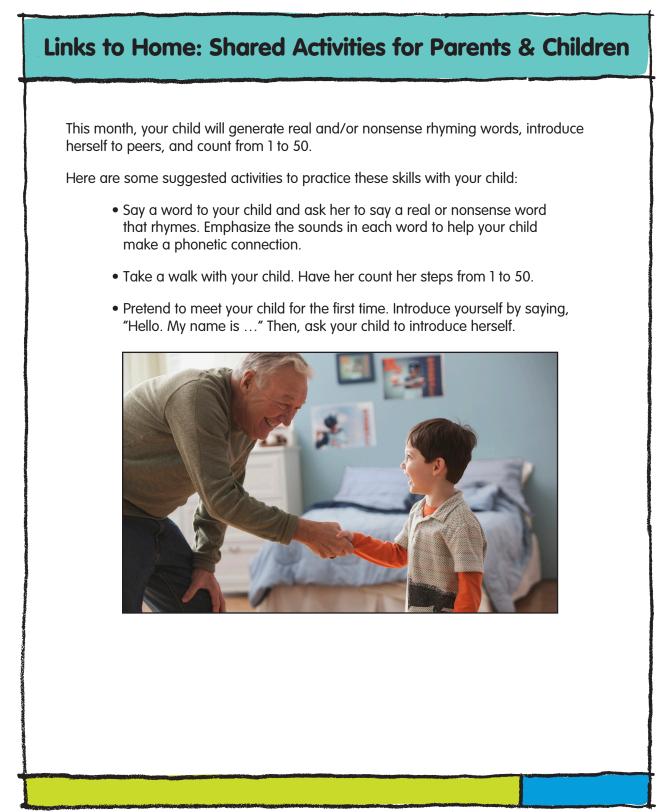


Links to Learning

SEPTEMBER PRE-K



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Here's what your child experienced this month.

Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

Communication Communication Communication NUMBERS AND NUMBER SENSE Communication NUMBERS AND NUMBER SENSE Common and senses of senses of words individes simple sensences obout objects or illustrations individes simple sensences obout objects or illustrations individes real and/or nonsense rhyming words centered senses of words indentifies tryming words presented in pars centered area of directions that involve several steps - Compares two objects for which has more or less of a feature increase less, less faatherest counts items in two groups to obtain a total counts items in two groups to object for which has more or less of a feature increase less, less faatherest counts items in two groups to object for which has more or less of a feature increase less, less faatherest counts items in two groups to object for which has more or less of a feature increase less, less faatherest counts items in two groups to object for which has more or less of a feature increase less, less faatherest counts items in two groups to object for which has more or less of a feature increase less, less faatherest counts items in two groups to object for which has more or less of a feature increase less, less faatherest counts items in two groups to object for which has more or less of a feature increase less partent subject in a steries based on length UTERACY • Diacesters more or less of a feature interest stanger problems using part object is a steries to a problem subject is common experiment • Bease and analysis common bounds • Bease and and wither order end of the distrations • Minist in meniority of uppercase alphaber letters • Writes interned in the order of the distrations • Minis in meniophy the press • Parking the when needed • Stepartele sta	SEPTEMBER – PRE-K	
 Tells about an event using past and future tense Answers questions logically Defines words Dictates simple sentences about objects or illustrations Names a category for a heard series of words (cd, dog, mouse – animals) Identifies thyming words presented in pairs Generates real and/or nonsense thyming words Follows oral directions that involve several steps UTERACY Discusses major events in a story Tables about characters and how they are related to the story Recognizes common heighining consonant sounds Uses word and picture dues, including own name, to function in environment Retells a familiar story in their own words WITINKO Holds a writing utensil with proper pincer grip Attempts to write to convey ideas and messages Writes first name Writes first name Writes first name Writes hern and snaps clothing Asks for help when needed Social-Ernotional Zips, buttons, and snaps clothing Maintain selongings to ucby or personal space Asks for help when needed Sectence self perse and follows behavior expectations in centers Introduces self to pers Cleans up with prompting SOCIAL INTERACTION Learns and follows behavior expectations in centers Introduces self to pers Recognizes and tables some emotions in self and others 	Language and Literacy	Mathematics
 Answers questions logically Defines words Defines words	COMMUNICATION	NUMBERS AND NUMBER SENSE
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 e follows oral directions that involve several steps UTERACY Discusses major events in a story Elecognizes common beginning consonant sounds Uses word and picture clues, including own name, to function in environment Retells a tomiliar story in their own words WRITING Holds a writing utensil with proper pincer grip Attempts to write to convey ideas and messages Writes first name Writes first name Writes first name Writes first name Social-Emotional SELF-HELP SKILLS Cleans up with propering Social-Interconting Cleans up with propering Social Intercontions in centers Initiates play with a variety of peers Recognizes and labels some emotions in self and others 		
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 Talks about characters and how they are related to the story Recognizes uppercase letters Recognizes common beginning consonant sounds Uses word and picture clues, including own name, to function in environment Retells a familiar story in their own words WRING Holds a writing utensil with proper pincer grip Attempts to write to convey ideas and messages Writes first name Science and Social Studies Science and space Science and Social Studies Science and Social Studies<		
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 Holds a writing utensil with proper pincer grip Attempts to write to convey ideas and messages Writes first name Writes first name Writes the majority of uppercase alphabet letters Writes numerals 1-10 "Reads" own writing aloud Social-Emotional Social-Emotional Ster-HELP SkilLS Understands the layout of the classroom and the placement of centers within the classroom Creates a simple map of the classroom Creates a simple map of the classroom Creates a simple map of the classroom Recognizes the American flag and bald eagle as national symbols Recites the Pledge of Allegiance with support Participates in voting as a way of making choices Diversity Social INTERACTION Learns and follows behavior expectations in centers Initiates play with a variety of peers Initiates play with a variety of peers Plays cooperatively with peers Recognizes and labels some emotions in self and others 		Science and Social Studies
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Social-Emotional SOCIAL STUDIES • Social-Emotional • Understands the layout of the classroom and the placement of centers within the classroom • Creates a simple map of the classroom • Recognizes the American flag and bald eagle as national symbols • Recognizes the American flag and bald eagle • Participates in voting as a way of making choices • Participates in voting as a way of making choices • DIVERSITY SOCIAL INTERACTION • Knows full name, age, and birthdate • Talks about immediate and extended family • Shares family culture/customs/traditions • Shares family culture/customs/tradit	 Writes first name Writes the majority of uppercase alphabet letters Writes numerals 1-10 	 Explores seasonal changes in nature Participates in experiments to answer questions Identifies basic body parts
SELF-HELP SKILLS of centers within the classroom • Zips, buttons, and snaps clothing • Creates a simple map of the classroom • Maintains belongings in cubby or personal space • Asks for help when needed • Separates easily from parents • Cleans up with prompting • Cleans up with prompting • DIVERSITY • SociAL INTERACTION • Knows full name, age, and birthdate • Learns and follows behavior expectations in centers • Initiates play with a variety of peers • Plays cooperatively with peers • Recognizes and labels some emotions in self and others		
SOCIAL INTERACTION • Knows full name, age, and birthdate • Learns and follows behavior expectations in centers • Knows full name, age, and birthdate • Introduces self to peers • Talks about immediate and extended family • Initiates play with a variety of peers • Shares family culture/customs/traditions • Plays cooperatively with peers • Recognizes and labels some emotions in self and others	SELF-HELP SKILLS	of centers within the classroom • Creates a simple map of the classroom • Recognizes the American flag and bald eagle as national symbols • Recites the Pledge of Allegiance with support
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(continued on back)	 Learns and follows behavior expectations in centers Introduces self to peers Initiates play with a variety of peers Plays cooperatively with peers 	 Knows full name, age, and birthdate Talks about immediate and extended family
		(continued on back)

SEPTEMBER - PRE-K (continued from front)

Creative Expression	⊗ Wellness
MUSIC AND MUSICIANS	FINE MOTOR SKILLS
 Claps a musical pattern Sings familiar songs Plays simple musical instruments Moves body expressively to music Identifies and distinguishes pitch (high, low notes) 	 Matches shapes to shape cards Builds structures with various sized and shaped blocks Pours from a pitcher without spilling Cuts out shapes with safety scissors Laces lacing cards
ART AND ARTISTS	GROSS MOTOR AND BALANCE
 Creates a self-portrait Draws a stick figure with 3-6 body parts Traces, copies, and draws basic shapes Draws a complex picture 	 Walks forward, backward, and sideways with balance Imitates complex body movements Throws a ball overhand with close accuracy Balances on either foot for an extended period of time
DRAMATIC PLAY	HEALTH, SAFETY AND NUTRITION
 Engages in pretend play connected to the weekly story Acts out a familiar story in sequence (Goldilocks and Three Bears) 	 Demonstrates an understanding of some playground safety rules Demonstrates an understanding of classroom safety rules Follows proper hand-washing procedures
Citizens of the World	
Introduced to new Spanish vocabulary	logital Interactions
 Reviews previously acquired Spanish vocabulary Identifies the United States of America on a map or globe 	 Understands basic technology safety rules (safe handling) Identifies some forms of technology in the classroom Types first and last name on a keyboard Uses and explores different types of technology