



July Newsletter

A Note From Our Principal

Summer is here and we are teaching, learning, and growing together! Our students are jumping into action, playing games, exploring nature, being creative, and participating in other fun summer-themed activities. We can't wait to see what the rest of the summer holds for us.

Sincerely,

Ms. Kristen Suh, Principal

Kids Helping Communities

Each summer, we participate in a service initiative to give back to communities in need. This summer, we will be hosting Alex's Lemonade stand. Alex's lemonade stand foundation raises funds to find a cure for childhood cancer. We will be sending additional information soon via Links 2 Home.

Cubby Refresh

As a reminder, please make sure to refresh the spare clothing in your child's cubby. Take home anything that no longer fits and leave a spare set of well-fitting, weather-appropriate clothes.

Water Day reminders

Wednesday is water day at CBA! Please bring your child to school in their swimwear under their regular clothes. Don't forget a towel and swim shoes or any shoes that you don't mind getting wet. All children must wear shoes during water play to prevent any injury. Sunscreen must be applied at home before drop off. Teachers will reapply sunscreen for afternoon playtime.

Please check Summer Camp Calendar for all activities and events

Important Dates

July 1st – Red, White and Blue Day

July 4 - School closed

July 21 - Kids Helping Communities- "Alex's Lemonade Stand"

July 22 – Pajama Day

July 29 – Team Jersey Day! / End of Month Folders go home

What Diversity, Inclusion, and Belonging Looks Like in Our Classrooms

Children learn best, develop self-confidence, and thrive when they feel valued and supported. Because of this, diversity, inclusion, and belonging are hallmarks of our school community. Our teachers strive to cultivate learning environments that foster respect and acceptance and encourage students to learn from and with each other.



Our classrooms contain a range of materials to provoke children's questions, ideas, and attitudes about their own identities and about differences and similarities among others. Items in our classrooms highlight each student's culture in a positive way and include rich literature that holistically reflect the students in the classroom community and showcase diverse family structures, dolls with various skin tones, a variety of art and musical instruments from other countries, music in multiple genres and languages, and culturally diverse dramatic play props.

Below are some specific examples of what diversity, inclusion, and belonging looks like in each of our classrooms.

Infants (0-1 year)

A common activity in our Infant classroom is looking at similarities and differences in front of a mirror. For example, the teacher may say, "Liam, you have big brown eyes! Let's look at Zoey's reflection. Look! She has big green eyes!" Teachers may also adhere pictures of the children's families to the mirror and talk about the photographs while viewing the reflections in the mirror.

Toddlers (1-2 years)

In our Toddler classrooms, we listen to songs that celebrate diversity, such as "Dance Tunes from Many Lands" by Ella Jenkins. Teachers provide multicultural instruments (maracas, drums, rain sticks, chimes), ribbons, and scarves, and encourage the children to dance along to the music while discussing the different rhythms, tempos, and lyrics.

Beginners (2-3 years)

We ask our Beginner students to bring in props from home that relate to personal experiences, such as empty food containers they enjoy sharing with their family or pieces of clothing that represent their family's heritage. Teachers place these props in the dramatic play center for students to use while sharing and interacting with their peers.

Intermediates (3-4 years)

Intermediate teachers encourage students to bring in family photos. Teachers cut the portraits into interconnecting pieces varying in size and amount, meeting the needs of the individual students. All the puzzles are placed in the manipulative center for independent student exploration. This activity incorporates diversity, inclusion, and belonging, while also reinforcing mathematical skills of problem-solving and reasoning.

Pre-K (4-5 years)

In our Pre-K classrooms, we ask students to bring in pictures of a special family celebration, meal, or tradition. Students glue their picture to a piece of paper and are encouraged to discuss the photo and write or draw about the photo underneath. Teachers collect all the pictures to create a classroom book titled, "Our Family Memories."