



## Links to Learning

AUGUST PRE-K

### Links to Home: Shared Activities for Parents & Children

This month, your child will continue to read and recognize sight words, use descriptive words to talk about himself, and identify whether a group of objects is greater than, less than or equal to another group of objects.

Here are some suggested activities to practice these skills with your child:

- Ask your child to draw a picture of himself. Then, have your child describe himself using a variety of adjectives. Listen for words such as tall, smart, strong, pretty and nice.
- Take a walk with your child and have him gather leaves and flowers. When you get home, ask him to organize the items into categories. Then, ask your child to compare the two groups. Listen for words such as more than, less than or equal to.
- While out shopping, have your child do a sight word search. See how many words he can recognize and identify in store signs, advertisements and labels.



# Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

## Links to Learning

<b>AUGUST – PRE-K</b>	
<b>📖 Language and Literacy</b>	<b>123 Mathematics</b>
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> <li>• Knows some opposite words</li> <li>• Uses rhyming words</li> <li>• Asks questions about unknown vocabulary</li> <li>• Finishes an incomplete sentence with an appropriate word</li> <li>• Acts out words of similar meaning (run, walk, skip, march)</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes numerals 1–50</li> <li>• Develops the concept of subtraction using five or fewer concrete objects</li> <li>• Counts two groups to obtain a total</li> <li>• Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group</li> </ul>
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> <li>• Identifies the role of the author and illustrator</li> <li>• Interprets story situations and predicts outcomes</li> <li>• Compares how characters are similar in a book</li> <li>• Identifies words vs. letters vs. numerals</li> <li>• Identifies letters and the letter/sound relationship</li> <li>• Reads/recognizes sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Describes a five-step procedure in sequential order (getting dressed)</li> <li>• Orders the months of the year</li> <li>• Identifies 2D and 3D shapes by name</li> </ul>
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> <li>• Uses a journal as a way to communicate ideas and thoughts through writing and drawing</li> <li>• Begins to use inventive spelling in writing</li> <li>• Writes the letters of the alphabet (uppercase and lowercase)</li> <li>• Copies short words</li> <li>• Writes numerals 1–50</li> </ul>	<ul style="list-style-type: none"> <li>• Estimates the length of an object using nonstandard measurement units (How many “bears” long is the table?)</li> <li>• Creates an original pattern using five objects</li> <li>• Interprets a simple pie graph</li> <li>• Describes how he/she solved a problem in his/her own way</li> </ul>
<b>👤 Social-Emotional</b>	<b>🌐 Science and Social Studies</b>
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> <li>• Eats meals/snacks within a predetermined time frame</li> <li>• Makes choices within the classroom</li> <li>• Asks for help when needed</li> <li>• Transitions to a new activity with a signal</li> <li>• Uses basic table manners</li> <li>• Begins to tie shoes</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in experiments to answer questions</li> <li>• Expresses data in a variety of ways, including illustrations, graphs, and oral explanations</li> <li>• Understands the concepts of sink and float and is able to make predictions</li> <li>• Explores sunlight</li> </ul>
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> <li>• Learns and follows behavior expectations in centers</li> <li>• Initiates play with a variety of peers</li> <li>• Plays cooperatively with peers</li> <li>• Recognizes and labels emotions in self and others</li> <li>• Demonstrates some control of emotions</li> <li>• Uses words to resolve peer conflict</li> <li>• Attempts to solve peer conflict independently</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes the use of money as a means of exchange for goods and services</li> <li>• Identifies different types of products sold at different types of stores</li> <li>• Develops an understanding of wants vs. needs</li> <li>• Recognizes the American flag, bald eagle, and Statue of Liberty as national symbols</li> </ul>
	DIVERSITY
	<ul style="list-style-type: none"> <li>• Talks about self</li> <li>• Talks about personal preferences</li> <li>• Shares and compares families and family practices</li> </ul>
	<b>(continued on back)</b>

# AUGUST – PRE-K (continued from front)

 <b>Creative Expression</b>	 <b>Wellness</b>
<b>MUSIC AND MUSICIANS</b>	<b>FINE MOTOR SKILLS</b>
<ul style="list-style-type: none"> <li>• Makes a simple musical instrument</li> <li>• Plays a variety of simple musical instruments</li> <li>• Claps hands in rhythm with different types of music</li> <li>• Explores and identifies emotions in songs or music</li> <li>• Uses inventive body movements or dance to respond to music</li> </ul>	<ul style="list-style-type: none"> <li>• Laces lacing cards</li> <li>• Reproduces a design using a peg board</li> <li>• Picks up small objects with tongs</li> <li>• Cuts out shapes</li> <li>• Pushes coins into a money box or piggy bank</li> </ul>
<b>ART AND ARTISTS</b>	<b>GROSS MOTOR AND BALANCE</b>
<ul style="list-style-type: none"> <li>• Explores and creates multi-sensory art</li> <li>• Uses texture to create original art</li> <li>• Draws a complex picture using pencils, markers, crayons, or paint</li> <li>• Explores mixing colors to create different colors</li> <li>• Colors within a shape</li> </ul>	<ul style="list-style-type: none"> <li>• Throws a ball overhand with close accuracy</li> <li>• Throws a ball underhand with close accuracy</li> <li>• Bounces a ball and catches it</li> <li>• Catches a thrown ball from three feet</li> <li>• Kicks a rolling ball</li> </ul>
<b>DRAMATIC PLAY</b>	<b>HEALTH, SAFETY AND NUTRITION</b>
<ul style="list-style-type: none"> <li>• Engages in pretend play connected to the weekly story</li> <li>• Engages in pretend play connected to a store</li> <li>• Dramatizes familiar summer experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Understands basic sun safety</li> <li>• Understands basic water safety</li> <li>• Identifies healthy living needs (exercise, sleep, nutrition)</li> <li>• Knows their phone number</li> </ul>
 <b>Citizens of the World</b>	 <b>Digital Interactions</b>
<ul style="list-style-type: none"> <li>• Reviews previously acquired Spanish vocabulary</li> <li>• Identifies United States of America on a map or globe</li> <li>• Names other foreign countries</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates the safe and cooperative use of technology</li> <li>• Uses a mouse or touch pad and clicks with accuracy</li> <li>• Uses and explores different types of technology</li> </ul>