



Links to Learning

SEPTEMBER PRE-K 2

Links to Home: Shared Activities for Parents & Children

This month, your child will use adjectives to describe people and objects, finish incomplete sentences in poems and nursery rhymes, and learn about tempo in music.

Here are some suggested activities to practice these skills with your child:

- Sing a favorite nursery rhyme to your child. Leave out key words or phrases, and have him complete the sentence or phrase.
- Turn on the radio and ask your child to describe each song's tempo. Listen for words such as fast, slow and quick.
- While grocery shopping, ask your child to use adjectives to describe a variety of fruits and vegetables. Listen for words that describe texture, size, shape and color.



Here's what your child experienced this month.







Each month's Links to Learning activities build on the month before, connecting previously learned skills with new learning. These activities include the essentials of language and math, along with a variety of other skills.

Links to Learning

SEPTEMBER – PRE-K 2	
📖 Language and Literacy	123 Mathematics
COMMUNICATION	NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> Dictates stories Uses adjectives to describe people or objects Knows some opposite words Uses rhyming words Identifies rhyming words presented in pairs Finishes an incomplete sentence with an appropriate word Acts out words of similar meaning (run, walk, skip, march) 	<ul style="list-style-type: none"> Recognizes numerals 1–50 Counts by tens Develops the concept of subtraction using five or fewer concrete objects Compares two numbers (1–20) when written as numerals Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
LITERACY	GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> Discusses major events in a story Identifies a variety of stories, poems, nursery rhymes, and other literary pieces Interprets story situations and predicts outcomes Compares how characters are similar in a book Identifies letters and the letter/sound relationship Reads/recognizes sight words 	<ul style="list-style-type: none"> Describes a five-step procedure in sequential order (getting dressed) Orders the months of the year Identifies and explains categories in sorting activities
WRITING	PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> Uses a journal as a way to communicate ideas and thoughts through writing and drawing Begins to use inventive spelling in writing Writes the letters of the alphabet (uppercase and lowercase) Copies short words Writes numerals 1–50 	<ul style="list-style-type: none"> Completes 25+ piece puzzles Estimates the length of an object using nonstandard measurement units (How many “bears” long is the table?) Creates an original pattern using five objects Interprets a simple pie graph Describes how he/she solved a problem in his/her own way
👥 Social-Emotional	🧑🏫 Science and Social Studies
SELF-HELP SKILLS	SCIENCE
<ul style="list-style-type: none"> Begins to tie shoes with support Zips, buttons, and snaps clothing Maintains belongings in cubby or personal space Asks for help when needed Separates easily from parents Learns to follow behavior expectations in centers Understands and follows basic table manners 	<ul style="list-style-type: none"> Explores how wind moves objects Identifies and graphs weather Predicts weather based on season
SOCIAL INTERACTION	SOCIAL STUDIES
<ul style="list-style-type: none"> Introduces self Maintains attention within a center for extended periods of time Uses manner words (please, thank you, excuse me) Begins to use patience when waiting a turn Labels emotions in self and others Initiates play with a variety of peers Refers to adults with proper title (Ms. Smith) 	<ul style="list-style-type: none"> Recognizes the American flag as a national symbol Participates in voting as a way of making choices Develops an awareness that a person's vote may change
	DIVERSITY
	<ul style="list-style-type: none"> Talks about family Appreciates differences in customs of families Knows birthdate Knows address
	(continued on back)

SEPTEMBER – PRE-K 2 (continued from front)

 Wellness	 Creative Expression
FINE MOTOR SKILLS	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> • Cuts out shapes holding scissors appropriately • Cuts along a zigzag line holding scissors appropriately • Traces around a large object • Pours from a pitcher without spilling • Strings small beads to create a pattern • Folds a square into triangles and rectangles • Builds a structure with various sized and shaped blocks • Uses tongs to pick up small items 	<ul style="list-style-type: none"> • Recognizes the musical sounds of different musical instruments • Recognizes change in music tempo (fast, slow) • Listens to music from various genres • Recites and sings a variety of songs
GROSS MOTOR AND BALANCE	ART AND ARTISTS
<ul style="list-style-type: none"> • Throws a ball overhand with some accuracy • Throws a ball underhand with some accuracy • Bounces a ball and catches it • Kicks a rolling ball • Jumps over a straight line • Skips alternating feet 	<ul style="list-style-type: none"> • Identifies some artists • Draws complex pictures with various art materials • Draws a non-stick figure person • Colors or paints within a shape • Creates a collage using natural materials
HEALTH, SAFETY AND NUTRITION	DRAMATIC PLAY
<ul style="list-style-type: none"> • Demonstrates an understanding of some playground safety rules • Does simple exercises • Sorts foods into simple food groups (vegetables, fruits, meats, grains) • Identifies healthy living needs (exercise, sleep, nutrition) 	<ul style="list-style-type: none"> • Engages in pretend play connected to the weekly story/stories • Engages in pretend play dramatizing seasonal changes • Dramatizes the movement of nature (wind, trees)
 Citizens of the World	 Digital Interactions
<ul style="list-style-type: none"> • Introduced to new Spanish vocabulary • Reviews previously acquired Spanish vocabulary • Explores weather around the world 	<ul style="list-style-type: none"> • Identifies some forms of technology in the classroom • Understands basic technology safety rules (safe handling) • Uses and explores different types of technology