



Links to Learning

PRE-K 2

Dear Parent,

As our academic year comes to a close, we are pleased to celebrate how much your child has grown and learned over the past year. In this folder you will find a list of skills that we covered last month along with a sampling of your child's work.

Over this past school year, your child has grown and blossomed academically. Your child has developed early reading skills, including phonics and sight-word vocabulary, read simple sentences, and wrote using inventive spelling. In mathematics, your child learned addition and subtraction concepts, started to build fundamental multiplication concepts, and created bar and pie charts to understand information.

Your child has received a well-rounded preschool education that has included social studies, science, art, music and Spanish. She has also developed social skills and the ability to follow directions that will be important for success in kindergarten.

We thank you for giving us the opportunity to work with your child, celebrate her achievements, and experience her joy in learning. She is well prepared and ready for the transition to kindergarten.



Congratulations on your child's completion of the Links to Learning Pre-K 2 program!

Here's what your child experienced this month.



Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

JULY – PRE-K 2	
📖 Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Follows multi-step directions Uses a variety of descriptive words Uses spatial vocabulary correctly Takes turns speaking in group interactions Answers questions logically with complete responses 	<ul style="list-style-type: none"> Counts from 1–100 independently Counts by tens to 100 Counts by fives to 50 Represents addition and subtraction (0–20) with objects, fingers, verbal explanation, and/or equations Identifies the + and – sign Tells time from a digital clock
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Answers questions about setting, characters, and action in a story Retells a story including main events and supporting details Identifies letters and the letter/sound relationship Attempts to sound out unknown words encountered in text Reads/recognizes sight words Begins to read simple sentences Identifies books as fiction or non-fiction 	<ul style="list-style-type: none"> Orders days of the week and months of the year independently Identifies 2D and 3D shapes regardless of size or orientation
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Uses inventive spelling in writing Writes all uppercase and lowercase letters of the alphabet Writes first and last name in proper case Writes numerals 1–100 	<ul style="list-style-type: none"> Creates and interprets a bar graph Solves everyday problems using mathematics (e.g., how many napkins are needed for each table?)
👤 Social-Emotional	🌐 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Ties shoes Eats meals/snacks within a predetermined time frame Follows clean up routines Transitions to a new activity with a signal Asks for help 	<ul style="list-style-type: none"> Explores the parts of a plant Explores fruits and vegetables grown in the United States of America Explores the effects of sunlight Participates in experiments to answer questions Makes predictions based on prior knowledge
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Labels emotions in self and others Uses different techniques to manage peer conflict situations Interacts with others in classroom activities Respects personal space of peers Raises hand to speak Walks in a line to transition to activities 	<ul style="list-style-type: none"> Recognizes the American flag, bald eagle, and Statue of Liberty as national symbols Participates in voting as a way of making choices Develops an awareness that a person's vote may change
	DIVERSITY
	<ul style="list-style-type: none"> Identifies full name, birthdate, age, and gender Knows address Shares and compares family culture, customs, and traditions
	(continued on back)

JULY – PRE-K 2 (continued from front)

Wellness	Creative Expression
FINE MOTOR SKILLS	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Copies a design using small pattern blocks • Bends pipe cleaners to form shapes and figures • Uses tongs to pick up small items • Uses proper grip when holding a pencil or other small writing instrument 	<ul style="list-style-type: none"> • Listens to and explores music from different genres • Learns American-themed songs • Explores and identifies emotions in songs • Identifies tempo, volume, rhythm, and tone of music
GROSS MOTOR AND BALANCE	ART AND ARTISTS
<ul style="list-style-type: none"> • Throws a ball overhand and underhand at a target • Catches a thrown ball from four feet • Kicks a rolling ball • Walks on a balance beam • Skips alternating feet • Balances on one foot for an extended period of time 	<ul style="list-style-type: none"> • Explores an American artist • Discusses what is visually seen in a piece of art • Constructs knowledge about a piece of art • Creates a piece of art inspired by a piece of art • Draws a complex picture • Paints on a vertical surface
HEALTH, SAFETY AND NUTRITION	DRAMATIC PLAY
<ul style="list-style-type: none"> • Explores the importance of sunscreen • Understands basic water safety • Sorts foods into simple food groups (vegetables, fruits, meats, grains) • Knows their phone number 	<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story/stories • Engages in pretend play dramatizing common American pastimes
Citizens of the World	Digital Interactions
<ul style="list-style-type: none"> • Reviews previously acquired Spanish vocabulary • Locates the United States of America on a globe or map 	<ul style="list-style-type: none"> • Uses and explores different types of technology • Understands technology vocabulary: Internet, icon, scroll, drag and drop