



Links to Learning

SEPTEMBER BEGINNERS

Links to Home: Shared Activities for Parents & Children

This month, your child will practice size, color and shape vocabulary, repeat numbers 1-10, and follow two-step directions.

Here are some suggested activities to practice these skills with your child:

- Place a sponge, a cotton ball and an ice cube on the table. Have your child touch each item and describe how the items look. "What color is the cotton ball?" or "What shape is the sponge?"
- Look for opportunities to have your child follow two-step directions. For example, when you are going outside say, "Put away your toy and get your jacket."
- Walk up the steps with your child. Count your steps from 1 to 10.



Here's what your child experienced this month.

Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.



Links to Learning

SEPTEMBER – BEGINNER	
🗨️ Language and Literacy	🎨 Creative Expression
COMMUNICATION	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Uses two to four word sentences • Refers to self by name • Says names of some peers • Refers to teacher by name (Ms. _____) • Speaks using a variety of vocabulary • Answers "what," "where," and "yes-no" questions • Asks simple questions • Follows two-step directions • Verbalizes likes and dislikes 	<ul style="list-style-type: none"> • Sings familiar songs • Moves to music • Plays simple musical instruments
	ART AND ARTISTS
	<ul style="list-style-type: none"> • Scribbles with crayons or markers • Uses a paintbrush • Draws with a circular motion • Draws some shapes • Fingerpaints with some control • Begins to use a glue stick • Tears paper
LITERACY	DRAMATIC PLAY
<ul style="list-style-type: none"> • Listens to a 5-minute story with pictures • Acquires new vocabulary through shared reading experiences • Pretends to read a book • Fills in words or missing information in familiar stories or rhymes 	<ul style="list-style-type: none"> • Acts out familiar routines with baby dolls and stuffed animals • Engages in symbolic play, such as calling someone with a pretend banana • Uses dress-up props to become new characters, animals, or people
WRITING	🏃 Wellness
<ul style="list-style-type: none"> • Begins to hold a crayon correctly • Makes marks on paper 	FINE MOTOR SKILLS
123 Mathematics	<ul style="list-style-type: none"> • Strings large beads • Fits lids on containers • Introduced to safety scissors • Puts tops on markers
NUMBERS AND NUMBER SENSE	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> • Repeats numbers 1-10 • Tells which is one and which is many 	<ul style="list-style-type: none"> • Stands in line for short periods of time • Climbs over, under, in and out • Jumps with two feet • Picks items up from the floor without falling
GEOMETRY AND RELATIONSHIPS	HEALTH, SAFETY, AND NUTRITION
<ul style="list-style-type: none"> • Points to and names simple shapes • Names primary colors • Does simple matching of color, shapes, and objects • Sorts a few objects based on color and/or size • Understands big and little 	<ul style="list-style-type: none"> • Climbs playground stairs holding the railing • Sits and stands from a child-sized chair without falling
PROBLEM SOLVING AND REASONING	
<ul style="list-style-type: none"> • Completes 3- to 5-piece puzzles • Nests or stacks rings • Knows uses of familiar objects • Identifies and describes differences in size 	
🔬 Science and Social Studies	
SCIENCE	
<ul style="list-style-type: none"> • Explores size and shape of various objects 	
SOCIAL STUDIES	
<ul style="list-style-type: none"> • Begins to understand classroom routines 	
DIVERSITY	
<ul style="list-style-type: none"> • Recognizes self and family in photographs 	

(continued on back)

SEPTEMBER – BEGINNER (continued from front)

Social-Emotional

SELF-HELP SKILLS

- Assists in dressing/undressing
- Engages in clean-up routines including clearing spot after eating
- Feeds self with a spoon and fork
- Drinks from an open cup
- Indicates need for a diaper change

SOCIAL INTERACTION

- Engages in close parallel play
- Shows varied feelings
- Attends to and plays in a center for a short span of time
- Says “please” and “thank you”
- Transitions to new activities with assistance

Citizens of the World

- Introduced to Spanish as a language
- Understands that the language spoken at school is called “English”
- Introduced to new Spanish vocabulary