



Links to Learning

AUGUST BEGINNERS

Links to Home: Shared Activities for Parents & Children

This month, your child will learn the words to familiar songs, follow multi-step directions, and name places in her community (i.e. a park, a school, a grocery store).

Here are some suggested activities to practice these skills with your child:

- Ask your child to follow multi-step directions, for example “Pick up your toy, put it in the bucket, and sit down for dinner.”
- Go for a walk with your child and point to familiar places in your community (i.e. a park, a school, a grocery store). Ask your child to identify each location.
- Sing familiar songs with your child. When you get to a portion of the song that is repeated, pause and listen to whether your child can fill in the missing words.



Here's what your child experienced this month.

Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.






Links to Learning

AUGUST – BEGINNER	
🗨️ Language and Literacy	🧑🏫 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> Speaks using a variety of vocabulary Tells about an event or picture when asked Asks “why” and “what” questions Participates in rhyming games Follows multi-step directions Speaks in a clear, audible voice Verbally states first and last name 	<ul style="list-style-type: none"> Explores things that grow Explores color mixing with color paddles or transparent materials
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> Recognizes first name in print Recognizes some letter names Acquires new vocabulary through shared reading experiences Provides missing information in familiar stories or rhymes Answers questions about a story Identifies the beginning and end of a story 	<ul style="list-style-type: none"> Recognizes and identifies common sights in the community (school, flower shop, farmers’ market, grocery store)
WRITING	DIVERSITY
<ul style="list-style-type: none"> Holds a crayon or other writing utensil correctly Makes scribble marks that resemble some letter forms on paper “Reads” own writing aloud 	<ul style="list-style-type: none"> Talks about self (gender, age, personal characteristics)
🔢 Mathematics	🎨 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> Counts from 1–20 Understands the number concepts of one to five Counts items in groups of 1–5 Recognizes numerals 1–5 	<ul style="list-style-type: none"> Identifies sounds in the environment and nature Makes music using non-musical instruments (spoons, boxes, pans) Sings familiar songs
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> Names shapes and colors (primary and most secondary) Compares and contrasts objects by color, shape, and size Matches shapes regardless of orientation (e.g. triangle and upside-down triangle) Matches simple 3D shapes to simple 2D shapes Understands big and little; fast and slow 	<ul style="list-style-type: none"> Mixes primary colors to form a new color Creates a painting using two or more primary colors Makes a picture using different shapes Creates 3D art using various materials
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> Completes 3- to 10-piece puzzles Repeats a pattern using up to three objects Uses picture references and deductive reasoning to determine who is and is not present at school 	<ul style="list-style-type: none"> Engages in pretend play connected to the weekly story Explores common stores and sights from community

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AUGUST – BEGINNER (continued from front)

 Wellness	 Social-Emotional
FINE MOTOR SKILLS <ul style="list-style-type: none"> • Laces lacing cards with support • Squeezes and manipulates Play-Doh • Uses safety scissors • Removes lids from containers independently • Puts lids on markers 	SELF-HELP SKILLS <ul style="list-style-type: none"> • Independently attends to bathrooming needs • Expresses needs and wants • Dresses self with minimal assistance • Locates cubby or personal belongings • Accepts changes in routine with proper preparation
GROSS MOTOR AND BALANCE <ul style="list-style-type: none"> • Tries to balance on one foot • Walks up and kicks a ball • Throws a ball at a target • Tries to catch a ball • Walks in a line 	SOCIAL INTERACTION <ul style="list-style-type: none"> • Takes turns speaking in conversation • Plays cooperatively with peers • Recognizes and labels some emotions in self and others • Maintains attention to an activity for 5-8 minutes • Attempts to exercise patience in waiting turn
HEALTH, SAFETY, AND NUTRITION <ul style="list-style-type: none"> • Talks about the importance of sun protection • Introduced to basic water safety • Follows basic playground safety with support 	 Citizens of the World <ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores animals from around the world