



## Links to Learning

JULY PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will learn opposite words, use a wide range of descriptive vocabulary, and continue to build subtraction skills.

Here are some suggested activities to practice these skills with your child:

- Say a word to your child and ask her to name its opposite, for example, "up/down" and "day/night." Change roles and let your child prompt you for an opposite word.
- Place five socks in front of your child. Ask her to count how many socks she sees. Take a few socks away and have her recount the total. Repeat the activity and vary the number of socks you remove.
- While eating a meal with your child, ask her to describe her meal with three different words. Then, describe your meal using three different words. Define any words that she does not know.



# Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

## Links to Learning

<b>JULY – PRE-K</b>	
<b>📖 Language and Literacy</b>	<b>123 Mathematics</b>
<b>COMMUNICATION</b>	<b>NUMBERS AND NUMBER SENSE</b>
<ul style="list-style-type: none"> <li>Dictates stories</li> <li>Knows some opposite words</li> <li>Uses three different words to describe a person or object</li> <li>Uses rhyming words</li> <li>Asks questions about unknown vocabulary</li> <li>Acts out words of similar meaning (run, walk, skip, march)</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes numerals 1–50</li> <li>Develops the concept of subtraction using five or fewer concrete objects</li> <li>Counts two groups to obtain a total</li> <li>Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group</li> </ul>
<b>LITERACY</b>	<b>GEOMETRY AND RELATIONSHIPS</b>
<ul style="list-style-type: none"> <li>Identifies and discusses setting and characters in a story</li> <li>Identifies words vs. letters vs. numerals</li> <li>Identifies letters and the letter/sound relationship</li> <li>Reads/recognizes sight words</li> <li>Uses picture reference books to obtain information</li> </ul>	<ul style="list-style-type: none"> <li>Describes a five-step procedure in sequential order (getting dressed)</li> <li>Orders the days of the week</li> <li>Identifies shapes as two-dimensional (2D, flat) or three-dimensional (3D, solid)</li> </ul>
<b>WRITING</b>	<b>PROBLEM SOLVING AND REASONING</b>
<ul style="list-style-type: none"> <li>Uses a journal as a way to communicate ideas and thoughts through writing and drawing</li> <li>Uses inventive spelling in writing</li> <li>Writes the letters of the alphabet (uppercase and lowercase)</li> <li>Writes numerals 1–50</li> </ul>	<ul style="list-style-type: none"> <li>Identifies and matches pennies, nickels, dimes, and quarters to their associated value</li> <li>Completes 25- or more piece puzzles</li> <li>Creates an original pattern using four objects</li> <li>Creates and interprets a simple bar graph</li> </ul>
<b>👤 Social-Emotional</b>	<b>🔬 Science and Social Studies</b>
<b>SELF-HELP SKILLS</b>	<b>SCIENCE</b>
<ul style="list-style-type: none"> <li>Eats meals/snacks within a predetermined time frame</li> <li>Makes choices within the classroom</li> <li>Asks for help when needed</li> <li>Transitions to a new activity with a signal</li> <li>Uses basic table manners</li> <li>Begins to tie shoes</li> </ul>	<ul style="list-style-type: none"> <li>Participates in experiments to answer questions</li> <li>Identifies season and predicts weather based on season</li> <li>Explores the parts of a plant</li> <li>Explores and explains the differences in animal habitats</li> </ul>
<b>SOCIAL INTERACTION</b>	<b>SOCIAL STUDIES</b>
<ul style="list-style-type: none"> <li>Learns and follows behavior expectations in centers</li> <li>Initiates play with a variety of peers</li> <li>Plays cooperatively with peers</li> <li>Recognizes and labels emotions in self and others</li> <li>Demonstrates some control of emotions</li> <li>Uses words to resolve peer conflict</li> <li>Attempts to solve peer conflict independently</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes the symbols for and understands the meaning of certain holidays: Fourth of July</li> <li>Recognizes the American flag, bald eagle, and Statue of Liberty as national symbols</li> <li>Recites the Pledge of Allegiance</li> <li>Explores common vacation destinations</li> </ul>
	<b>DIVERSITY</b>
	<ul style="list-style-type: none"> <li>Shares and compares family traditions</li> <li>Appreciates differences in family traditions</li> <li>Shares and graphs any pets in the home</li> </ul>

**(continued on back)**

# JULY – PRE-K (continued from front)

 <b>Creative Expression</b>	 <b>Wellness</b>
<b>MUSIC AND MUSICIANS</b>	<b>FINE MOTOR SKILLS</b>
<ul style="list-style-type: none"> <li>• Recites and sings patriotic songs</li> <li>• Identifies and distinguishes tone and rhythm</li> <li>• Moves body expressively to music</li> <li>• Claps hands in rhythm with different types of music</li> </ul>	<ul style="list-style-type: none"> <li>• Builds structures with various sized and shaped blocks</li> <li>• Laces lacing cards</li> <li>• Shapes and manipulates Play-Doh into letters, shapes, and figures</li> <li>• Squeezes an eye dropper</li> <li>• Cuts out shapes</li> <li>• Matches shapes to create designs on shape cards</li> </ul>
<b>ART AND ARTISTS</b>	<b>GROSS MOTOR AND BALANCE</b>
<ul style="list-style-type: none"> <li>• Sculpts</li> <li>• Creates 3D art using various materials</li> <li>• Draws a complex picture using pencils, markers, crayons, or paint</li> <li>• Colors within a shape</li> <li>• Paints or draws on a vertical surface</li> </ul>	<ul style="list-style-type: none"> <li>• Marches</li> <li>• Imitates complex body movements</li> <li>• Balances on either foot for an extended period of time</li> <li>• Hops forward ten times without falling</li> <li>• Skips alternating feet</li> </ul>
<b>DRAMATIC PLAY</b>	<b>HEALTH, SAFETY AND NUTRITION</b>
<ul style="list-style-type: none"> <li>• Engages in pretend play connected to the weekly story</li> <li>• Engages in pretend play connected to vacations</li> <li>• Dramatizes the lyrics of a song</li> </ul>	<ul style="list-style-type: none"> <li>• Understands basic sun safety</li> <li>• Understands basic water safety</li> <li>• Sorts foods into simple food groups (fruits, vegetables, grains, proteins)</li> </ul>
 <b>Citizens of the World</b>	 <b>Digital Interactions</b>
<ul style="list-style-type: none"> <li>• Reviews previously acquired Spanish vocabulary</li> <li>• Identifies United States of America on a map or globe</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates the safe and cooperative use of technology</li> <li>• Communicates an original idea using digital tools</li> <li>• Uses and explores different types of technology</li> </ul>