to teach you a patriotic song he learned in class.
- Allow your child to decorate a sign for his bedroom door. Have him write his first name on the sign.



# Here's what your child experienced this month.





Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

## Links to Learning

<b>JULY – INTERMEDIATE</b>	
<b>🗨️ Language and Literacy</b>	<b>🔬 Science and Social Studies</b>
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> <li>Tells about an event using past and future tense</li> <li>Answers “wh-” and “how” questions</li> <li>States first and last name</li> <li>Orally identifies compound words (e.g. what is base + ball)</li> <li>Identifies and produces real or nonsense rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>Identifies and graphs daily weather</li> <li>Identifies sun, moon, stars</li> <li>Compares daytime sky to nighttime sky</li> </ul>
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>Recognizes first name in print</li> <li>Recognizes most letter names</li> <li>Recognizes some letter sounds in isolation</li> <li>Discusses major events in a story</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes the American flag as a national symbol</li> <li>Begins to discuss the Fourth of July holiday</li> </ul>
WRITING	DIVERSITY
<ul style="list-style-type: none"> <li>Holds a writing utensil correctly</li> <li>Writes first name</li> <li>Writes some numerals</li> <li>“Reads” own writing aloud</li> </ul>	<ul style="list-style-type: none"> <li>Knows state of residence</li> <li>Knows country of residence</li> <li>Describes self</li> <li>Identifies immediate and extended family members</li> </ul>
<b>123 Mathematics</b>	<b>🎨 Creative Expression</b>
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <li>Counts from 1–50</li> <li>Counts items in two groups to obtain a total</li> <li>Recognizes numerals 1–20</li> <li>Understands sets of 1–10</li> </ul>	<ul style="list-style-type: none"> <li>Learns and sings patriotic songs</li> <li>Claps hands in rhythmic pattern that grows in length (B-I-N-G-O)</li> <li>Begins to identify simple musical instruments by sound</li> <li>Explores percussion instruments</li> </ul>
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> <li>Recalls and names primary and secondary colors</li> <li>Recalls and names basic shapes, including diamond, heart, oval, star</li> <li>Compares and contrasts objects by physical attributes (color, size, shape)</li> </ul>	<ul style="list-style-type: none"> <li>Discusses an artist or a piece of art related to America</li> <li>Draws a picture based off the artist or art discussed</li> <li>Explores painting to music</li> <li>Creates art using shapes and lines</li> <li>Draws people with a head and some body parts</li> </ul>
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> <li>Completes 10- to 20-piece puzzles</li> <li>Repeats a pattern using up to three objects</li> <li>Begins to interpret data presented in bar graphs</li> </ul>	<ul style="list-style-type: none"> <li>Engages in pretend play connected to the weekly story</li> <li>Engages in pretend play dramatizing common American experiences</li> <li>Engages in pretend play dramatizing a parade</li> </ul>
<b>🌐 Citizens of the World</b>	<b>📱 Digital Interactions</b>
<ul style="list-style-type: none"> <li>Reviews previously acquired Spanish vocabulary</li> <li>Explores American flag</li> <li>Explores flags from other countries</li> </ul>	<ul style="list-style-type: none"> <li>Understands technology vocabulary: mouse, keyboard, screen, type, print</li> <li>Finds letters for first name on a keyboard or keypad</li> <li>Uses and explores different types of technology</li> </ul>

**(continued on back)**

# JULY – INTERMEDIATE (continued from front)

 <b>Wellness</b>	 <b>Social-Emotional</b>
<b>FINE MOTOR SKILLS</b>	<b>SELF-HELP SKILLS</b>
<ul style="list-style-type: none"> <li>• Fills a peg board</li> <li>• Matches shapes to basic shape cards</li> <li>• Laces lacing cards</li> <li>• Cuts along a line in a continuous motion</li> <li>• Manipulates Play-Doh into shapes or figures</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly assumes a classroom helper job</li> <li>• Zips, snaps, and buttons clothing with minimal assistance</li> <li>• Cleans up with prompting</li> <li>• Asks for help when needed</li> <li>• Begins to understand and follow basic table manners</li> <li>• Manages and identifies personal belongings</li> <li>• Follows bathrooming and hand washing procedures</li> </ul>
<b>GROSS MOTOR AND BALANCE</b>	<b>SOCIAL INTERACTION</b>
<ul style="list-style-type: none"> <li>• Marches</li> <li>• Walks in a line</li> <li>• Throws a ball overhand at a target</li> <li>• Catches a bounced ball</li> <li>• Balances on either foot for an extended period of time</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes and labels some emotions in self and others</li> <li>• Follows behavior expectations in centers</li> <li>• Maintains attention within a center for 5-8 minutes</li> <li>• Begins to manage/verbalize frustration</li> <li>• Plays cooperatively with peers</li> <li>• Plays simple games with peers</li> </ul>
<b>HEALTH, SAFETY AND NUTRITION</b>	
<ul style="list-style-type: none"> <li>• Talks about basic summer safety (fireworks, hot car, grill)</li> <li>• Identifies a variety of dairy, grain, and protein foods</li> </ul>	