



Links to Learning

SEPTEMBER PRE-K

Links to Home: Shared Activities for Parents & Children

This month, your child will generate real and/or nonsense rhyming words, introduce herself to peers, and count from 1 to 50.

Here are some suggested activities to practice these skills with your child:

- Say a word to your child and ask her to say a real or nonsense word that rhymes. Emphasize the sounds in each word to help your child make a phonetic connection.
- Take a walk with your child. Have her count her steps from 1 to 50.
- Pretend to meet your child for the first time. Introduce yourself by saying, "Hello. My name is ..." Then, ask your child to introduce herself.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

SEPTEMBER – PRE-K	
📖 Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Tells about an event using past and future tense Answers questions logically Defines words Dictates simple sentences about objects or illustrations Names a category for a heard series of words (cat, dog, mouse – animals) Identifies rhyming words presented in pairs Generates real and/or nonsense rhyming words Follows oral directions that involve several steps 	<ul style="list-style-type: none"> Understands the number concept of 0 Understands sets of 1–10 Recognizes numerals 1–20 Counts 1–50 Counts items in two groups to obtain a total
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Discusses major events in a story Talks about characters and how they are related to the story Recognizes uppercase letters Recognizes common beginning consonant sounds Uses word and picture clues, including own name, to function in environment Retells a familiar story in their own words 	<ul style="list-style-type: none"> Compares two objects for which has more or less of a feature (more legs, less feathers) Places three or four pictures in sequential order Puts objects in a series based on length
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Holds a writing utensil with proper pincer grip Attempts to write to convey ideas and messages Writes first name Writes the majority of uppercase alphabet letters Writes numerals 1-10 "Reads" own writing aloud 	<ul style="list-style-type: none"> Completes 15- or more piece puzzles Repeats a pattern using up to three objects Interprets data presented in bar graphs Tries to solve everyday problems using mathematics (e.g., how many napkins are needed)
🌟 Social-Emotional	👤 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Zips, buttons, and snaps clothing Maintains belongings in cubby or personal space Asks for help when needed Separates easily from parents Cleans up with prompting 	<ul style="list-style-type: none"> Explores seasonal changes in nature Participates in experiments to answer questions Identifies basic body parts
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Learns and follows behavior expectations in centers Introduces self to peers Initiates play with a variety of peers Plays cooperatively with peers Recognizes and labels some emotions in self and others 	<ul style="list-style-type: none"> Understands the layout of the classroom and the placement of centers within the classroom Creates a simple map of the classroom Recognizes the American flag and bald eagle as national symbols Recites the Pledge of Allegiance with support Participates in voting as a way of making choices
	DIVERSITY
	<ul style="list-style-type: none"> Knows full name, age, and birthdate Talks about immediate and extended family Shares family culture/customs/traditions
	(continued on back)

SEPTEMBER – PRE-K (continued from front)

 Creative Expression	 Wellness
MUSIC AND MUSICIANS	FINE MOTOR SKILLS
<ul style="list-style-type: none"> • Claps a musical pattern • Singing familiar songs • Plays simple musical instruments • Moves body expressively to music • Identifies and distinguishes pitch (high, low notes) 	<ul style="list-style-type: none"> • Matches shapes to shape cards • Builds structures with various sized and shaped blocks • Pours from a pitcher without spilling • Cuts out shapes with safety scissors • Laces lacing cards
ART AND ARTISTS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> • Creates a self-portrait • Draws a stick figure with 3-6 body parts • Traces, copies, and draws basic shapes • Draws a complex picture 	<ul style="list-style-type: none"> • Walks forward, backward, and sideways with balance • Imitates complex body movements • Throws a ball overhand with close accuracy • Balances on either foot for an extended period of time
DRAMATIC PLAY	HEALTH, SAFETY AND NUTRITION
<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story • Acts out a familiar story in sequence (Goldilocks and Three Bears) 	<ul style="list-style-type: none"> • Demonstrates an understanding of some playground safety rules • Demonstrates an understanding of classroom safety rules • Follows proper hand-washing procedures
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Identifies the United States of America on a map or globe 	<ul style="list-style-type: none"> • Understands basic technology safety rules (safe handling) • Identifies some forms of technology in the classroom • Types first and last name on a keyboard • Uses and explores different types of technology