



Links to Learning

SEPTEMBER INTERMEDIATES

Links to Home: Shared Activities for Parents & Children

This month, your child will learn to differentiate between numbers and letters, repeat patterns of three, and identify personal characteristics.

Here are some suggested activities to practice these skills with your child.

- Take a walk outdoors with your child. Point to letters and numbers on street signs and ask your child questions. "What letter is that?", "What number is that?" or "Is that a number or a letter?"
- Prompt your child to talk about himself by using personal characteristics. "What color is your hair?" or "What color are your eyes?"
- Clap a simple pattern for your child and see if he can repeat it. Try several different patterns. If your child is able, let him clap a pattern for you to follow.



Here's what your child experienced this month.



Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

SEPTEMBER – INTERMEDIATE	
🗣️ Language and Literacy	📖 Science and Social Studies
COMMUNICATION	SCIENCE
<ul style="list-style-type: none"> Speaks using a variety of vocabulary Tells about an event or picture when asked Answers "who," "when," and "if" questions States first and last name Understands and uses spatial vocabulary Follows multi-step directions 	<ul style="list-style-type: none"> Observes and explores personal characteristics with a magnifying glass (fingerprints, hair, skin) Explores farm animal families Identifies current season
LITERACY	SOCIAL STUDIES
<ul style="list-style-type: none"> Recognizes first name in print Recognizes some letter names Recognizes some letter sounds in isolation Answers questions about a story 	<ul style="list-style-type: none"> Demonstrates a familiarity with school's layout Understands the need for rules in the classroom and school
WRITING	DIVERSITY
<ul style="list-style-type: none"> Holds a writing utensil correctly Makes marks that resemble some letter forms on paper "Reads" own writing aloud 	<ul style="list-style-type: none"> Identifies personal characteristics Identifies immediate family members Compares family characteristics (number of siblings, household size)
123 Mathematics	🎵 Creative Expression
NUMBERS AND NUMBER SENSE	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> Counts from 1–20 Understands sets of 1–5 Recognizes numerals 1–5 Discriminates between numerals and letters in the environment 	<ul style="list-style-type: none"> Moves body expressively to music Claps hands in time to music Learns new songs relating to numbers (Five Little Speckled Frogs, Five Little Monkeys Jumping on the Bed) Sings familiar songs
GEOMETRY AND RELATIONSHIPS	ART AND ARTISTS
<ul style="list-style-type: none"> Recalls and names primary and secondary colors Recalls and names basic shapes, including diamond, heart, oval, and star Sorts by size Matches simple 3D shapes to simple 2D shapes (sphere to circle, cube to square) 	<ul style="list-style-type: none"> Draws a picture of self and family Looks at and discusses a painting of an animal Draws a circle and other shapes
PROBLEM SOLVING AND REASONING	DRAMATIC PLAY
<ul style="list-style-type: none"> Completes 10- to 20-piece puzzles Repeats a pattern using up to three objects Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> Engages in pretend play connected to the weekly story Engages in pretend play dramatizing family roles
🌍 Citizens of the World	🏃 Wellness
<ul style="list-style-type: none"> Introduced to new Spanish vocabulary Reviews previously acquired Spanish vocabulary Explores what family members are called in other cultures 	FINE MOTOR SKILLS
	<ul style="list-style-type: none"> Strings large beads
	GROSS MOTOR AND BALANCE
	<ul style="list-style-type: none"> Walks to kick a ball Walks on a wide balance board Jumps forward Runs with a starting and stopping place
	HEALTH, SAFETY AND NUTRITION
	<ul style="list-style-type: none"> Follows simple hand-washing procedures Follows basic playground safety with support Identifies a variety of fruits
(continued on back)	

SEPTEMBER – INTERMEDIATE (continued from front)

Social-Emotional

SELF-HELP SKILLS

- Independently attends to bathrooming needs
- Dresses self with minimal assistance
- Locates and manages cubby or personal belongings
- Engages in clean-up routines including clearing spot after eating
- Asks for help when needed

SOCIAL INTERACTION

- Introduces self by name
- Responds to and reciprocates greetings from adults
- Says “please” and “thank you”
- Addresses teacher by name (Ms. Ann)
- Begins to follow behavior expectations in centers

Digital Interactions

- Begins to understand basic technology safety rules (safe handling)
- Identifies some forms of technology in the classroom
- Uses and explores different types of technology