



Links to Learning

AUGUST INTERMEDIATES

Links to Home: Shared Activities for Parents & Children

This month, your child will follow multi-step directions, learn to count to 50, and identify a variety of foods from different food groups.

Here are some suggested activities to practice these skills with your child.

- Play an advanced game of Simon Says with multi-step commands. Instead of saying "Simon says touch your toes," say "Simon says touch your toes, jump up and down, and then clap." See if your child can remember and complete the multi-step directions.
- Name a food group. Ask your child to name as many foods as she can in that food group. If needed, give an example to get her started.
- Cut a watermelon in half. Ask your child to pick out and count 50 seeds.



Here's what your child experienced this month.





Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

AUGUST – INTERMEDIATE	
🗨️ Language and Literacy	🔬 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> Tells about an event using past and future tense Describes familiar people, things, and events with support Follows multi-step directions Identifies and produces real or nonsense rhyming words 	<ul style="list-style-type: none"> Explores seasonal changes in nature Explains how weather affects our lives Explores textures and colors of natural objects (seashells, sand, soil, rocks) Experiments with magnifying glasses
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> Recognizes full name in print Recognizes most letter names Recognizes some letter sounds in isolation Discusses major events in a story 	<ul style="list-style-type: none"> Builds an understanding of the concepts of yesterday, today and tomorrow Identifies where natural objects are located (seashells, flowers, trees, rocks)
WRITING	DIVERSITY
<ul style="list-style-type: none"> Holds a writing utensil correctly Writes first name Writes some numerals "Reads" own writing aloud 	<ul style="list-style-type: none"> Identifies immediate and extended family members Identifies how families are alike and different in structure Knows full names of parents/guardians
123 Mathematics	🎨 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> Counts from 1–50 Counts items in two groups to obtain a total Recognizes numerals 1–20 Understands sets of 1–10 	<ul style="list-style-type: none"> Sings familiar songs Scarf dances to music Dramatizes movement of nature (waves, butterfly, flowers) Claps rhythmic patterns with songs
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> Compares two objects for which has more or less of a feature (more petals, less legs) Sorts by size or color Compares and contrasts objects by physical attributes (color, size, shape) 	<ul style="list-style-type: none"> Draws or paints on a vertical surface Explores colors with fingerpaint Creates prints using various objects Mixes primary colors to form secondary colors
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> Completes 15- or more piece puzzles Repeats a pattern using up to three objects Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> Engages in pretend play connected to the weekly story Engages in pretend play dramatizing summer activities
🌐 Citizens of the World	🖥️ Digital Interactions
<ul style="list-style-type: none"> Reviews previously acquired Spanish vocabulary Explores music and musical instruments from around the world 	<ul style="list-style-type: none"> Understands technology vocabulary: mouse, keyboard, screen, type, print Finds letters for first name on a keyboard or keypad Uses and explores different types of technology

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AUGUST – INTERMEDIATE (continued from front)

 Wellness	 Social-Emotional
FINE MOTOR SKILLS <ul style="list-style-type: none"> • Strings beads in a simple pattern • Matches shapes to basic shape cards • Squeezes eye droppers • Cuts along a line in a continuous motion • Manipulates Play-Doh into shapes or figures 	SELF-HELP SKILLS <ul style="list-style-type: none"> • Regularly assumes a classroom helper job • Zips, snaps, and buttons clothing with minimal assistance • Cleans up with prompting • Asks for help when needed • Begins to understand and follow basic table manners • Manages and identifies personal belongings • Follows bathrooming and hand washing procedures
GROSS MOTOR AND BALANCE <ul style="list-style-type: none"> • Kicks a large ball • Throws a bean bag at a target • Catches a bounced ball • Balances on either foot for an extended period of time • Does simple exercises 	SOCIAL INTERACTION <ul style="list-style-type: none"> • Recognizes and labels some emotions in self and others • Follows behavior expectations in centers • Maintains attention within a center for 5-8 minutes • Begins to manage/verbalize frustration • Plays cooperatively with peers • Takes turns speaking in conversation
HEALTH, SAFETY AND NUTRITION <ul style="list-style-type: none"> • Follows basic playground safety • Talks about nature safety • Identifies a variety of foods from different food groups 	